

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 3

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	12 - 14	12 - 16	45-50%	6 - 7
RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RL.3.9				
Informational Text	8 - 9	8 - 11	30-35%	4 - 5
RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9				
Vocabulary	5 - 7	5 - 9	20-25%	3 - 4
RI.3.4, RL.3.4, L.3.4 (a – d), L.3.5 (a, c), L.3.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	55-60%	40-45%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 4

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	11 – 12	11 - 14	40-45%	6
RL.4.1, RL.4.2, RL.4.3, RL.4.5, RL.4.6, RL.4.7, RL.4.9				
Informational Text	9 – 11	9 - 13	35-40%	5 - 6
RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9				
Vocabulary	5 – 7	5 - 9	20-25%	3 - 4
RI.4.4, RL.4.4, L.4.4 (a – c), L.4.5 (a – c), L.4.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	55-60%	40-45%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 5

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	9 - 11	9 - 13	35-40%	5 - 6
RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.7, RL.5.9				
Informational Text	9 - 11	9 - 13	35-40%	5 - 6
RI.5.1, RI.5.2, RI.5.3, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9				
Vocabulary	5 - 7	5 - 9	20-25%	3 - 4
RI.5.4, RL.5.4, L.5.4 (a – c), L.5.5 (a – c), L.5.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	50%	50%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 6

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	9 - 11	9 - 13	35-40%	5 - 6
RL.6.1, RL.6.2, RL.6.3, RL.6.5, RL.6.6, RL.6.9				
Informational Text	9 – 12	9 - 14	40-45%	6
RI.6.1, RI.6.2, RI.6.3, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9				
Vocabulary	5 – 7	5 - 9	20-25%	3 - 4
RI.6.4, RL.6.4, L.6.4 (a – d), L.6.5 (a – c), L.6.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	45 - 50%	50 - 55%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 7

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	8 - 9	8 - 11	30-35%	4 - 5
RL.7.1, RL.7.2, RL.7.3, RL.7.5, RL.7.6, RL.7.9				
Informational Text	12 – 14	12 - 16	45-50%	6 - 7
RI.7.1, RI.7.2, RI.7.3, RI.7.5, RI.7.6, RI.7.7, RI.7.8, RI.7.9				
Vocabulary	5 – 7	5 - 9	20-25%	3 - 4
RI.7.4, RL.7.4, L.7.4 (a – d), L.7.5 (a – c), L.7.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 - 45%	55 - 60%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – Grade 8

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	8 - 9	8 - 11	30-35%	4 - 5
RL.8.1, RL.8.2, RL.8.3, RL.8.5, RL.8.6, RL.8.9				
Informational Text	12 – 14	12 - 16	45-50%	6 - 7
RI.8.1, RI.8.2, RI.8.3, RI.8.5, RI.8.6, RI.8.7, RI.8.8, RI.8.9				
Vocabulary	5 – 7	5 - 9	20-25%	3 - 4
RI.8.4, RL.8.4, L.8.4 (a – d), L.8.5 (a – c), L.8.6				
TOTAL	27	30 - 31		14

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 - 45%	55 - 60%

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Reading – 2nd Year of High School / Grade 10

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Literary Text	8	8 - 10	30-35%	3 - 5
RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.5, RL.9-10.6, RL.9-10.9				
Informational Text	14	14 - 16	45-50%	4 - 7
RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.5, RI.9-10.6, RI.9-10.7, RI.9-10.8, RI.9-10.9				
Vocabulary	8	8 - 10	20-25%	3 - 4
RI.9-10.4, RL.9-10.4, L.9-10.4 (a – d), L.9-10.5 (a – b), L.9-10.6				
TOTAL	30	33 - 34		12

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Text Type	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 - 45%	55 - 60%

Standard Grade Preferences	Targets
Summative	The assessment should contain 100% on-grade level content (30 items)

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 3

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	6	6 - 8	23 - 25%	4
3.OA.A.1, 3.OA.A.2, 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9				
Numbers and Operations	9	9 - 11	33 – 35%	4
3.NBT.A.1, 3.NBT.A.2, 3.NBT.A.3, 3.NF.A.1, 3.NF.A.2 (a-b), 3.NF.A.3 (a-d)				
Measurement and Data	8	8 - 10	28 – 30%	4
3.MD.A.1, 3.MD.A.2, 3.MD.B.3, 3.MD.B.4, 3.MD.C.5, 3.MD.C.6, 3.MD.C.7 (a-d), 3.MD.D.8				
Geometry	4	4 - 6	13-15%	6
3.G.A.1, 3.G.A.2				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 4

