

Child Development Services

CDS

LD 386



Erin Frazier, Director of Special Services Birth to 22
Roberta Lucas, Director Early Childhood Special Education/ Section 619
Coordinator
Jamie Michaud, Part C Coordinator

Purpose of LD 386

Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the CDS to SAUs

- Create a timeline and process to make this transition
- Determine how to provide special education services to 3-year-old children

Process

July 2020

- *Initial staffing analysis including job descriptions

Professional development IEP, Free Appropriate Public Education
Increased technical assistance to CDS staff

October 2020

New leadership in CDS Jamie Michaud, Dr. Roberta Lucas

- *Monthly meetings with OSEP and national technical assistance center (ECTA) initiated
- *Plan to provide targeted technical assistance by ECTA specific to Part B

March 2021

- *Initial Planning meeting with Maine PERS
- *Establishment of new preschool programs in southern Maine

Process

July 2021

Initiated internal planning for stakeholder group

*Restructured job descriptions

*Redesign special education teacher/case manager role to in SAU

August 2021

Requested nominations to stakeholder group and sent a save the date.

Continued internal planning on LDs

Contracted with external facilitator to support stakeholder group

Created special education/case manager training (on going)

October/November 2021

Stakeholder meetings occur

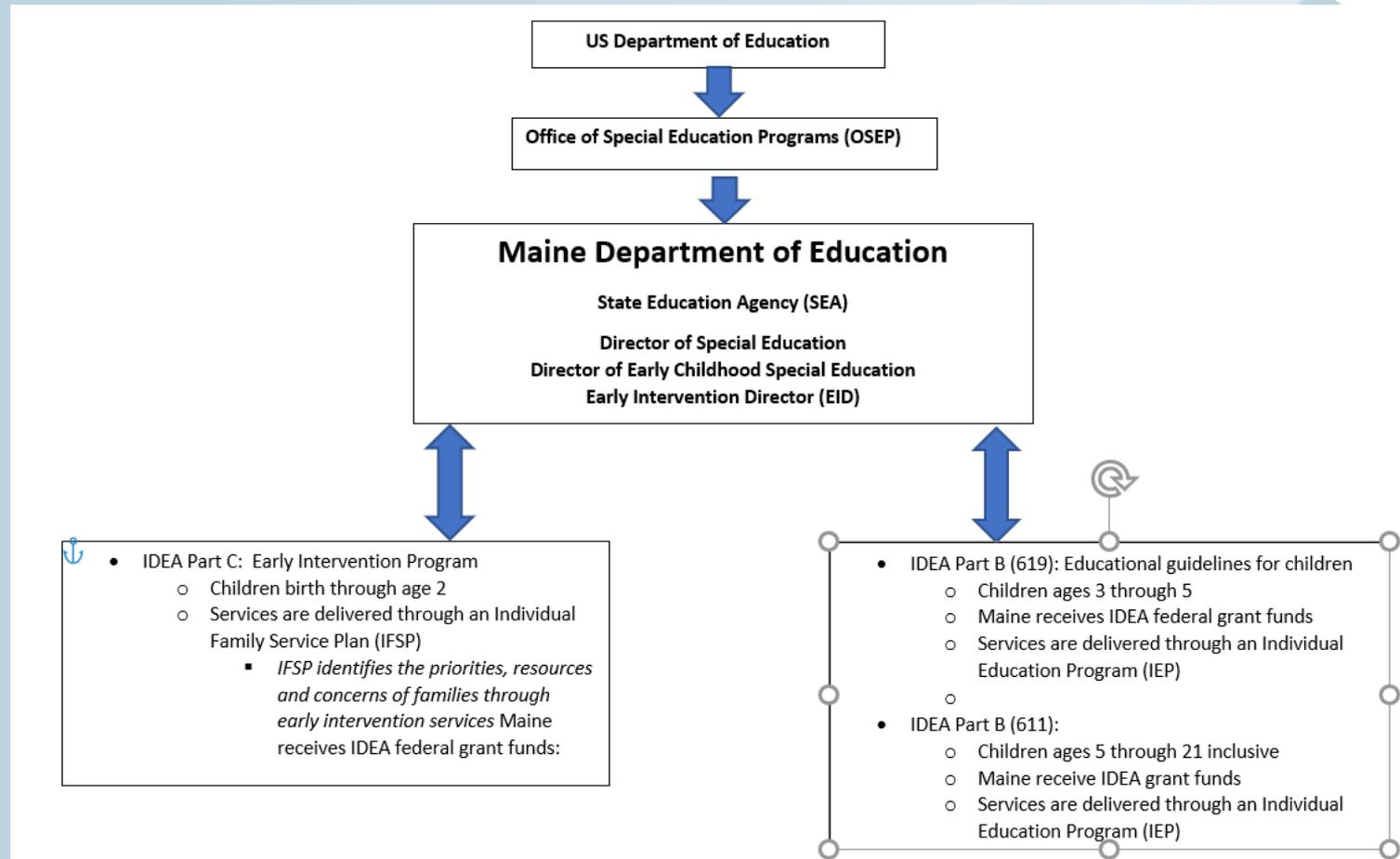
December 2021

Initial report completed for LDs

Appointing a Chair

1. The appointed chair will be required to report out and attend work sessions to the Educational and Cultural Affairs Committee
2. If you would like to nominate yourself or another member, please email Erin Frazier at erin.frazier@maine.gov by 11/5/2021.
3. Include a brief bio of the nominee and why you feel this individual would make an effective chair.
4. The chair position will be announced prior to the next meeting on 11/22/2021.

