

K-3 Literacy Pilot: MoMEntum Common Professional Learning #6.0 Webinar



Shared Reading of Literary and
Informational Texts as a Scaffold

Learning Intentions

Educators will:

- develop a common understanding of shared reading.
- understand shared reading as a scaffold to student achievement.
- understand the possible scaffolds within shared reading.

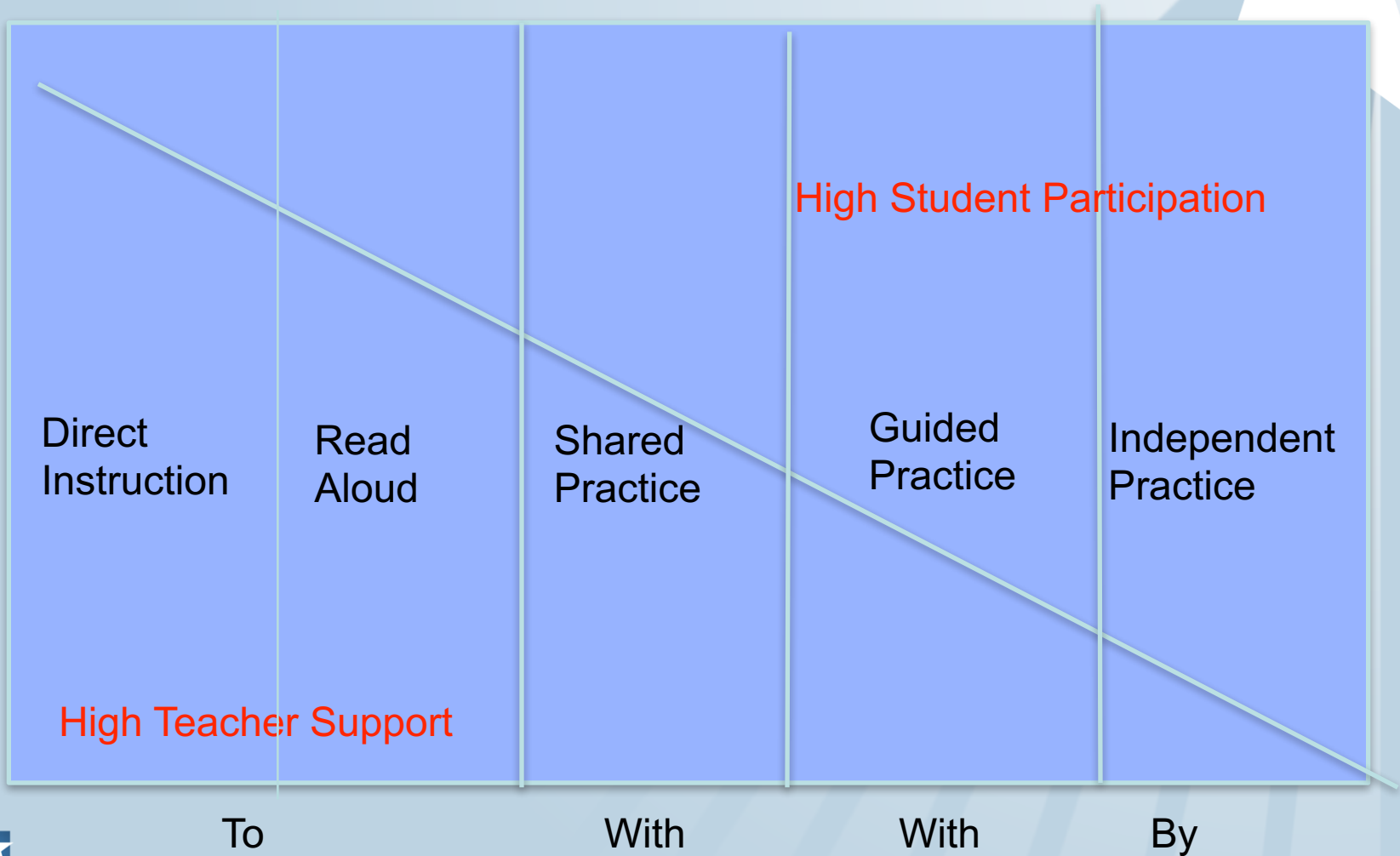
Shared Reading

Shared Reading is an **interactive reading experience** that occurs in unison when students join in the reading of a book or other text while guided and supported by a teacher.

Shared reading has elements of a read-aloud and guided reading, but it's most valuable for **explicit demonstration** opportunities with shared text.

Shared reading usually lasts 10 -15 minutes and the text is reread for multiple days mining each reading for new learning.

Gradual Release of Responsibility Model, Pearson & Gallagher 1983



Shared Reading as a Scaffold

Shared reading of informational and literary texts is important because it:

- allows the teacher to explicitly model the skills of proficient readers (comprehension, fluency, decoding, vocabulary).
- often uses oversized books (referred to as big books) with enlarged print and illustrations so all students can access the print.
- can be delivered one to one, small group and/or whole class.
- actively engages students.
- encourages a growth mindset.
- offers opportunities for purposeful repeated readings.

Shared Reading as a Scaffold

Shared reading of informational and literary texts is important because it:

- helps students progress faster in guided reading.
- provides struggling readers with necessary support.
- allows students to enjoy materials that they may not be able to read on their own.
- ensures that all students feel successful by providing support to the entire group.
- builds classroom community.
- builds fluency.

Text Selection as a Shared Reading Scaffold

When selecting a text the teacher should consider:

- access for all students.
- complexity of the text.
- interesting print and meaning.
- text features.
- genre.

Text Selection as a Shared Reading Scaffold

After selecting the text, the teacher should:

- thoroughly read the text.
- identify the purpose of the shared reading (learning intentions).
- indicate sections for direct instruction.
- jot down open ended and text based questions to facilitate conversations and comprehension.

Shared Reading as a Scaffold

During shared reading the teacher:

- reads the text aloud as students read along (in head or aloud).
- keeps a steady, clear pace that is slightly slower than usual.
- models reading fluency.
- pauses at preselected points for student problem solving, and models specific strategies.
- pauses at preselected points for students to share their thinking.
- listens in on student conversations to assess student thinking.
- shares whole group important points that further comprehension.

Shared Reading as a Scaffold

During Shared Reading **students** could learn to...

- track print from left to right and word by word
- find letters and sounds in context
- attend to concepts of print (*spacing, capitalization, punctuation*)
- build sight word knowledge
- read fluently
- to use visual, syntax, and meaning clues to decode words

Shared Reading as a Scaffold

During Shared Reading **students** could learn to...

- enjoy and participate in reading with a high level of support
- build a sense of story
- sequence the events of a story
- focus on story elements (*characters, setting, beginning, middle, end*)
- predict and infer
- expand their vocabulary

Shared Reading as a Scaffold

Shared reading is not ...

- students round robin reading the text.
- independently reading the same text with a shared conversation.
- teacher dominated talk.
- only content driven.

Shared Reading In Action

<https://www.youtube.com/watch?v=UvwDUorz6sw&t=22s>

While viewing the shared reading video, please:

- jot down some of the scaffolds the teacher used during the shared reading.
- note some scaffolds she might have used but didn't.

Completing the Survey

Copy and paste the link to the survey into a browser window.

<https://www.surveymonkey.com/r/FJM37DK>

Complete the survey.

A certificate of one contact hour will be issued by your literacy coach.