



WEEK 10 Day 2

Read Aloud
Wolves
 Read 4 of 5 (pages 19-21)

Big Ideas	All plants and animals grow and change over time.
Unit Question	How do animals grow and change over time?
Guiding Questions	How do plants and animals grow and change over time?
Content Objective	I can determine the main topic of a section of informational text about wolves. (R.5.K.a, R.5.K.b)
Language Objective	I can follow routines and build off my peer’s ideas in a group discussion about a text. (SL.1.K.a, SL.1.K.b)
Vocabulary	<p>pack: a group of wolves</p> <p>territory: an area of land</p> <p>warn: to let someone know about possible danger</p> <p>whimper: a soft quiet cry</p> <p>communicate: to share ideas or tell information</p> <p>mate: to come together to make babies</p> <p>litter: a group of animals born to a mother at one time</p> <p>roam: to move around over a large area</p> <p>extinction: when a species of animal no longer exists</p> <p>cruel: very mean</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Wolves</i>, Gail Gibbons ● <i>Wolves</i> vocabulary cards ● sticky notes Prepare one sticky note with the word Communication. ● Sentence Frames for Discussion chart, from Week 2, Day 3 ● Wolves KWLM chart, from Week 9, Day 2

<p>Opening 1 minute</p>	<p>Introduce the text and set a purpose. <i>Yesterday, we learned how and why wolves communicate, or share information. Gail Gibbons did not use headings or chapter titles to organize her book. However, if I were to give the section we read yesterday a heading, I would call it "Communication"- because it was all about how and why wolves communicate. A heading tells the topic, or the main idea of the section. I'm going to put this heading on page 16, because that's when she started writing about wolves' sounds.</i></p> <p>Put the sticky note with the heading Communication on page 16.</p> <p><i>Today, we will read another section of Gail Gibbon's book Wolves. After we read the section, I want you to decide what the section was mostly about by paying attention to the key details and the illustrations. We'll decide what kind of heading, or title, we would give the section based on what it was mostly about. Then we'll record some of the key details about that topic on our KWLM chart.</i></p>
<p>Text and Discussion 10 minutes</p> <p>page 19</p>	<p>Pause after the first sentence to define vocabulary. <i>To mate for life, means that the female and male wolf stay together and have babies for their whole life.</i></p> <p>Continue reading to the end of the page.</p> <p><i>What does the word litter mean, as Gail Gibbons used it? Is she talking about trash? No! This is a word that means different things depending on how it's used. What's she talking about?</i></p> <p>Harvest ideas and reread as needed. <i>That's right. A litter is a group of wolf pups, wolf babies! A litter could have as little as three or as many as fourteen pups.</i></p>
<p>page 20</p>	<p>Invite children to Turn and Talk. <i>What did you learn on this page?</i></p> <p><i>I heard a lot of you sharing information about wolf pups and how they get their food.</i></p> <p><i>Think about what the topic of the section today has been so far. Don't say anything out loud, just whisper it in your hand.</i></p> <p>Model cupping hand over mouth to whisper.</p> <p><i>Let's read the next page and then we'll decide what heading to give this three page section.</i></p>
<p>page 21</p>	<p><i>There's an important event that happens when the wolf is 6 months old. What is it?</i></p> <p>Harvest ideas and reread as needed.</p>

	<p><i>The wolf joins the pack to hunt. I see the wolf pups roaming for food here in the illustration.</i></p>						
<p>Key Discussion and Activity 8 minutes</p>	<p>Invite children to have a whole group discussion using the Sentence Frames for Discussion.</p> <p><i>Let’s use our discussion starters to decide what heading we should give this section. When you share your idea, be sure to share why you think that’s a good heading.</i></p> <p>Encourage children to use the discussion prompts and support their thinking with evidence from the text. After hearing from multiple children, select a heading that captures a simple main idea of the section, such as ‘Wolf Pups.’ Write it on a blank sticky note and attach to page 19.</p> <p>Invite children Think, Pair, Share.</p> <p><i>Now that we’ve decided the section was mostly about wolf pups, I want you think about this question with your partner: How do wolf pups survive? Share your thinking with a partner, then we’ll record what we learned on our KWLM chart.</i></p> <p>Record 2-3 ideas with children’s initials.</p>						
<p>Closing 1 minute</p>	<p><i>Look at everything we’ve learned about wolves and how they survive!</i></p> <p>Refer to “L” column on the chart.</p> <p><i>Tomorrow we’ll continue to think about wolf pups with a poem!</i></p>						
<p>Standards</p>	<p>R.5.K.a Retell familiar texts with prompting and support, including details about who, what, when , where and how.</p> <p>R.5.K.b Retell key details of text with prompting and support, including the main topic.</p> <p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.1.K.b Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>						
<p>Ongoing assessment</p>	<p>Listen to children’s responses during partner and whole group share.</p> <p>What key details are children able to retell from the text?</p> <p>How do children use the illustrations to support comprehension?</p> <p>Do children determine a main idea based on key details?</p> <p>How do children participate in a collaborative discussion?</p>						
<p>Center Activities</p>	<table border="1"> <tr> <td data-bbox="451 1686 678 1755">Art Table</td> <td data-bbox="678 1686 1406 1755">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1755 678 1824">Art Easel</td> <td data-bbox="678 1755 1406 1824">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1824 678 1894">Blocks</td> <td data-bbox="678 1824 1406 1894">Select and revise work for showcase</td> </tr> </table>	Art Table	Select and revise work for showcase	Art Easel	Select and revise work for showcase	Blocks	Select and revise work for showcase
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	Dramatization	Select and revise work for showcase
	Discovery Table	Select and revise work for showcase
	Writing & Drawing	Select and revise work for showcase

Notes