Good afternoon,

The FY25 distribution amount of \$500,000, is based on the amount allocated by the legislature and the MDOE. That allocation was divided equally among the 19 CTE schools that indicated their intent to apply for the full MS-CTE grant funds. One recipient requested a lesser amount of \$12,004. Each full allocation recipient will receive \$25, 684 for FY2025. The allocation table is below.

The grant application will be located on the Grants4Me platform. It is within the 2024 CTE State Funds funding application. You will find the application at the bottom of that section.

MS-CTE FY 2025 grants

Bath Regional CTE	\$25,684
Biddeford Regional Center of Technology	\$25,684
Capital Area Technical Center	\$25,684
Caribou Technology Center	\$25,684
Coastal Washington County Institute of Technology	\$25,684
Foster Technology Center	\$25,684
Hancock County Technical Center	\$25,684
Lake Region Vocational Center	\$25,684
Lewiston Regional Technical Center	\$25,684
Mid-Maine Technical Center	\$25,684
Presque Isle Regional Career & Technical Center	\$25,684
Region 3	\$25,684
Region 4	\$12,004
Region 8	\$25,684
Region 9	\$25,684
Saint John Valley Technology Center	\$25,684
Sanford Regional Technical Center	\$25,684
Somerset Career & Technical Center	\$25,684
Region 2	\$25,684
Van Buren/M.S.A.D. #24 \$ 23	\$25,684

MS-CTE calendar

8/1/2025	Grants4ME system opens for FY 2025
	application
8/1/2024-7/31/2025	MS-CTE Grant year
7/31/2025	All FY2025 funds that you are using for
	FY2025 activities must be encumbered
September 30th 2025	ALL FY25 encumbered funds must be
	expended

Additional Information

- When budgeting be sure to assign the appropriate object and function codes, see table below. You should work with your business managers to ensure the correct coding is used.
- Function codes 2210, 2212, 2213, and 2238 are for professional development. The majority of funding will use function code 1000 Regular Instruction.
- Equipment 7300 is only to be used for items valuing \$5,000 and above per item. These are the items that will be required to be tagged. Equipment items less than that amount will not require a tag but will need to be tracked in

an inventory system as a MS-CTE expenditure and will need to be used in the program for which they were purchased. MS-CTE monitoring will continue to look at both equipment and minor equipment purchases.

- It is important that you use the chart below to determine if an item is equipment or supplies. Supplies still need to be tracked to program and used for the approved activities, but do not have to be tracked as thoroughly as equipment and minor equipment.
- For CTE 6150 is a special supply code for minor equipment. This is for walkable items of value that will last more than a year and must be tracked, but do not meet the \$5,000 threshold. (laptops, cameras, electric or battery hand tools, etc.)
- Grant approval workflow Director changes status to Draft Completed Fiscal Representative approves Superintendent (or Region Director) approves DOE CTE approves
- All funds must be spent on MS-CTE activities and serve only middle school CTE activities.
- Budget adjustment must be approved before the expenditure is made

Budget Account Number (Object Code)		
1000 Salaries		
2000 Benefits	Salaries paid with Perkins funding must also include benefits for paid positions.	
3000 Professional and Technical Services	Professional Development, contracted services, etc.	
4000 Property Services (equipment repairs)	Equipment repair, equipment lease/rentals, technology rentals	
5000 Other Services	Travel, student transportation, insurance,	
6000 Supplies	Use chart to determine if an item is equipment, supplies, or minor equipment	
6150 CTE Minor Equipment	Equipment under \$5,000 - must be tracked with internal controls	
7300 Equipment	\$5,000 and over - MUST BE TAGGED	
8000 Dues and Fees	Organizational memberships	
Budget Account Number (Function Code)		
1000 Regular Instruction	All services for instruction of students - teacher salaries, supplies, equipment, etc.,	
2120 Student Guidance Services	Non iep services - career guidance	
2210 Improvement of Instruction	- staff training	
2212 Instruction and Curriculum Development	- curriculum development, instruction techniques	
2213 Instructional Staff Training	- professional development - workshops, conferences, etc.	
2238 Instruction-Related technology	- professional Development for Instruction-Focused Technology Personnel	
2240 Student Assessments	costs for student assessments (with aligned program code)	
2400 School Administration	costs for administrative responsibility for a school - MACTE dues, Director supports	
2640 Care and Upkeep of Equipment	Repairing program equipment	
2700 Transportation	- to and from school, field trips, etc.	
2760 Transportation for Career and Technical Education Students	- regular program instruction transportation - program worksites, clinicals, etc.	

CRITERIA FOR DISTINGUISHING SUPPLY ITEMS FROM EQUIPMENT ITEMS

At first "no", item is determined to be a supply, not equipment



EQUIPMENT**

- ** An equipment item is any instrument, machine, apparatus or set of articles that meets all of the following criteria:
 - 1) It retains its original shape, appearance and character with use.
 - 2) It does not lose its identity through fabrication or incorporation into a different or more complex unit or substance.
 - 3) It is nonexpendable; that is, if the item is damaged or some of its parts are lost or worn out, it is more feasible to repair the item than to replace it with an entirely new unit.
 - Under normal conditions of use, including reasonable care and maintenance, it can be expected to serve its principal purpose for at least one year.