**CROSS DISCIPLINE LITERACY NETWORK**

**Archived Webinar Viewing Protocol**

**Before viewing:**

* Determine whether a professional text used to support the webinar content. If possible, obtain a copy to review.
* What do you notice about the structure and content of the book? (e.g. Glossary of terms that you know or need to know, appendices with graphic organizers that you can reproduce, works cited which include other works you know or need to know, etc.)
* Have you downloaded the PowerPoint that accompanies the presentation (you can do this by opening the archive link and going to the file box)? This may help you to follow the presentation and take notes. If there are other documents in the file box, download those as well.

**During viewing:**

* Is there a viewing protocol that would enhance your learning? [Click here](http://www.maine.gov/doe/literacy-for-me/cdln.html) to see a list of possible protocols to use.
* Consider using the pause and rewind tools so you can learn at your own pace and review particular segments.
* Identify the major ideas and note reflections about the practice shared by the presenters.
* Does the student work look like something you would find in your classroom? If not, what would you need to adjust in order to accomplish the same outcome?
* Did the presenter(s) provide observations and suggest modifications for classroom practice?
* Are you checking your understanding with someone else who also experienced the webinar?

**After viewing:**

* How might you apply a strategy presented in the webinar to your own practice? What modifications or adjustments might you make?
* How will you determine whether the practice is effective?
* What additional questions about the webinar content remain? What might you like to share or discuss with a colleague?