

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:  
<mailto:GT.DOE@maine.gov>**

School administrative unit name: Auburn School Department

Name and title of person responsible for gifted and talented program:  
Shelly Mogul, Curriculum Director

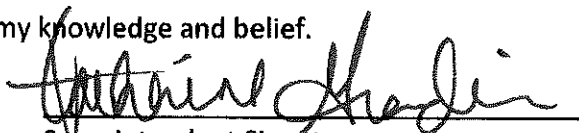
Phone number: 207-784-6431, ext 1205

Email address: smogul@auburnschl.du

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Katherine Grondin  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/5/18

Date of 1<sup>st</sup> Revision to Maine DOE: 11/8/18

KG  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: 12-6-18

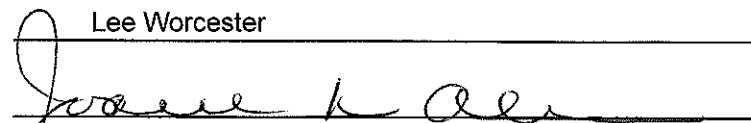
KG  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)**

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 12/28/18



### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -
  
  
- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -
  
  
- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

Changes in staff are a result replacing two retired staff members. Roles and responsibilities of the team leader and consulting teachers for each building have not changed.

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

| Name of Staff   | 690 Endorsement<br>Yes/No | Teacher or Administrator | Grade level | Indicate Full- or Part-Time in GT |
|-----------------|---------------------------|--------------------------|-------------|-----------------------------------|
| Marie Dostie    | Yes                       | Teacher/Team Leader      | K-6         | Full Time                         |
| Laura Hemond    | Yes                       | Teacher                  | K-6         | Full Time                         |
| Carolyn Dupee   | Yes                       | Teacher                  | K-8         | Full Time                         |
| Melinda Godbout | Yes                       | Teacher                  | K-6         | Full Time                         |
| Valerie Ackley  | Yes                       | Teacher                  | 9-12        | Part Time                         |
|                 |                           |                          |             |                                   |
|                 |                           |                          |             |                                   |
|                 |                           |                          |             |                                   |

B. Indicate **ALL Auxiliary Staff:** Educational Technician, regardless of whether there has been a change or not

| Name of Staff | Role | 690 Endorsement | Grade level | Name and position of | Indicate Full- or |
|---------------|------|-----------------|-------------|----------------------|-------------------|
|               |      |                 |             |                      |                   |

| Name of Staff | Role | 690 Endorsement Yes/No | Grade level | Name and position of supervisor | Indicate Full- or Part-Time in GT |
|---------------|------|------------------------|-------------|---------------------------------|-----------------------------------|
| none          |      |                        |             |                                 |                                   |
|               |      |                        |             |                                 |                                   |
|               |      |                        |             |                                 |                                   |

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The GT program has been effective in meeting the needs of gifted academic students and supporting high achievement on a consistent basis across schools and grade levels. Students identified in the arts continue to be successful through the support of the district art and music teachers, as evidenced by their performances and positive feedback.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Performance data is collected across schools and grade levels for all academic GT identified students. This provides an overview of the effectiveness of our program in terms of student achievement. This includes STAR data collected 3 times during the year, and includes "percent of growth" data between assessments. The GT team continually reviews the curriculum in order to determine its effectiveness. Adjustments are made as necessary. Finally, surveys completed by parents, teachers and administrators provide feedback. The results are collected and reflected upon by the team.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

K-8: Materials and resources for teaching math problem solving such as M2, M3, Zaccaro books, Problem Solver II, Math Quest, Athenian Secret Math Simulation, Math Olympiads, Noetic Math Contest, Math Forum, New England Math League, math meets, and ALEK computer program.

Social studies and science are integrated with ELA in grades three through eight. For example, both non-fiction and historical fiction books such as "Billy Boy" by Jean Flahive support the Civil War study at grade 5. Research materials and books support the sixth grade "Great Debate", and are dependent on the topic selected for debate. Resources for writing and illustrating will provide support for the students participating in the Auburn Book Project. The WordMasters Challenge is an analogy contest for GT students in grades three and four, and Wordly Wise and Junior Great Books are used for students in grades one to three.

The CogAT is used with a pool of students for tier- two of the GT identification process at grades 3,5, and 7.

Professional support costs includes books under consideration for team study such as: *Helping Gifted Children Soar: A Practical Guide for Parents and Teachers* by Whitney and Hirsh and *Teaching Gifted Children: Success Strategies for Teaching High-Ability Learners* by Jeff Danielian and Elizabeth Fogarty Ph.D. and professional membership in MEGAT.

9-12: AVEC membership supports identified students at the high school.

