



The Strengthening Career and Technical Education for the 21st Century
Act (Perkins V)

Maine Consolidated Annual Report

Program Year 2020 – 2021

Performance Reports

State Educational Agency Performance Reports

1S1: Four-Year Graduation Rate					
Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	2515	2623	92.51%	95.88%	E
GENDER					
Male	1561	1639	92.51%	95.24%	E
Female	954	984	92.51%	96.95%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	22	23	92.51%	95.65%	E
Asian	21	22	92.51%	95.45%	E
Black or African American	44	47	92.51%	93.62%	E
Hispanic or Latino	40	41	92.51%	97.56%	E
Native Hawaiian or Other Pacific Islander	*	*	92.51%	N/A	N/A
White	2351	2451	92.51%	95.92%	E
Two or More Races	37	39	92.51%	94.87%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	539	568	92.51%	94.89%	E
Individuals from Economically Disadvantaged Families	828	890	92.51%	93.03%	E
Individuals Preparing for Non-traditional Fields	385	403	92.51%	95.53%	E
Single Parents	*	*	92.51%	100.00%	E
Out of Workforce Individuals	*	*	92.51%	N/A	N/A
English Learners	26	28	92.51%	92.86%	E
Homeless Individuals	29	36	92.51%	80.56%	N
Youth in Foster Care	*	*	92.51%	100.00%	E
Youth with Parent in Active Military	20	20	92.51%	100.00%	E
Migrant Students	*	*	92.51%	N/A	N/A
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	54	56	92.51%	96.43%	E
Architecture & Construction	374	386	92.51%	96.89%	E
Arts, A/V Technology & Communications	197	204	92.51%	96.57%	E
Business Management & Administration	117	117	92.51%	100.00%	E
Education & Training	*	*	92.51%	100.00%	E
Finance	38	39	92.51%	97.44%	E
Government & Public Administration	*	*	92.51%	N/A	N/A
Health Science	350	356	92.51%	98.31%	E
Hospitality & Tourism	220	236	92.51%	93.22%	E
Human Services	186	189	92.51%	98.41%	E
Information Technology	43	44	92.51%	97.73%	E
Law, Public Safety, Corrections & Security	157	167	92.51%	94.01%	E
Manufacturing	338	360	92.51%	93.89%	E
Marketing	17	17	92.51%	100.00%	E
Science, Technology, Engineering & Mathematics	33	33	92.51%	100.00%	E
Transportation, Distribution & Logistics	382	410	92.51%	93.17%	E
Other: Please Identify:	*	*	92.51%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

2S1: Academic Proficiency in Reading Language Arts

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	1778	2083	40.14%	85.36%	E
GENDER					
Male	1063	1308	40.14%	81.27%	E
Female	715	775	40.14%	92.26%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	23	28	40.14%	82.14%	E
Asian	*	*	40.14%	81.25%	E
Black or African American	42	54	40.14%	77.78%	E
Hispanic or Latino	22	22	40.14%	100.00%	E
Native Hawaiian or Other Pacific Islander	*	*	40.14%	75.00%	E
White	1637	1916	40.14%	85.44%	E
Two or More Races	38	43	40.14%	88.37%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	273	423	40.14%	64.54%	E
Individuals from Economically Disadvantaged Families	649	767	40.14%	84.62%	E
Individuals Preparing for Non-traditional Fields	294	320	40.14%	91.88%	E
Single Parents	*	*	40.14%	0.00%	N
Out of Workforce Individuals	*	*	40.14%	N/A	N/A
English Learners	19	29	40.14%	65.52%	E
Homeless Individuals	11	11	40.14%	100.00%	E
Youth in Foster Care	8	9	40.14%	88.89%	E
Youth with Parent in Active Military	28	30	40.14%	93.33%	E
Migrant Students	*	*	40.14%	66.67%	E
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	46	65	40.14%	70.77%	E
Architecture & Construction	241	310	40.14%	77.74%	E
Arts, A/V Technology & Communications	155	164	40.14%	94.51%	E
Business Management & Administration	78	82	40.14%	95.12%	E
Education & Training	*	*	40.14%	50.00%	E
Finance	*	*	40.14%	90.00%	E
Government & Public Administration	*	*	40.14%	N/A	N/A
Health Science	279	297	40.14%	93.94%	E
Hospitality & Tourism	150	176	40.14%	85.23%	E
Human Services	141	154	40.14%	91.56%	E
Information Technology	24	28	40.14%	85.71%	E
Law, Public Safety, Corrections & Security	122	147	40.14%	82.99%	E
Manufacturing	251	291	40.14%	86.25%	E
Marketing	13	13	40.14%	100.00%	E
Science, Technology, Engineering & Mathematics	27	28	40.14%	96.43%	E
Transportation, Distribution & Logistics	240	314	40.14%	76.43%	E
Other: Please Identify:	*	*	40.14%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

