

# (B13) ESEA Dashboard

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part A program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the <u>Elementary and Secondary Education Act</u> and within the <u>Code of Federal</u> <u>Regulations</u>.

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

### Definitions:

The <u>ESEA (ESSA) Dashboard</u> at the Maine Department of Education is a public report card of statewide data that allows the public to review school and district-level data on instruction, attendance, and other education related issues.

#### Statutory Requirements:

Elementary and Secondary Education Act: Sec. 1111(h)(2)

#### State Guidance:

Per section 1111(h)(2) of ESEA statute, schools must provide a notice to parents regarding the posting, availability, and general information regarding the ESEA Dashboard. This can look different across districts but should be publicly available from each district website in an accessible way.

It's also important to note that there should be at least an annual communication specifically alerting families in the district of the public report card.

#### **Relevant Documentation:**

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

• Evidence of communication where information about ESEA dashboard is disseminated to parents

- District or school-level webpage with link to ESEA dashboard
  - Public examples from across the state: <u>RSU 63</u>, <u>Winslow</u>, and <u>RSU 22</u>

## Technical Assistance:

Please feel free to contact your ESEA Regional Program Manager at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.