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	5	5 - 7	18 - 20%	5
4.OA.A.1, 4.OA.A.2, 4.OA.A.3, 4.OA.B.4, 4.OA.B.5				
Numbers and Operations	13	13 - 15	48 - 50%	4
4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3, 4.NBT.B.4, 4.NBT.B.5, 4.NBT.B.6, 4.NF.A.1, 4.NF.A.2, 4.NF.B.3 (a-d), 4. NF.B.4 (a-c), 4.NF.C.5, 4.NF.C.6, 4.NF.C.7				
Measurement and Data	5	5 - 7	18 - 20%	4
4.MD.A.1, 4.MD.A.2, 4.MD.A.3, 4.MD.B.4, 4.MD.C.5, 4.MD.C.6, 4.MD.C.7				
Geometry	4	4 - 6	13 - 15%	5
4.G.A.1, 4.G.A.2, 4.G.A.3				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 5

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	4	4 - 6	13 - 15%	5
5.OA.A.1, 5.OA.A.2, 5.OA.B.3				
Numbers and Operations	14	14 - 16	53 – 55%	4
5.NBT.A.1, 5.NBT.A.2, 5.NBT.A.3 (a-b), 5.NBT.A.4, 5.NBT.B.5, 5.NBT.B.6, 5.NBT.B.7, 5.NF.A.1, 5.NF.A.2, 5.NF.B.3 , 5. NF.B.4 (a-b), 5.NF.B.5 (a-b), 5.NF.B.6, 5.NF.B.7(a-c)				
Measurement and Data	5	5 - 7	18 – 20%	4
5.MD.A.1, 5.MD.B.2, 5.MD.C.3 (a-b), 5.MD.C.4, 5.MD.C.5 (a-c)				
Geometry	4	4 - 6	13 – 15%	5
5.G.A.1, 5.G.A.2, 5.G.B.3, 5.G.B.4				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

There are differences between the Grade 3, 4, 5 reporting categories and the Grade 6, 7, 8, and 2nd Year High School instructional areas. If off-grade items are selected, they will be items that align to the instructional area for the grade the test is intended for. For example, a 5th grade item selected on a 6th grade test will be aligned to a 6th grade instructional area which may differ from the instructional area the item aligns to on the 5th grade assessment.

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 6

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	7	7 - 9	25%	4
6.EE.A.1, 6.EE.A.2 (a-c), 6.EE.A.3, 6.EE.A.4, 6.EE.B.5, 6.EE.B.6, 6.EE.B.7, 6.EE.B.8, 6.EE.C.9				
The Real and Complex Number Systems	12	12 - 14	45%	4
6.RP.A.1, 6.RP.A.2, 6.RP.A.3 (a-d), 6.NS.A.1, 6.NS.B.2, 6.NS.B.3, 6.NS.B.4, 6.NS.C.5, 6.NS.C.6 (a-c), 6.NS.C.7 (a-d), 6.NS.C.8				
Geometry	4	4 - 6	15%	5
6.G.A.1, 6.G.A.2, 6.G.A.3, 6.G.A.4				
Statistics and Probability	4	4 - 6	15%	5
6.SP.A.1, 6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5 (a-d)				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

There are differences between the Grade 3, 4, 5 reporting categories and the Grade 6, 7, 8, and 2nd Year High School instructional areas. If off-grade items are selected, they will be items that align to the instructional area for the grade the test is intended for. For example, a 5th grade item selected on a 6th grade test will be aligned to a 6th grade instructional area which may differ from the instructional area the item aligns to on the 5th grade assessment.