2S2: Academic Proficiency in Mathematics

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	1883	2152	18.30%	87.50%	E
GENDER					
Male	1157	1347	18.30%	85.89%	E
Female	726	805	18.30%	90.19%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	24	27	18.30%	88.89%	E
Asian	*	*	18.30%	87.50%	E
Black or African American	44	54	18.30%	81.48%	E
Hispanic or Latino	23	25	18.30%	92.00%	E
Native Hawaiian or Other Pacific Islander	*	*	18.30%	75.00%	E
White	1737	1985	18.30%	87.51%	E
Two or More Races	38	41	18.30%	92.68%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	256	425	18.30%	60.24%	E
Individuals from Economically Disadvantaged Families	660	782	18.30%	84.40%	E
Individuals Preparing for Non-traditional Fields	315	341	18.30%	92.38%	E
Single Parents	*	*	18.30%	100.00%	E
Out of Workforce Individuals	*	*	18.30%	N/A	N/A
English Learners	16	28	18.30%	57.14%	E
Homeless Individuals	12	12	18.30%	100.00%	E
Youth in Foster Care	*	*	18.30%	100.00%	E
Youth with Parent in Active Military	28	30	18.30%	93.33%	E
Migrant Students	*	*	18.30%	100.00%	E
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	53	68	18.30%	77.94%	E
Architecture & Construction	290	334	18.30%	86.83%	E
Arts, A/V Technology & Communications	157	176	18.30%	89.20%	E
Business Management & Administration	82	86	18.30%	95.35%	E
Education & Training	*	*	18.30%	80.00%	E
Finance	*	*	18.30%	80.00%	E
Government & Public Administration	*	*	18.30%	N/A	N/A
Health Science	264	290	18.30%	91.03%	E
Hospitality & Tourism	153	178	18.30%	85.96%	E
Human Services	146	166	18.30%	87.95%	E
Information Technology	25	28	18.30%	89.29%	E
Law, Public Safety, Corrections & Security	132	151	18.30%	87.42%	E
Manufacturing	261	291	18.30%	89.69%	E
Marketing	12	13	18.30%	92.31%	E
Science, Technology, Engineering & Mathematics	30	31	18.30%	96.77%	E
Transportation, Distribution & Logistics	266	325	18.30%	81.85%	E
Other: Please Identify:	*	*	18.30%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

2S3: Academic Proficiency in Science
***No Data was reported in this reporting period**

	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Population					
Grand Total - UNDUPLICATED	*	*	32.06%	*	*
GENDER					
Male	*	*	32.06%	*	*
Female	*	*	32.06%	*	*
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	*	*	32.06%	*	*
Asian	*	*	32.06%	*	*
Black or African American	*	*	32.06%	*	*
Hispanic or Latino	*	*	32.06%	*	*
Native Hawaiian or Other Pacific Islander	*	*	32.06%	*	*
White	*	*	32.06%	*	*
Two or More Races	*	*	32.06%	*	*
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	*	*	32.06%	*	*
Individuals from Economically Disadvantaged Families	*	*	32.06%	*	*
Individuals Preparing for Non-traditional Fields	*	*	32.06%	*	*
Single Parents	*	*	32.06%	*	*
Out of Workforce Individuals	*	*	32.06%	*	*
English Learners	*	*	32.06%	*	*
Homeless Individuals	*	*	32.06%	*	*
Youth in Foster Care	*	*	32.06%	*	*
Youth with Parent in Active Military	*	*	32.06%	*	*
Migrant Students	*	*	32.06%	*	*
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	*	*	32.06%	*	*
Architecture & Construction	*	*	32.06%	*	*
Arts, A/V Technology & Communications	*	*	32.06%	*	*
Business Management & Administration	*	*	32.06%	*	*
Education & Training	*	*	32.06%	*	*
Finance	*	*	32.06%	*	*
Government & Public Administration	*	*	32.06%	*	*
Health Science	*	*	32.06%	*	*
Hospitality & Tourism	*	*	32.06%	*	*
Human Services	*	*	32.06%	*	*
Information Technology	*	*	32.06%	*	*
Law, Public Safety, Corrections & Security	*	*	32.06%	*	*
Manufacturing	*	*	32.06%	*	*
Marketing	*	*	32.06%	*	*
Science, Technology, Engineering & Mathematics	*	*	32.06%	*	*
Transportation, Distribution & Logistics	*	*	32.06%	*	*
Other: Please Identify:	*	*	32.06%	*	*

