School Heading School Address Name of Cooperative Education Instructor

Cooperative Education Evaluation of Student Work Experience

Date	e Student Name		Employer				
Instructions:	n each Catego	ry, record the rating that	most closely de	scribes the s	tudent's performance of	over the entire rating period.	
Rating:	5	4	3	2		1	
Description:	Excellent	Very Good	Satisfactory	Needs Impi	rovement Unsati	sfactory	
Meets Expectations:	Exceeds	Always	Usually	Partial		es not	
Mature interest in training/job and of learn.	n Sh	on and energy for self-in nows interest in training & arning.	Has some interest training/job.		le in work, adaptability Shows little interest in training/job.	Needs improvement in attitude towards training/job.	
5		4	3		2	1	
Rating:	S (Ability to ge	et along with others, to u	se tact & courte	sv. and to co	ntribute to team efforts)	
Goes the "extra mile" to help mal successful.	ike a team he	onsistently courteous and olpful. Functions effectively a member of a team.	Cooperative and most of the time. well with others. support a team's	courteous Gets along Willing to	Occasionally reluctant to help. Inclined to be moody and tactless. Doesn't contribute to team effectiveness.	Difficult to work with. Uncooperative. Hinders team efforts.	
5		4	3		2	1	
Rating:	ity (Attendance	e, punctuality, conscient	ious, reliability	in meeting co	ommitments)		
Never absent or l work. Highly dep and consciention	late for Se pendable att Ca	eldom absent, very good tendance and punctuality. an be counted on to meet ommitments.	Occasionally absorptompt for work returning from br Generally reliable	ent. Usually and eaks.	Improvement needed. Frequently late to work and/or returning from break or lunch. Marginally reliable.	Serious concern with attendance. Regularly late to work. Cannot be relied upon to meet commitments.	
5		4	3		2	1	
Rating:	/Dress (Annro	priate hygiene, adheres t	o company polic	cies and dres	s codes)		
Always appropria	iately Co	onsistently neat and dressed	Satisfactorily dre	ssed and	Sometimes neglectful of appearance and dress.	Needs to improve appearance and dress to	
groomed and dre compliance with policies.		propriately.	standards.			meet employer standards.	

	nication Effectiveness (beh		nguage, communication, a	
Excellent interaction with	Asks questions when needed,	Has some difficulty	Needs redirection or	Needs repeated and detailed
customers, coworkers and	and generally follows	communicating and following	retraining in communication	redirection or reminders in
supervisors. Consistently	instructions without difficulty.	instructions. Occasionally	effectiveness.	appropriate use of
interprets and follows	Uses technology (cell phones)	uses inappropriate language.		communication. Needs to
instructions. Uses language	and language according to			communicate and listen
and technology	standard business policy.			better.
appropriately at all times.	4	2		1
5	4	3	2	1
Lating:				
Rating.				
(Initiativa (Ic a celf-ctart	er and takes the lead to getti	ing things done)		
Demonstrates ability to go	Willing to meet obligations of	Sometimes completes	Seldom completes	Needs to show more
above job requirements.	the job.	obligations of the job.	obligations of the job.	initiative on the job.
above job requirements.	the job.	obligations of the job.	obligations of the job.	initiative on the job.
5	4	3	2	1
D :				
Rating:				
7. Job Knowledge (Skill l	evel, knowledge and underst	tanding of all phases of the	job)	
Knows and demonstrates	Understands policies of	Asks questions about the	Lacks clear knowledge of	Needs to gain more
policies of employer and	business.	business.	employer policies.	knowledge of the
work.				business/policies.
5	4	3	2	1
Rating:	<u> </u>	. L		
Rating.				
	d attitudes as they apply to w			
Always practices job safety	Usually practices job safety	Sometimes needs reminder of	Ignores job safety rules.	Needs to learn and practice
rules. Keeps workspace safe	rules.	safety rules.		better safety habits.
and tidy.				1
5	4	3	2	1
Rating:				
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	accurate, neat, error free and		I ~ · · · · · · · · · · · · · · · · · ·	T., 01 1
Consistently high quality	Very accurate, careful, and	Work meets acceptable	Occasionally careless. Work	Many errors. Sloppy and
work. Accurate and neat on	neat. Seldom makes errors on	standards. Completes routine	needs checking and	often incomplete
both routine and more	routine assignments.	assignments with a minimum of errors.	improvement.	performance of job.
complex assignments.		of errors.		
5	4	3	2	1
3	7	3	_	1
Lating:	<u> </u>	. L		
Kating.				
40. O 4'4 of		1 10)		
10. Quantity of work (Ho	w much acceptable work is		T	T.,
Produces high volume of	Consistently completes work	Satisfactory amount of work	Requires close supervision	Always behind in work.
work. Typically asks for additional work and always	on time with little or no	completed. Rarely fails to	to complete assignments.	Seldom meets deadlines.
	supervision required	meet important deadlines.		
strives to improve productivity				
productivity				
5	4	3	2	1
3	7	3		1
Rating:	1	.1	I.	
Katilig.				
	Cooperative Education requires		e student-trainee continues le	arning to meet industry
laval standards as autlined	in the Cooperative Education T	Fraining Plan Agreement		

Date

Supervisor's Comments:

Supervisor Signature