

Maine Through Year Spring 2026 Summative Assessment Blueprints

Reading – Grade 3

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	12 – 14	12 – 16	45 – 50%	6 – 7
RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RL.3.9				
Informational Text	8 – 9	8 – 11	30 – 35%	4 – 5
RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.3.4, RL.3.4, L.3.4 (a – d), L.3.5 (a, c), L.3.6				
TOTAL	27	30 – 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	55 – 60%	40 – 45%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – Grade 4

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	11 – 12	11 – 14	40 – 45%	6
RL.4.1, RL.4.2, RL.4.3, RL.4.5, RL.4.6, RL.4.7, RL.4.9				
Informational Text	9 – 11	9 – 13	35 – 40%	5 – 6
RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.4.4, RL.4.4, L.4.4 (a – c), L.4.5 (a – c), L.4.6				
TOTAL	27	30 - 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	55 – 60%	40 – 45%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – Grade 5

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	9 – 11	9 – 13	35 – 40%	5 – 6
RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.7, RL.5.9				
Informational Text	9 – 11	9 – 13	35 – 40%	5 – 6
RI.5.1, RI.5.2, RI.5.3, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.5.4, RL.5.4, L.5.4 (a – c), L.5.5 (a – c), L.5.6				
TOTAL	27	30 – 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	50%	50%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – Grade 6

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	9 – 11	9 – 13	35 – 40%	5 – 6
RL.6.1, RL.6.2, RL.6.3, RL.6.5, RL.6.6, RL.6.9				
Informational Text	9 – 12	9 – 14	40 – 45%	6
RI.6.1, RI.6.2, RI.6.3, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.6.4, RL.6.4, L.6.4 (a – d), L.6.5 (a – c), L.6.6				
TOTAL	27	30 – 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	45 – 50%	50 – 55%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – Grade 7

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	8 – 9	8 – 11	30 – 35%	4 – 5
RL.7.1, RL.7.2, RL.7.3, RL.7.5, RL.7.6, RL.7.9				
Informational Text	12 – 14	12 – 16	45 – 50%	6 – 7
RI.7.1, RI.7.2, RI.7.3, RI.7.5, RI.7.6, RI.7.7, RI.7.8, RI.7.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.7.4, RL.7.4, L.7.4 (a – d), L.7.5 (a – c), L.7.6				
TOTAL	27	30 – 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 – 45%	55 – 60%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – Grade 8

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	8 – 9	8 – 11	30 – 35%	4 – 5
RL.8.1, RL.8.2, RL.8.3, RL.8.5, RL.8.6, RL.8.9				
Informational Text	12 – 14	12 – 16	45 – 50%	6 – 7
RI.8.1, RI.8.2, RI.8.3, RI.8.5, RI.8.6, RI.8.7, RI.8.8, RI.8.9				
Vocabulary	5 – 7	5 – 9	20 – 25%	3 – 4
RI.8.4, RL.8.4, L.8.4 (a – d), L.8.5 (a – c), L.8.6				
TOTAL	27	30 – 31		14

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 – 45%	55 – 60%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 8 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items). The assessment should contain no more than 30% adjacent grade content overall and per instructional area (0 – 8 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Reading – 2nd Year of High School

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Literary Text	8	8 – 10	30 – 35%	3 – 5
RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.5, RL.9-10.6, RL.9-10.9				
Informational Text	14	14 – 16	45 – 50%	4 – 7
RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.5, RI.9-10.6, RI.9-10.7, RI.9-10.8, RI.9-10.9				
Vocabulary	8	8 – 10	20 – 25%	3 – 4
RI.9-10.4, RL.9-10.4, L.9-10.4 (a – d), L.9-10.5 (a – b), L.9-10.6				
TOTAL	30	33 – 34		12

Text Types	Literary Text - Approximate %	Informational Text - Approximate %
Summative	40 – 45%	55 – 60%

Passage Set Guidelines	
Summative	All summative items are passage-based with 4 – 10 items per passage/passage pair. For paired passages, of which 1 will be included, 1 – 2 items will assess both passages.
Interim	Interim items may be either passage-based item sets, with 4 – 8 items per passage, or discrete items.

Standard Grade Preferences during Item Selection	
Summative	The assessment will contain 100% on-grade content overall and per instructional area (30 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math Computer-Adaptive Blueprints

Math – Grade 3

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	6	6 – 8	23 – 25%	4
3.OA.A.1, 3.OA.A.2, 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9				
Numbers and Operations	9	9 – 11	33 – 35%	4
3.NBT.A.1, 3.NBT.A.2, 3.NBT.A.3, 3.NF.A.1, 3.NF.A.2 (a-b), 3.NF.A.3 (a-d)				
Measurement and Data	8	8 – 10	28 – 30%	4
3.MD.A.1, 3.MD.A.2, 3.MD.B.3, 3.MD.B.4, 3.MD.C.5, 3.MD.C.6, 3.MD.C.7 (a-d), 3.MD.D.8				
Geometry	4	4 – 6	13 – 15%	6
3.G.A.1, 3.G.A.2				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – Grade 4