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

3S1: Post-Program Placement					
Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	1535	2186	50.47%	70.22%	E
GENDER					
Male	887	1294	50.47%	68.55%	E
Female	648	892	50.47%	72.65%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	12	14	50.47%	85.71%	E
Asian	*	*	50.47%	75.00%	E
Black or African American	23	33	50.47%	69.70%	E
Hispanic or Latino	19	36	50.47%	52.78%	E
Native Hawaiian or Other Pacific Islander	*	*	50.47%	50.00%	Y
White	1452	2057	50.47%	70.59%	E
Two or More Races	19	32	50.47%	59.38%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	241	416	50.47%	57.93%	E
Individuals from Economically Disadvantaged Families	578	880	50.47%	65.68%	E
Individuals Preparing for Non-traditional Fields	267	371	50.47%	71.97%	E
Single Parents	*	*	50.47%	100.00%	E
Out of Workforce Individuals	*	*	50.47%	N/A	N/A
English Learners	12	16	50.47%	75.00%	E
Homeless Individuals	*	17	50.47%	41.18%	N
Youth in Foster Care	*	*	50.47%	60.00%	E
Youth with Parent in Active Military	11	13	50.47%	84.62%	E
Migrant Students	*	*	50.47%	0.00%	N
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	23	36	50.47%	63.89%	E
Architecture & Construction	174	277	50.47%	62.82%	E
Arts, A/V Technology & Communications	109	177	50.47%	61.58%	E
Business Management & Administration	56	71	50.47%	78.87%	E
Education & Training	*	*	50.47%	N/A	N/A
Finance	42	46	50.47%	91.30%	E
Government & Public Administration	*	*	50.47%	N/A	N/A
Health Science	277	349	50.47%	79.37%	E
Hospitality & Tourism	132	209	50.47%	63.16%	E
Human Services	140	198	50.47%	70.71%	E
Information Technology	28	39	50.47%	71.79%	E
Law, Public Safety, Corrections & Security	70	99	50.47%	70.71%	E
Manufacturing	220	327	50.47%	67.28%	E
Marketing	*	10	50.47%	80.00%	E
Science, Technology, Engineering & Mathematics	21	25	50.47%	84.00%	E
Transportation, Distribution & Logistics	235	323	50.47%	72.76%	E
Other: Please Identify:	*	*	50.47%	N/A	N/A
PLACEMENT					
Advanced Training	*	*			
Military Service	70	70			
National or Community Service, or Peace Corps	*	*			
Employment	621	621			
Postsecondary Education	839	839			
Certificate	*				
Associate Degree	*				
Baccalaureate Degree	*				

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

4S1: Non-Traditional Program Concentration

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	975	5535	19.38%	17.62%	Y
GENDER					
Male	188	3588	19.38%	5.24%	N
Female	787	1947	19.38%	40.42%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	*	*	19.38%	15.79%	N
Asian	*	*	19.38%	18.42%	Y
Black or African American	25	120	19.38%	20.83%	E
Hispanic or Latino	21	82	19.38%	25.61%	E
Native Hawaiian or Other Pacific Islander	*	*	19.38%	16.67%	N
White	893	5136	19.38%	17.39%	N
Two or More Races	19	96	19.38%	19.79%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	152	1200	19.38%	12.67%	N
Individuals from Economically Disadvantaged Families	396	2011	19.38%	19.69%	E
Individuals Preparing for Non-traditional Fields	975	5535	19.38%	17.62%	Y
Single Parents	*	*	19.38%	33.33%	E
Out of Workforce Individuals	*	*	19.38%	N/A	N/A
English Learners	12	72	19.38%	16.67%	N
Homeless Individuals	14	62	19.38%	22.58%	E
Youth in Foster Care	*	*	19.38%	26.32%	E
Youth with Parent in Active Military	*	*	19.38%	18.18%	Y
Migrant Students	*	*	19.38%	33.33%	E
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	34	115	19.38%	29.57%	E
Architecture & Construction	67	911	19.38%	7.35%	N
Arts, A/V Technology & Communications	70	243	19.38%	28.81%	E
Business Management & Administration	72	126	19.38%	57.14%	E
Education & Training	*	*	19.38%	N/A	N/A
Finance	36	50	19.38%	72.00%	E
Government & Public Administration	*	*	19.38%	N/A	N/A
Health Science	60	728	19.38%	8.24%	N
Hospitality & Tourism	267	482	19.38%	55.39%	E
Human Services	13	423	19.38%	3.07%	N
Information Technology	19	95	19.38%	20.00%	E
Law, Public Safety, Corrections & Security	148	406	19.38%	36.45%	E
Manufacturing	98	875	19.38%	11.20%	N
Marketing	*	*	19.38%	N/A	N/A
Science, Technology, Engineering & Mathematics	11	72	19.38%	15.28%	N
Transportation, Distribution & Logistics	80	1009	19.38%	7.93%	N
Other: Please Identify:	*	*	19.38%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

