



Learning that works for Maine

**CTE**<sup>TM</sup>

**Perkins V**

**Statewide Stakeholder Meeting**

**November 1, 2019**

# PURPOSE

- Why are we here?
- *OFFICIALLY: To fulfill the requirements of the Strengthening Career and Technical Education for the 21st Century Act P.L.115-224, also known as Perkins V, so that we can continue to receive \$5.8 million to support CTE in Maine.*
- *UNOFFICIALLY: To engage in a conversation around CTE so that we can provide the best opportunities for students to succeed.*

# Who?

- Representatives of Secondary and Postsecondary CTE Programs
- Charter Schools
- Community Representatives: Parents and Students
- State Workforce Development Board(WIOA)
- Special Populations
- Business and Industry
- Maine Youth Center
- Representatives of Indian Tribes and Tribal Organizations
- Governor and Heads of Other State Agencies

# What is Perkins?

- **The Carl D. Perkins Career and Technical Education Act is the federal law that funds CTE.**
- **1963: Vocational Education Act**
  - Congressman Carl D. Perkins was main advocate for this law.
- **1984: Act was revised and renamed the Carl D. Perkins Act**
- **1990: Turning point for CTE**
  - Focus on special populations and economically disadvantaged students.
- **1998: More flexibility, more contextual learning integration and enhanced accountability for student achievement**

# What is Perkins?

- **2006: Perkins IV**

- Local articulation between secondary and post-secondary
- Skill attainment aligned with national/state standards
- Supports for special populations; including non-traditional
- Academic integration
- Professional Development
- Program Evaluations
- Apprenticeship/Pre-Apprenticeship/Mentorship
- Programs of Study were established
- Has been up for reauthorization since 2012

- **2018: It Happened!-Perkins V**

# Perkins V

- Collaboration among state and local-level secondary, postsecondary and business and industry to develop and implement high quality CTE programs
- Local Needs Assessment to align with CTE programs locally identified as in demand, high growth and high wage
- CTE teacher recruitment and support, especially in hard to fill program areas such as STEM
- Innovative practices to reshape where, how and to whom CTE is delivered
- Career guidance and academic counseling
- CTE for all students including special populations

# Timeline

- December 19, 2018      Introductory Stakeholders' Meeting
- **February 2019**      **Stakeholders' Meeting**
- April 2019      Transition Plan submitted to OCTAE
- **June 2019**      **Stakeholders' Meeting**
- April - May 2019      Regional Stakeholders' Meetings

# Timeline

- August - October 2019 Write 4-Year State Plan draft
- October 2019 Comment on State Plan Accountability (60 days)
- **November 2019 Stakeholders' Meeting – Review State Plan draft**
- November 2019-December 2019 Draft revisions based on stakeholder review
- December 2019 Notices of Public Hearings in media

# Timeline

- January 2020      Public Hearing/Public Comment - Plan (30 days)
- **February 2020**      **Preliminary Presentation to State Board of Education**
- March 2020      Submit to Governor for review and sign off
- **March 2020**      **Final Presentation to State Board of Education**  
**State Board Chair sign off**
- April 2020      Submit 4-year State Plan to OCTAE

# Next Steps

- Develop 2 Year CTE Strategic Plan for Maine
- Utilizing Information Gathered Through This Process
- Includes:
  - Vision
  - Mission
  - Strategic Priorities
  - Key Focus Areas

# Timeline

- December 2019 Gauge Interest in Stakeholder Group
- January 2020 Develop Process To Engage With Larger Audiences
- Go To:
  - State Agencies
  - Trade Associations
  - Regional Superintendent's Meetings
  - Statewide Stakeholder

**EXPLORE**

The Possibilities

**EMBRACE**

The Possibilities

**EXPAND**

The Possibilities