

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Brunswick School Department

Name and title of person responsible for gifted and talented program:
Pender Makin

Phone number: 207-319-1900

Email address: pmakin@brunswick.k12.me.us

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Paul K. Perzanoski
Superintendent Name (printed)

Paul K Perzanoski
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/17

Date of 1st Revision to Maine DOE: 10/16/17

TPP
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: [Signature]

Date of Approval: 4/2/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17)**.

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe **CHANGE** here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe **CHANGE** here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe **CHANGE** here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe **CHANGE** here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

In addition to our existing professional development plan, which features extensive teacher training in differentiated instruction, we are also planning to

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Peter Stevens	Yes	Teacher	6-8	FT
Tracy Kinney	Yes	Teacher	3-5	FT
Sharon McCormack	Yes	Teacher	K-12	PT
Pender Makin	No	Administrator	K-12	PT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

We are making sufficient progress toward our Academic Talent Development Program's goals, objectives, and activities. Supporting data and analysis:

Teachers reported that 95% of identified students met their individual goals last year.

68% of parents and 74% of students were satisfied with their academic program (this is a baseline measurement, as last year was our first year of switching to an inclusion model with differentiated instruction in the regular classroom – and the first year without daily “pullout” classes in Literacy and Math).

Our survey data indicates that we need to improve our ILP format (going forward, student goals will be stated as SMART goals, and quarterly progress reports will be provided). Overall, parents and students were pleased with the quality of differentiated instruction in the classrooms.

Our goals for improving equity of access to Talent Development Program were met in both the Academic and Arts GT programs, with a significant increase in socioeconomic diversity in both programs.

We achieved our goals for improving differentiated instruction and understanding the needs of gifted learners, as measured by teacher survey data, with 96% reporting they were able to meet the needs of gifted learners in their classrooms using differentiated instruction.

(c.) Include how program effectiveness was determined.

As described above, we used ILP goals and activities, surveys of parents and teachers, achievement data, and identification data to measure effectiveness of efforts to increase diversity of identified students.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Our budget supports two full time and one half-time GT teachers, who will be supporting identified students in a variety of ways, ranging from development of ILPs, to case-managing, to consulting, to co-teaching/modeling, to coordinating programming and extension opportunities for students. There is also an administrator stipend for overall program coordination.

We will be engaging all staff in a variety of professional development activities aimed at differentiating for the gifted and talented learners and understanding the needs of gifted learners. To that end, we have budgeted for Training and Professional Educational Consulting Services; we have also budgeted for books and materials to support professional learning in this area. Additionally, we are budgeting for funds to support teachers in the work of planning differentiated units, lessons, assessments, and other activities for their GT learners. As always, we are budgeting for specific conferences and trainings to support the professional learning of our GT teaching staff.

Our GT Art students engage in field trips each quarter during the school day, so we have budgeted funds to take identified GT students out into the community to visit museums and art studios.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Tracy Kinney	\$82,894.07	
Peter Stevens	\$95,098.94	
Sharon McCormack	\$34,628.80	\$17,314.40
Pender Makin	\$3595.00	\$1,733.00
Subtotal	\$216,216.81	\$19,047.40

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Patti Drapeau	Differentiation / GT Learners	\$1500	\$1500
Molly Kellogg	Differentiation / GT Learners	\$1500	\$1500
SENGinars	GT Learners / SEL for GT	\$600	\$600
Subtotal		\$3600	\$3600

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
		Materials for Art Portfolios	\$1200
Differentiating for Gifted Learners: Beyond the Basics	\$2500	Differentiating for Gifted Learners: Beyond the Basics	\$1500
Challenge Math for the Elementary and Middle School Student	\$460		
Subtotal	\$2960	Subtotal	\$2700

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Dream Box Math Program	\$2000		
Art Field Trips	\$2000		\$2000
Subtotal	\$4000	Subtotal	\$2000

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Giftedandtalented.com courses – Rebird Mathematics	\$2160		
Subtotal	\$2160	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	\$1300	MEGAT Conference	\$300
USM GT Course: SED 660 Curriculum and Methods	\$2400		

for Teaching the Gifted			
Dues: MEGAT and NECGT	\$300	Dues: MEGAT and NECGT	\$150
Subtotal	\$4000	Subtotal	\$450

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$216,216.81	\$19,047.40
Auxiliary Staff	0	0
Independent Contractors	\$3600	\$3600
A. Materials/Supplies	\$2960	\$2700
B. Other Allowable Costs	\$4000	\$2000
C. Student Tuition	\$2160	0
D. Staff Tuition/PD	\$4000	\$450
Total	\$232,936.81	\$27,797.40