5S2: Program Quality – Attained Postsecondary Credits

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	911	2515	20.41%	36.22%	E
GENDER					
Male	494	1561	20.41%	31.65%	E
Female	417	954	20.41%	43.71%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	*	*	20.41%	27.27%	E
Asian	13	21	20.41%	61.90%	E
Black or African American	*	44	20.41%	22.73%	E
Hispanic or Latino	21	40	20.41%	52.50%	E
Native Hawaiian or Other Pacific Islander	*	*	20.41%	N/A	N/A
White	848	2351	20.41%	36.07%	E
Two or More Races	13	37	20.41%	35.14%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	134	539	20.41%	24.86%	E
Individuals from Economically Disadvantaged Families	270	828	20.41%	32.61%	E
Individuals Preparing for Non-traditional Fields	132	385	20.41%	34.29%	E
Single Parents	*	*	20.41%	*	N
Out of Workforce Individuals	*	*	20.41%	N/A	N/A
English Learners	*	*	20.41%	19.23%	Y
Homeless Individuals	*	*	20.41%	27.59%	E
Youth in Foster Care	*	*	20.41%	37.50%	E
Youth with Parent in Active Military	13	20	20.41%	65.00%	E
Migrant Students	*	*	20.41%	N/A	N/A
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	*	54	20.41%	9.26%	N
Architecture & Construction	129	374	20.41%	34.49%	E
Arts, A/V Technology & Communications	83	197	20.41%	42.13%	E
Business Management & Administration	71	117	20.41%	60.68%	E
Education & Training	*	*	20.41%	66.67%	E
Finance	30	38	20.41%	78.95%	E
Government & Public Administration	*	*	20.41%	N/A	N/A
Health Science	192	350	20.41%	54.86%	E
Hospitality & Tourism	30	220	20.41%	13.64%	N
Human Services	96	186	20.41%	51.61%	E
Information Technology	*	*	20.41%	4.65%	N
Law, Public Safety, Corrections & Security	69	157	20.41%	43.95%	E
Manufacturing	79	338	20.41%	23.37%	E
Marketing	*	*	20.41%	52.94%	E
Science, Technology, Engineering & Mathematics	*	*	20.41%	15.15%	N
Transportation, Distribution & Logistics	105	382	20.41%	27.49%	E
Other: Please Identify:	*	*	20.41%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

1P1: Postsecondary Placement					
Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	6709	7300	87.50%	91.90%	E
GENDER					
Male	3058	3413	87.50%	89.60%	E
Female	3651	3887	87.50%	93.93%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	60	67	87.50%	89.55%	E
Asian	73	89	87.50%	82.02%	Y
Black or African American	312	343	87.50%	90.96%	E
Hispanic or Latino	176	201	87.50%	87.56%	E
Native Hawaiian or Other Pacific Islander	*	*	87.50%	44.44%	N
White	5442	6130	87.50%	88.78%	E
Two or More Races	148	171	87.50%	86.55%	Y
Unknown	244	290	87.50%	84.14%	Y
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	416	487	87.50%	85.42%	Y
Individuals from Economically Disadvantaged Families	2237	2563	87.50%	87.28%	Y
Individuals Preparing for Non-traditional Fields	1028	1153	87.50%	89.16%	E
Single Parents	363	405	87.50%	89.63%	E
Out of Workforce Individuals	56	68	87.50%	82.35%	Y
English Learners	72	111	87.50%	64.86%	N
Homeless Individuals	15	15	87.50%	100.00%	E
Youth in Foster Care	25	27	87.50%	92.59%	E
Youth with Parent in Active Military	*	*	87.50%	*	*
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	116	135	87.50%	85.93%	Y
Architecture & Construction	654	739	87.50%	88.50%	E
Arts, A/V Technology & Communications	279	327	87.50%	85.32%	Y
Business Management & Administration	918	1028	87.50%	89.30%	E
Education & Training	462	518	87.50%	89.19%	E
Finance	*	*	87.50%	*	*
Government & Public Administration	*	*	87.50%	*	*
Health Science	1749	1932	87.50%	90.53%	E
Hospitality & Tourism	197	229	87.50%	86.03%	Y
Human Services	384	437	87.50%	87.87%	E
Information Technology	389	450	87.50%	86.44%	Y
Law, Public Safety, Corrections & Security	371	415	87.50%	89.40%	E
Manufacturing	404	467	87.50%	86.51%	Y
Marketing	60	69	87.50%	86.96%	Y
Science, Technology, Engineering & Mathematics	276	315	87.50%	87.62%	E
Transportation, Distribution & Logistics	203	239	87.50%	84.94%	Y
Other: Please Identify:	*	*	87.50%	*	*
PLACEMENT					
Advanced Training	*	*			
Military Service	*	*			
National or Community Service, or Peace Corps	*	*			
Employment	2498	3288			
Postsecondary Education	1656	3621			
Certificate	300				
Associate Degree	1356				
Baccalaureate Degree	*				

