**Characteristics of Effective IEP Meetings**Bangor PM

* Relationships
* Student focused
* Trust
* School team on same page
* Begin with strengths
* Stay on task
* Student-led IEP meeting

**Most Challenging Aspect of IEP Process**



 Bangor AM

* Time for paperwork
* Peer mentoring
* SPED IS only show in town, not enough MTSS



Bangor PM

* Time Lines – depends on perspective
* Resources, humor
* Early intervention system (MTSS, CDS 3-5 in schools)
* Lack of mental health services

**Are MUSER user friendly? Why or why not?**

Bangor AM

* Index
* More searchable
* Formatting
* Create an app

Bangor PM

* Hard to find info
* Expand table of contents
* Separated by age group
* Index

**How Can the DOE support SAUs?**

Bangor AM

* Sharing info as to what the DOE does
* Easier to access website
* DOE events and building level – community
* Modeling strategies
* Sessions for parents – transition

Bangor PM

* Mandate that Mental Health providers are in all schools
* Monitoring – include observations
	+ - * CAP – require PD
			* Interactive document submission
* Make sure that webinar materials match
* More notice for events

**Technical Assistance/Training Topics**

Bangor AM

* Behavior
* MTSS – especially for behavior
* Training for medical providers – SPED is not always the answer
* Student-led IEPs
* Co-teaching

Bangor PM

* Student-led IEP meetings
* Include examples of forms
* Gen ed
	+ - * Behavior
			* Mental health
			* Trauma
* Manifestation determination
* Attendance
* Recorded
	+ - * Interactive modules

**Are there practices/policies that create barriers for students with disabilities?**

Bangor AM

MEAs & Alt Assess.

* Disciplinary practices
* Grading practices – SDI
* Lack of variety in instructional practices – continuum
* Services based on school schedules
* Funding
* Need more inclusion

Bangor PM

* Truancy policies – no teeth
* Mental health
* CDS
* Contract limitations – state contract?
* Lack of training in behavior