

## Carl D. Perkins 2S1 Secondary Performance Indicator Definition.

### 2S1 Academic Proficiency in Reading/Language Arts

Perkins: CTE concentrators who achieved reading / language arts proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator, and who in the reporting year left secondary education. (SAT in the 11th grade)

Maine Definitions: Numerator: Number of CTE concentrators who achieved reading / language arts proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator, and who in the reporting year left secondary education. (SAT in the 11th grade)

Denominator: Number of CTE concentrators who achieved and did not achieve reading / language arts proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator, and who in the reporting year left secondary education. (SAT in the 11th grade)

Formula: 
$$\frac{[\text{Number of CTE concentrators who are proficient or better on the SAT's reading/language and left secondary education in reporting year}]}{[\text{Number of CTE concentrators who took SAT's reading/language arts and left secondary education in reporting year}]}$$

Example: 
$$\begin{aligned} [50] / [100] &= \\ 50/100 &= \\ 50\% \end{aligned}$$