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

2P1: Earned Recognized Postsecondary Credential

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	1661	3621	51.00%	45.87%	N
GENDER					
Male	760	1746	51.00%	43.53%	N
Female	901	1875	51.00%	48.05%	Y
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	16	36	51.00%	44.44%	N
Asian	*	*	51.00%	35.71%	N
Black or African American	46	142	51.00%	32.39%	N
Hispanic or Latino	30	93	51.00%	32.26%	N
Native Hawaiian or Other Pacific Islander	*	*	51.00%	60.00%	E
White	1457	3085	51.00%	47.23%	Y
Two or More Races	37	87	51.00%	42.53%	N
Unknown	57	131	51.00%	43.51%	N
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	98	229	51.00%	42.79%	N
Individuals from Economically Disadvantaged Families	722	1412	51.00%	51.13%	E
Individuals Preparing for Non-traditional Fields	253	576	51.00%	43.92%	N
Single Parents	92	198	51.00%	46.46%	Y
Out of Workforce Individuals	16	39	51.00%	41.03%	N
English Learners	25	53	51.00%	47.17%	Y
Homeless Individuals	*	*	51.00%	14.29%	N
Youth in Foster Care	*	*	51.00%	21.43%	N
Youth with Parent in Active Military	*	*	51.00%	N/A	N/A
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	16	64	51.00%	25.00%	N
Architecture & Construction	225	408	51.00%	55.15%	E
Arts, A/V Technology & Communications	48	153	51.00%	31.37%	N
Business Management & Administration	174	489	51.00%	35.58%	N
Education & Training	76	240	51.00%	31.67%	N
Finance	*	*	51.00%	N/A	N/A
Government & Public Administration	*	*	51.00%	N/A	N/A
Health Science	570	962	51.00%	59.25%	E
Hospitality & Tourism	51	108	51.00%	47.22%	Y
Human Services	75	218	51.00%	34.40%	N
Information Technology	76	196	51.00%	38.78%	N
Law, Public Safety, Corrections & Security	83	201	51.00%	41.29%	N
Manufacturing	146	266	51.00%	54.89%	E
Marketing	*	*	51.00%	25.81%	N
Science, Technology, Engineering & Mathematics	36	147	51.00%	24.49%	N
Transportation, Distribution & Logistics	77	138	51.00%	55.80%	E
Other: Please Identify:	*	*	51.00%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

3P1: Nontraditional Program Concentration

Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance(E, Y, N)
Grand Total - UNDUPLICATED	1153	5255	13.60%	21.94%	E
GENDER					
Male	198	2747	13.60%	7.21%	N
Female	955	2508	13.60%	38.08%	E
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
American Indian or Alaskan Native	10	53	13.60%	18.87%	E
Asian	*	*	13.60%	30.56%	E
Black or African American	72	242	13.60%	29.75%	E
Hispanic or Latino	30	147	13.60%	20.41%	E
Native Hawaiian or Other Pacific Islander	*	*	13.60%	25.00%	E
White	933	4407	13.60%	21.17%	E
Two or More Races	41	116	13.60%	35.34%	E
Unknown	43	210	13.60%	20.48%	E
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
Individuals with Disabilities	85	318	13.60%	26.73%	E
Individuals from Economically Disadvantaged Families	427	1785	13.60%	23.92%	E
Individuals Preparing for Non-traditional Fields	*	*	13.60%	N/A	N/A
Single Parents	67	258	13.60%	25.97%	E
Out of Workforce Individuals	*	*	13.60%	15.22%	E
English Learners	21	82	13.60%	25.61%	E
Homeless Individuals	*	*	13.60%	16.67%	E
Youth in Foster Care	*	*	13.60%	22.22%	E
Youth with Parent in Active Military	*	*	13.60%	N/A	N/A
CAREER CLUSTERS					
Agriculture, Food & Natural Resources	43	107	13.60%	40.19%	E
Architecture & Construction	74	723	13.60%	10.24%	N
Arts, A/V Technology & Communications	*	*	13.60%	N/A	N/A
Business Management & Administration	446	886	13.60%	50.34%	E
Education & Training	71	518	13.60%	13.71%	E
Finance	*	*	13.60%	N/A	N/A
Government & Public Administration	*	*	13.60%	N/A	N/A
Health Science	124	1199	13.60%	10.34%	N
Hospitality & Tourism	99	165	13.60%	60.00%	E
Human Services	*	*	13.60%	100.00%	E
Information Technology	58	446	13.60%	13.00%	Y
Law, Public Safety, Corrections & Security	153	404	13.60%	37.87%	E
Manufacturing	43	467	13.60%	9.21%	N
Marketing	*	*	13.60%	N/A	N/A
Science, Technology, Engineering & Mathematics	19	114	13.60%	16.67%	E
Transportation, Distribution & Logistics	20	223	13.60%	8.97%	N
Other: Please Identify:	*	*	13.60%	N/A	N/A

