

<Insert Program> - Perkins V Local Program of Study

This Career Cluster Plan of Study (based on the <insert the career cluster the program is included in> Career Cluster along with other career planning materials, as learners continue on a career path. Courses listed within this learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, shall meet the requirements as well as college entrance requirements.

MIDDLE SCHOOL	Experience	These standards may be taught simultaneously	Safety Obtain the safety training needed to be able to safely accomplish the standards and objectives	Discovery	These standards may be taught simultaneously	
			Career Experience Participate in applied learning and hands-on activities where students can explore career-related skills & interests			
			Career Workplace Skill exposure to common workplace interpersonal skills (soft skills)			
High School Core Academic State Graduation Requirements Students may demonstrate achievement of the standards through multiple pathways			State Education Requirements			
SECONDARY	English - 4 years or the equivalent in standards achievement			Maine Guiding Principles		
	Social studies and history, including American history, government, civics and personal finance - 2 years or the equivalent in standards achievement			A Clear & Effective Communicator		
				A Self-Directed & Lifelong Learner		
	Mathematics - 2 years or the equivalent in standards achievement			A Creative & Practical Problem Solver		
				A Responsible & Involved Citizen		
	Science, including at least one year of laboratory study - 2 years or the equivalent in standards achievement			An Integrated & Informed Thinker		
Fine arts - art, music, forensics or drama - 1 year or the equivalent in standards achievement			Maine Learning Results			
Instruction in health, safety, physical education, physiology and hygiene			Career & Ed. Dev. English Language Arts Health & Physical Ed. Mathematics Science & Technology Social Studies Visual & Performing Arts World Languages			

Articulation/Dual/Concurrent Credit -Postsecondary courses may be completed at the second

		Higher Education Institution	Articulated Credit (3 credits)
POSTSECONDARY	Years 13 and 14	Include aligned postsecondary institution with credit opportunities	Include what course(s)
			are articulated

	Other	Include additional postsecondary options	
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Director	Date
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or Clusters are defined on the other sheet in this workbook) can serve as a guide, plan are only recommended coursework and should be individualized to meet each should be customized with course titles and appropriate high school graduation

Career Awareness		
Explore the wide variety of career opportunities and skills they require		
Career Pathway		
Understand how school, school programs and education plans lead to specific careers		
		Sample Occupations
Local Graduation Requirements	Secondary Career and Technical Education - Program	Secondary CTE Completion
All Programs of Study must also meet local high school graduation requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	<i>Include program description, certifications, and standards.</i>	<i>Include jobs that only need high school CTE completion and/or certification.</i>
any level for articulation/dual credit purposes.		
College Enrollment Requirements	Postsecondary -sample training objectives	Postsecondary Training or Degree Completion
Secondary articulated credits do not guarantee college acceptance. Students must meet all local college enrollment requirements in order to be accepted into a postsecondary program.	Include postsecondary learning objectives and certifications received.	<i>Include jobs that require additional education and/or certification.</i>
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College President, or Designee, Signature	Date
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