

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:  
<mailto:GT.DOE@maine.gov>**

School administrative unit name: MDIRSS AOS 91 (Bar Harbor School Department)

Name and title of person responsible for gifted and talented program:  
Julie Meltzer, Director of Curriculum, Assessment, and Instruction

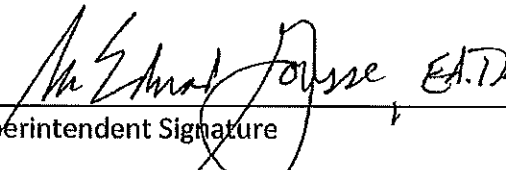
Phone number: 207-288-5049

Email address: jmeltzer@mdirss.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Dr. Marc Edward Gousse  
\_\_\_\_\_  
Superintendent Name (printed)


  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/17

Date of 1<sup>st</sup> Revision to Maine DOE: 12/5/17

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_


Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

  
Superintendent Initials

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Superintendent Initials

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Superintendent Initials

**FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)**

Reviewed By: \_\_\_\_\_  
Maine DOE Approval:   
Date of Approval: 12/20/17

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17)**.

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe **CHANGE** here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe **CHANGE** here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- o Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- o General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- o Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- o Arts identification -
  
  
  
  
  
  
  
  
  
  
- o Transfer students -
  
  
  
  
  
  
  
  
  
  
- o Exit procedures -
  
  
  
  
  
  
  
  
  
  
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Sarah Winne	Yes	Teacher	K-8	Full Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

During the spring of 2017, a K-8 parent survey was distributed to parents for the purpose of receiving feedback on access to, impact of, and satisfaction with Gifted And Talented services. Approximately  $\frac{1}{3}$  of eligible parents responded to the survey. 70% of responses showed satisfaction with the level of collaboration with families to meet the learning needs of students. Numerous comments identify high satisfaction with their child's Gifted and Talented teachers, the relationships they build with students, and the services they provide. 84% of parents that responded indicated that there was adequate support to meet their child's learning needs. Parents reported that student satisfaction with academic enrichment opportunities was high, particularly in Robotics, MathCount Competition, and Math Team. A concern regarding the frequency of reporting after the initial development of the individualized learning plan was raised by several parents. This will be reviewed during the 2017-2018 school year.

Standardized testing shows that most GT students continue to perform at high levels. Observation shows that GT music and art students continue to create/perform at outstanding levels. Teachers noted progress on all GT students Individual Learning Plan goals at two points during the school year; these "progress reports" were shared with parents. Awards were won by many students, at state and national levels, in technology, math, writing, art, and/or music.

- (c.) Include how program effectiveness was determined.

During the spring of 2017, a K-8 parent survey was distributed to parents for the purpose of receiving feedback on access to, impact of, and satisfaction with Gifted And Talented services. Program effectiveness was also determined by a combination of standardized testing, teacher observation, student self-evaluation, and student recognition awards.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Proposed budget is needed to carry out program.

- 1) Professional staff
- 2) Dues and fees for programs required for implementation of services for GT students (Math Forum, Math Olympiads, ALEKS, Scholastic Writing Contest)
- 3) Professional development for staff (including annual MEGAT conference)

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Sarah Winne	79184	
<b>Subtotal</b>	79184	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>	0	

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>		0	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Misc. GT Student Supplies Disallowed - \$300	0		
GT ID test materials - level C OLSAT Disallowed as part of screening -\$350	0		
Extra reading books: Disallowed \$250 , undetermined titles	0		
<b>Subtotal</b>	0	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Dues and Fees for students Math Olympiads - \$218 ALEKS - \$113 Math Forum - \$149 Scholastic Writing - \$20	500		
<b>Subtotal</b>	<b>500</b>	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>	<b>0</b>	<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
GT conference fees for staff (MeGAT)	\$300		
<b>Subtotal</b>	<b>300</b>	<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	79184	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	0	
B. Other Allowable Costs (Dues and Fees)	500	
C. Student Tuition	0	
D. Staff Tuition/PD	300	
<b>Total</b>	<b>79984</b>	