Level of Performance: E-Exceeded, Y-Yes, N-No; * Data was not reportable

Local Educational Agency Performance Reports

Augusta Public Schools: Capital Area Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	98.10%	Met
2S1	Academic Proficiency in Reading/Language Arts	39.91%	39.91%	Met
2S2	Academic Proficiency in Mathematics	14.80%	14.80%	Met
2S3	Academic Proficiency in Science	27.90%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	66.50%	Met
4S1	Non-Traditional Program Enrollment	11.31%	8.20%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	26.50%	Met

Bangor-Region 4: United Technologies Ctr-Region 4

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	91.95%	97.30%	Met
2S1	Academic Proficiency in Reading/Language Arts	41.77%	41.77%	Met
2S2	Academic Proficiency in Mathematics	21.38%	21.38%	Met
2S3	Academic Proficiency in Science	37.75%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	78.40%	Met
4S1	Non-Traditional Program Enrollment	17.54%	3.74%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	31.70%	Met

Biddeford Public Schools: Biddeford Regional Ctr of Tech

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	96.31%	100.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	49.68%	49.68%	Met
2S2	Academic Proficiency in Mathematics	21.36%	21.36%	Met
2S3	Academic Proficiency in Science	31.05%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	72.60%	Met
4S1	Non-Traditional Program Enrollment	22.41%	8.78%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	83.40%	Met

Brunswick-Region 10: Maine Region Ten Technical High Sch

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	90.24%	98.40%	Met
2S1	Academic Proficiency in Reading/Language Arts	39.45%	39.45%	Met
2S2	Academic Proficiency in Mathematics	12.93%	12.93%	Met
2S3	Academic Proficiency in Science	25.05%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	49.40%	Met
4S1	Non-Traditional Program Enrollment	9.73%	13.40%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	29.20%	Met

Calais Public Schools: St Croix Regional Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	90.54%	100.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	38.78%	38.78%	Met
2S2	Academic Proficiency in Mathematics	22.37%	22.37%	Met
2S3	Academic Proficiency in Science	21.44%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	84.20%	Met
4S1	Non-Traditional Program Enrollment	12.52%	28.70%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	2.27%	Not Met

Ellsworth Public Schools: Hancock County Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	91.20%	Met
2S1	Academic Proficiency in Reading/Language Arts	37.93%	37.93%	Met
2S2	Academic Proficiency in Mathematics	14.17%	14.17%	Met
2S3	Academic Proficiency in Science	30.36%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	86.50%	Met
4S1	Non-Traditional Program Enrollment	19.30%	10.90%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	33.70%	Met

Houlton-Region 2: Region Two Sch of Applied Tech

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	84.89%	96.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	38.91%	38.91%	Met
2S2	Academic Proficiency in Mathematics	19.32%	19.32%	Met
2S3	Academic Proficiency in Science	23.23%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	94.30%	Met
4S1	Non-Traditional Program Enrollment	15.08%	13.10%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	44.80%	Met

Lewiston Public Schools: Lewiston Regional Technology Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	90.40%	Met
2S1	Academic Proficiency in Reading/Language Arts	44.55%	44.55%	Met
2S2	Academic Proficiency in Mathematics	22.37%	22.37%	Met
2S3	Academic Proficiency in Science	33.69%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	0.00%	Not Met
4S1	Non-Traditional Program Enrollment	16.56%	5.02%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	11.10%	Not Met

Lincoln-Region 3: No Penobscot Tech-Region 3

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	90.26%	97.30%	Met
2S1	Academic Proficiency in Reading/Language Arts	37.04%	37.04%	Met
2S2	Academic Proficiency in Mathematics	12.79%	12.79%	Met
2S3	Academic Proficiency in Science	28.56%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	69.70%	Met
4S1	Non-Traditional Program Enrollment	13.32%	12.50%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	37.80%	Met