IDEA in Maine – Part B & Part C



Service Provision in Maine

<p>Part C Birth to 2</p> <p>Early Intervention Services</p> <p>IFSP</p> <p>Family Focus</p>	<p>Part B age 3 – 22</p> <p>Free Appropriate Public Education</p> <p>IEP</p> <p>Educational Focus</p>
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Child Development Services: 9 Regional Sites

<p>IDEA Part C Early Intervention Program</p> <ul style="list-style-type: none">• Children birth through age 2• Services are delivered through an Individual family service plan (IFSP)• IFSP Identifies the priorities, resources, and concerns of families through early intervention services Maine receives IDEA federal grants funds <p>Early Intervention Services</p>	<p>IDEA Part B (619) Educational guidelines for children</p> <ul style="list-style-type: none">• Children ages 3 through 5• Maine receives IDEA federal grant funds• Services are delivered through an Individual Education Program (IEP) <p>Free Appropriate Public Education</p>
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- ❖ What has been working?
- ❖ What are the challenges with this structure?

School Administrative Unit (SAU)

<p>IDEA Part B (611)</p> <ul style="list-style-type: none">• Children ages 5 through 22• Maine receive IDEA grant funds• Services are delivered through an Individual Education Program (IEP) <p>Free Appropriate Public Education</p>

Proposed Provision of Services

9 Regional Sites

Maine Early Intervention Services

IDEA Part C: Early Intervention Program

- Children birth through age 2
- Services are delivered through an Individual family service plan (IFSP)
- IFSP Identifies the priorities, resources, and concerns of families through early intervention services Maine receives IDEA federal grants funds

Early Intervention Services

To Be Determined

Preschool Special Education Programming

IDEA Part B (619): Educational guidelines for children

- Children age 3
- Maine receives IDEA federal grant funds
- Services are delivered through an Individual Education Program (IEP)

Free Appropriate Public Education

3-year-old children

Provision of services undetermined (addressed in both LD 386 and LD 255)

School Administrative Unit (SAU)

IDEA Part B (619)

- Children ages 4 +
- Maine receives IDEA federal grant funds
- Services are delivered through an Individual Education Program (IEP)

Free Appropriate Public Education

IDEA Part B (611)

- Children ages 5 through 22
- Maine receive IDEA grant funds
- Services are delivered through an Individual Education Program (IEP)

Free Appropriate Public Education

Administrative Oversight v. Provision of Service

Administrative oversight:

- Responsible for **FAPE**
- Conducting IEP meetings
- Case management
- Administrative functions of the IEP process (meetings, documentation, progress monitoring, etc.)
- Referring to programming
- Coordinating services, transportation and related services
- Evaluating children for special education services
- Child find (referrals to special education)

What concerns or questions does “administrative oversight” raise for you?

FAPE = Special education and related services designed to meet the unique needs of a child with a disability

Administrative Oversight v. Provision of Service

Provision of Service – Special Education

- Preschool programming
- Special education: academic and functional
- Related Services
- May be provided in a community setting, childcare with preschool component, private preschool
- Contracted service providers, private businesses, public preschools

What concerns or questions does “provision of service” raise for you?

FAPE = Special education and related services designed to meet the unique needs of a child with a disability

Options for Special Education Service Responsibility for 3-year-olds

OPTION 1

Quasi State Agency

- FAPE obligation on QSA
- Created within Maine DOE
- Oversight by Special Services Department
- Contracted agencies providing services
- Current CDS staff providing case management, IEP implementation
- Rebranded – Preschool Special Education Programming (PSEP)
- Facilitate transition from Part C to Part B

OPTION 2

Hybrid Model

- FAPE obligation on SAU
- Oversight by Maine DOE
- Individualized by SAU
- Choice in the following:
 - i. Provision of service
 - ii. Staffing
 - iii. Administrative oversight
 - iv. Eligibility requirements including evaluation, child find, eligibility meeting
 - v. Transportation
 - vi. Data system choice
 - vii. Support referrals
 - viii. Coordinate services
 - ix. Case Management
 - x. Facilitate transition from Part C to Part B

OPTION 3

SAU Responsible

- FAPE obligation on SAU
- Maine DOE monitors SAU
- SAU responsible for enrolled children in catchment area
- Each SAU would determine how to provide services for 3-year-old children
- Could create regional preschools
- Continue to contract with preschool providers for services
- Provide staffing
- Provide transportation
- Facilitate transition from Part C to Part B

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Group
Discussion

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Group Discussion

Next Steps