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 7

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	5	5 - 7	20%	5
7.EE.A.1, 7.EE.A.2, 7.EE.B.3, 7.EE.B.4 (a-b)				
The Real and Complex Number Systems	11	11 - 13	40%	4
7.RP.A.1, 7.RP.A.2 (a-d), 7.RP.A.3, 7.NS.A.1 (a-d), 7.NS.A.2 (a-d), 7.NS.A.3				
Geometry	6	6 - 8	20%	4
7.G.A.1, 7.G.A.2, 7.G.A.3, 7.G.B.4, 7.G.B.5, 7.G.B.6				
Statistics and Probability	5	5 - 7	20%	5
7.SP.A.1, 7.SP.A.2, 7.SP.B.3, 7.SP.B.4, 7.SP.C.5, 7.SP.C.6, 7.SP.C.7 (a-b) , 7.SP.C.8 (a-c)				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – Grade 8

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	13	13 - 15	48-53%	4
8.EE.A.1, 8.EE.A.2, 8.EE.A.3, 8.EE.A.4, 8.EE.B.5, 8.EE.B.6, 8.EE.C.7 (a-b), 8.EE.C.8 (a-c), 8.F.A.1, 8.F.A.3, 8.F.B.3, 8.F.B.5				
The Real and Complex Number Systems	4	4 - 6	13-15%	5
8.NS.A.1, 8.NS.A.2				
Geometry	6	6 - 8	21-23%	4
8.G.A.1(a-c), 8.G.A.2, 8.G.A.3, 8.G.A.4, 8.G.A.5, 8.G.B.6, 8.G.B.7, 8.G.B.8, 8.G.C.9				
Statistics and Probability	4	4 - 6	13-15%	5
8.SP.A.1, 8.SP.A.2, 8.SP.A.3, 8.SP.A.4				
TOTAL	27	30 - 31		18

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>

Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>

Maine Through Year Summative Blueprints—Reading and Math

Math – 2nd Year of High School

Instructional Areas	Summative			MAP Growth
	Item Count	Approximate Points	Approximate %	Item Count
On-Grade Summative Standards				
Operations and Algebraic Thinking	14	14 - 16	46-50%	4
HSA-APR.A.1, HSA-CED.A.1, HSA-CED.A.2, HSA-CED.A.3, HSA-CED.A.4, HSA-REI.A.1, HSA-REI.B.3, HSA-REI.B.4 (b), HSA-REI.C.5, HSA-REI.C.6, HSA-REI.C.7, HSA-REI.D.10, HSA-REI.D.11, HSA-REI.D.12, HSA-SSE.A.1, HSA-SSE.A.2, HSA-SSE.B.3 (a), HSF-BF.A.1 (a-b), HSF-BF.A.2, HSF-BF.B.3, HSF-IF.A.1, HSF-IF.A.2, HSF-IF.A.3, HSF-IF.B.4, HSF-IF.B.5, HSF-IF.B.6, HSF-IF.C.7(a, e), HSF-IF.C.8 (a), HSF-IF.C.9				
The Real and Complex Number Systems	4	4 - 6	13-15%	4
HSN-RN.A.1, HSN-RN.A.2, HSN-RN.B.3, HSN-Q.A.1, HSN-Q.A.2, HSN-Q.A.3				
Geometry	8	8 - 10	26-30%	4
HSG-C.A.1, HSG-C.A.2, HSG-C.A.3, HSG-CO.A.1, HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6, HSG-CO.B.7, HSG-CO.B.8, HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-CO.D.12, HSG-CO.D.13, HSG-GMD.A.3, HSG-GMD.B.4, HSG-GPE.A.1, HSG-GPE.B.4, HSG-GPE.B.5, HSG-GPE.B.6, HSG-GPE.B.7, HSG-SRT.A.1 (a-b), HSG-SRT.A.2, HSG-SRT.A.3, HSG-SRT.B.4, HSG-SRT.B.5, HSG-SRT.C.6, HSG-SRT.C.7, HSG-SRT.C.8				
Statistics and Probability	4	4 - 6	13-15%	5
HSS-CP.A.1, HSS-CP.A.2, HSS-CP.A.4, HSS-ID.A.1, HSS-ID.A.2, HSS-ID.A.3, HSS-ID.B.5, HSS-ID.B.6 (a, c), HSS-ID.C.7				
TOTAL	30	33 - 34		17

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Maine Through Year Summative Blueprints—Reading and Math

Standard Grade Preferences	Targets
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (21 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 9 items).</p>
Achievement Level Coverage	Targets
Summative	<p>No more than 40% of items should align to “Well Below” or “Below” (0 – 11 items).</p> <p>At least 60% of the items should align to “At” or “Above” (12 – 27 items).</p>