Machias Public Schools: Coastal Wash Cty Inst of Tech

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	87.80%	Met
2S1	Academic Proficiency in Reading/Language Arts	32.05%	32.05%	Met
2S2	Academic Proficiency in Mathematics	21.23%	21.23%	Met
2S3	Academic Proficiency in Science	38.71%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	45.80%	Not Met
4S1	Non-Traditional Program Enrollment	27.94%	31.30%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	34.40%	Met

MSAD 46: Tri-County Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	95.80%	Met
2S1	Academic Proficiency in Reading/Language Arts	40.91%	40.91%	Met
2S2	Academic Proficiency in Mathematics	20.65%	20.65%	Met
2S3	Academic Proficiency in Science	35.46%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	78.70%	Met
4S1	Non-Traditional Program Enrollment	12.88%	11.90%	Met
5S2	Program Quality - Attained Post Secondary Credits			

Oxford-Region 11: Oxford Hills Tech - Region 11

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	90.83%	92.50%	Met
2S1	Academic Proficiency in Reading/Language Arts	45.71%	45.71%	Met
2S2	Academic Proficiency in Mathematics	26.03%	26.03%	Met
2S3	Academic Proficiency in Science	34.70%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	64.80%	Met
4S1	Non-Traditional Program Enrollment	17.34%	6.03%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	5.74%	Not Met

Portland Public Schools: Portland Arts & Technology H S

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	86.96%	98.40%	Met
2S1	Academic Proficiency in Reading/Language Arts	39.51%	39.51%	Met
2S2	Academic Proficiency in Mathematics	15.11%	15.11%	Met
2S3	Academic Proficiency in Science	24.75%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	0.00%	Not Met
4S1	Non-Traditional Program Enrollment	9.99%	8.40%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	0.00%	Not Met

Rockland-Region 8: Mid-Coast Sch of Tech-Region 8

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	98.80%	Met
2S1	Academic Proficiency in Reading/Language Arts	38.53%	38.53%	Met
2S2	Academic Proficiency in Mathematics	18.88%	18.88%	Met
2S3	Academic Proficiency in Science	28.54%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	48.30%	Met
4S1	Non-Traditional Program Enrollment	11.15%	10.10%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	25.80%	Met

RSU 01 - LKRSU: Bath Regional Career & Technical

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	91.78%	94.60%	Met
2S1	Academic Proficiency in Reading/Language Arts	41.96%	41.96%	Met
2S2	Academic Proficiency in Mathematics	19.67%	19.67%	Met
2S3	Academic Proficiency in Science	35.75%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	54.80%	Met
4S1	Non-Traditional Program Enrollment	10.78%	10.90%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	36.60%	Met

RSU 09: Foster Regional Applied Tech Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.50%	94.10%	Met
2S1	Academic Proficiency in Reading/Language Arts	42.00%	42.00%	Met
2S2	Academic Proficiency in Mathematics	22.00%	22.00%	Met
2S3	Academic Proficiency in Science	30.58%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	77.80%	Met
4S1	Non-Traditional Program Enrollment	9.00%	11.60%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	46.90%	Met

RSU 33/MSAD 33: St John Valley Technology Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	92.70%	100.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	36.07%	36.07%	Met
2S2	Academic Proficiency in Mathematics	9.41%	9.41%	Met
2S3	Academic Proficiency in Science	20.87%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	90.50%	Met
4S1	Non-Traditional Program Enrollment	9.28%	23.30%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	35.40%	Met

RSU 39: Caribou Regional Technology Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.38%	96.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	39.08%	39.08%	Met
2S2	Academic Proficiency in Mathematics	22.00%	22.00%	Met
2S3	Academic Proficiency in Science	34.08%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	45.10%	Not Met
4S1	Non-Traditional Program Enrollment	17.17%	13.60%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	45.20%	Met

RSU 54/MSAD 54: Somerset Career & Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	93.00%	Met
2S1	Academic Proficiency in Reading/Language Arts	45.91%	45.91%	Met
2S2	Academic Proficiency in Mathematics	28.40%	28.40%	Met
2S3	Academic Proficiency in Science	35.43%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	66.80%	Met
4S1	Non-Traditional Program Enrollment	8.76%	11.40%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	37.20%	Met

RSU 61/MSAD 61: Lake Region Vocational Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	90.86%	94.70%	Met
2S1	Academic Proficiency in Reading/Language Arts	31.45%	31.45%	Met
2S2	Academic Proficiency in Mathematics	12.51%	12.51%	Met
2S3	Academic Proficiency in Science	26.63%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	76.30%	Met
4S1	Non-Traditional Program Enrollment	17.58%	14.80%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	22.20%	Met