Arts days are supported with materials, transportation and speakers. These (2) events are held during the school day.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

| Professional Staff Name | Elementary<br>(salary with benefits) | Secondary<br>(salary with benefits) |
|-------------------------|--------------------------------------|-------------------------------------|
| Marie Dostie            | \$76,244.92                          |                                     |
| Carolyn Dupee           | \$70,001.24                          |                                     |
| Laura Hemond            | \$67,491.81                          |                                     |
| Melinda Godbout         | \$78,300.88                          |                                     |
| Valerie Ackley          |                                      | \$39,150.44                         |
|                         |                                      |                                     |
|                         |                                      |                                     |
| <b>Subtotal</b>         | <b>\$292,038.85</b>                  | <b>\$39,150.44</b>                  |

**Auxiliary Staff Costs**

| Auxiliary Staff Name | Elementary<br>(salary with benefits) | Secondary<br>(salary with benefits) |
|----------------------|--------------------------------------|-------------------------------------|
| None                 |                                      |                                     |
|                      |                                      |                                     |
|                      |                                      |                                     |
|                      |                                      |                                     |
| <b>Subtotal</b>      |                                      |                                     |

**Independent Contractor Costs**

| Independent Contractor Name | Area of expertise | Elementary<br>(contract amount) | Secondary<br>(contract amount) |
|-----------------------------|-------------------|---------------------------------|--------------------------------|
| None                        |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
|                             |                   |                                 |                                |
| <b>Subtotal</b>             |                   |                                 |                                |

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**



State of Maine  
 Education Program Department of Education  
 Renewal Application 2018-19

Gifted and Talented

| Elementary: Name of Material/Supply | Cost              | Secondary: Name of Material/Supply | Cost |
|-------------------------------------|-------------------|------------------------------------|------|
| See attached list (itemized)        | \$4,650.00        |                                    |      |
|                                     |                   |                                    |      |
|                                     |                   |                                    |      |
|                                     |                   |                                    |      |
|                                     |                   |                                    |      |
|                                     |                   |                                    |      |
| <b>Subtotal</b>                     | <b>\$4,650.00</b> | <b>Subtotal</b>                    |      |

**B. Other allowable costs (i.e. field trips, student fees, membership):**

| Elementary: Item name  | Cost              | Secondary: Item name    | Cost              |
|--|-------------------|-------------------------|-------------------|
| Transportation – field trips   | \$5036.50         | Transportation for AVEC | \$3,143.12        |
| <i>Math Meets, Joshua Chamberlain House, Bowdoin Museum of Art</i>                             |                   |                         |                   |
| <i>Maine Maritime Museum, Travel in district for events (book project, debate, math meets)</i> |                   |                         |                   |
|  |                   |                         |                   |
| Student fees   | \$4600.00         |                         |                   |
|  |                   |                         |                   |
| <b>Subtotal</b>  | <b>\$9,236.50</b> | <b>Subtotal</b>         | <b>\$3,143.12</b> |

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

| Elementary: Program name | Cost | Secondary: Program name | Cost              |
|--------------------------|------|-------------------------|-------------------|
|                          |      | AVEC                    | \$6,000.00        |
|                          |      |                         |                   |
|                          |      |                         |                   |
|                          |      |                         |                   |
|                          |      |                         |                   |
| <b>Subtotal</b>          |      | <b>Subtotal</b>         | <b>\$6,000.00</b> |

**D. Staff Tuition/Professional Development:**

| Elementary: Course/Workshop Title | Cost            | Secondary: Course/Workshop Title | Cost            |
|-----------------------------------|-----------------|----------------------------------|-----------------|
| MEGAT registration                | \$400.00        | MEGAT registration               | \$100.00        |
|                                   |                 |                                  |                 |
|                                   |                 |                                  |                 |
|                                   |                 |                                  |                 |
| <b>Subtotal</b>                   | <b>\$400.00</b> | <b>Subtotal</b>                  | <b>\$100.00</b> |

**E. Totals**

| <b>Subtotals from charts above</b> | <b>Elementary Costs:</b> | <b>Secondary Costs:</b> |
|------------------------------------|--------------------------|-------------------------|
| <b>Professional Staff</b>          | \$292,038.85             | \$39,150.44             |
| <b>Auxiliary Staff</b>             | \$0.00                   | \$0.00                  |
| <b>Independent Contractors</b>     | \$0.00                   | \$0.00                  |
| <b>A. Materials/Supplies</b>       | \$4,650.00               | \$0.00                  |
| <b>B. Other Allowable Costs</b>    | \$9,236.50               | \$3,143.12              |
| <b>C. Student Tuition</b>          | \$0.00                   | \$6,000.00              |
| <b>D. Staff Tuition/PD</b>         | \$400.00                 | \$100.00                |
| <b>Total</b>                       | \$306,325.35             | \$48,393.56             |