RSU 79/MSAD 01: Presque Isle Reg Career & Tech Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.52%	96.80%	Met
2S1	Academic Proficiency in Reading/Language Arts	44.88%	44.88%	Met
2S2	Academic Proficiency in Mathematics	25.20%	25.20%	Met
2S3	Academic Proficiency in Science	40.94%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	51.70%	Met
4S1	Non-Traditional Program Enrollment	23.00%	16.50%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	61.20%	Met

RSU 88/MSAD 24: Van Buren Regional Technology Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	96.67%	90.90%	Met
2S1	Academic Proficiency in Reading/Language Arts	31.65%	31.65%	Met
2S2	Academic Proficiency in Mathematics	8.13%	8.13%	Met
2S3	Academic Proficiency in Science	28.88%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	100.00%	Met
4S1	Non-Traditional Program Enrollment	27.27%	87.50%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	30.00%	Met

Rumford-Region 9: Region 9 Sch of Applied Technology

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	86.69%	90.60%	Met
2S1	Academic Proficiency in Reading/Language Arts	19.67%	19.67%	Met
2S2	Academic Proficiency in Mathematics	5.99%	5.99%	Met
2S3	Academic Proficiency in Science	16.78%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	75.00%	Met
4S1	Non-Traditional Program Enrollment	12.87%	20.70%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	66.60%	Met

Sanford Public Schools: Sanford Regional Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	93.33%	97.60%	Met
2S1	Academic Proficiency in Reading/Language Arts	43.04%	43.04%	Met
2S2	Academic Proficiency in Mathematics	18.82%	18.82%	Met
2S3	Academic Proficiency in Science	33.97%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	47.60%	Met
4S1	Non-Traditional Program Enrollment	15.73%	4.82%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	53.10%	Met

Waldo-Region 7: Waldo County Tech Ctr-Region 7

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	89.52%	92.50%	Met
2S1	Academic Proficiency in Reading/Language Arts	27.04%	27.04%	Met
2S2	Academic Proficiency in Mathematics	10.04%	10.04%	Met
2S3	Academic Proficiency in Science	23.01%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	2.50%	Not Met
4S1	Non-Traditional Program Enrollment	11.16%	18.20%	Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	10.00%	Not Met

Waterville Public Schools: Mid-Maine Technical Center

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	92.49%	94.70%	Met
2S1	Academic Proficiency in Reading/Language Arts	32.08%	32.08%	Met
2S2	Academic Proficiency in Mathematics	13.69%	13.69%	Met
2S3	Academic Proficiency in Science	28.19%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	17.60%	Not Met
4S1	Non-Traditional Program Enrollment	9.93%	8.78%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	49.60%	Met

Westbrook Public Schools: Westbrook Regional Technology Ctr

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1S1	Four-Year Graduation Rate	95.00%	97.80%	Met
2S1	Academic Proficiency in Reading/Language Arts	42.15%	42.15%	Met
2S2	Academic Proficiency in Mathematics	21.00%	21.00%	Met
2S3	Academic Proficiency in Science	26.61%	N/A	N/A
3S1	Post-Secondary Placement	51.49%	0.00%	Not Met
4S1	Non-Traditional Program Enrollment	27.50%	7.42%	Not Met
5S2	Program Quality - Attained Post Secondary Credits	22.71%	62.30%	Met

Maine College System: Central Maine Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	93.50%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	43.20%	Not Met
3P1	Non-traditional Program Enrollment	14.00%	24.80%	Met

Maine College System: Eastern Maine Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	91.60%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	51.70%	Met
3P1	Non-traditional Program Enrollment	13.00%	19.10%	Met

Maine College System: Kennebec Valley Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	92.60%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	57.50%	Met
3P1	Non-traditional Program Enrollment	14.00%	10.90%	Not Met

Maine College System: Maine Community College Sys

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	91.90%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	45.90%	Not Met
3P1	Non-traditional Program Enrollment	14.00%	21.90%	Met

Maine College System: Northern Maine Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	92.70%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	56.20%	Met
3P1	Non-traditional Program Enrollment	9.00%	15.10%	Met

Maine College System: Southern Maine Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	91.80%	Met
2P1	Earned Recognized Postsecondary Credential	46.00%	38.70%	Not Met
3P1	Non-traditional Program Enrollment	14.00%	25.70%	Met

Maine College System: Washington County Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	91.30%	Met
2P1	Earned Recognized Postsecondary Credential	51.60%	56.20%	Met
3P1	Non-traditional Program Enrollment	8.00%	15.70%	Met

Maine College System: York County Community College

Indicator	Description	Negotiated Level	Current Level	Met/Not Met
1P1	Postsecondary Retention and Placement	88.00%	87.80%	Met
2P1	Earned Recognized Postsecondary Credential	45.00%	36.40%	Not Met
3P1	Non-traditional Program Enrollment	14.00%	27.60%	Met