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	5	5 – 7	18 – 20%	5
4.OA.A.1, 4.OA.A.2, 4.OA.A.3, 4.OA.B.4, 4.OA.B.5				
Numbers and Operations	13	13 – 15	48 – 50%	4
4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3, 4.NBT.B.4, 4.NBT.B.5, 4.NBT.B.6, 4.NF.A.1, 4.NF.A.2, 4.NF.B.3 (a-d), 4.NF.B.4 (a-c), 4.NF.C.5, 4.NF.C.6, 4.NF.C.7				
Measurement and Data	5	5 – 7	18 – 20%	4
4.MD.A.1, 4.MD.A.2, 4.MD.A.3, 4.MD.B.4, 4.MD.C.5, 4.MD.C.6, 4.MD.C.7				
Geometry	4	4 – 6	13 – 15%	5
4.G.A.1, 4.G.A.2, 4.G.A.3				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – Grade 5

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	4	4 – 6	13 – 15%	5
5.OA.A.1, 5.OA.A.2, 5.OA.B.3				
Numbers and Operations	14	14 – 16	53 – 55%	4
5.NBT.A.1, 5.NBT.A.2, 5.NBT.A.3 (a-b), 5.NBT.A.4, 5.NBT.B.5, 5.NBT.B.6, 5.NBT.B.7, 5.NF.A.1, 5.NF.A.2, 5.NF.B.3, 5. NF.B.4 (a-b), 5.NF.B.5 (a-b), 5.NF.B.6, 5.NF.B.7(a-c)				
Measurement and Data	5	5 – 7	18 – 20%	4
5.MD.A.1, 5.MD.B.2, 5.MD.C.3 (a-b), 5.MD.C.4, 5.MD.C.5 (a-c)				
Geometry	4	4 – 6	13 – 15%	5
5.G.A.1, 5.G.A.2, 5.G.B.3, 5.G.B.4				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades
<p><i>There are differences between the Grade 3, 4, 5 reporting categories and the Grade 6, 7, 8, and 2nd Year High School instructional areas. If off-grade items are selected, they will be items that align to the instructional area for the grade the test is intended for. For example, a 5th grade item selected on a 6th grade test will be aligned to a 6th grade instructional area which may differ from the instructional area the item aligns to on the 5th grade assessment.</i></p>	

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – Grade 6

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	7	7 – 9	25%	4
6.EE.A.1, 6.EE.A.2 (a-c), 6.EE.A.3, 6.EE.A.4, 6.EE.B.5, 6.EE.B.6, 6.EE.B.7, 6.EE.B.8, 6.EE.C.9				
The Real and Complex Number Systems	12	12 – 14	45%	4
6.RP.A.1, 6.RP.A.2, 6.RP.A.3 (a-d), 6.NS.A.1, 6.NS.B.2, 6.NS.B.3, 6.NS.B.4, 6.NS.C.5, 6.NS.C.6 (a-c), 6.NS.C.7 (a-d), 6.NS.C.8				
Geometry	4	4 – 6	15%	5
6.G.A.1, 6.G.A.2, 6.G.A.3, 6.G.A.4				
Statistics and Probability	4	4 – 6	15%	5
6.SP.A.1, 6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5 (a-d)				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades
<p><i>There are differences between the Grade 3, 4, 5 reporting categories and the Grade 6, 7, 8, and 2nd Year High School instructional areas. If off-grade items are selected, they will be items that align to the instructional area for the grade the test is intended for. For example, a 5th grade item selected on a 6th grade test will be aligned to a 6th grade instructional area which may differ from the instructional area the item aligns to on the 5th grade assessment.</i></p>	

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – Grade 7

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	5	5 – 7	20%	5
7.EE.A.1, 7.EE.A.2, 7.EE.B.3, 7.EE.B.4 (a-b)				
The Real and Complex Number Systems	11	11 – 13	40%	4
7.RP.A.1, 7.RP.A.2 (a-d), 7.RP.A.3, 7.NS.A.1 (a-d), 7.NS.A.2 (a-d), 7.NS.A.3				
Geometry	6	6 – 8	20%	4
7.G.A.1, 7.G.A.2, 7.G.A.3, 7.G.B.4, 7.G.B.5, 7.G.B.6				
Statistics and Probability	5	5 – 7	20%	5
7.SP.A.1, 7.SP.A.2, 7.SP.B.3, 7.SP.B.4, 7.SP.C.5, 7.SP.C.6, 7.SP.C.7 (a-b), 7.SP.C.8 (a-c)				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – Grade 8

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	13	13 – 15	48 – 53%	4
8.EE.A.1, 8.EE.A.2, 8.EE.A.3, 8.EE.A.4, 8.EE.B.5, 8.EE.B.6, 8.EE.C.7 (a-b), 8.EE.C.8 (a-c), 8.F.A.1, 8.F.A.3, 8.F.A.3, 8.F.B.3, 8.F.B.5				
The Real and Complex Number Systems	4	4 – 6	13 – 15%	5
8.NS.A.1, 8.NS.A.2				
Geometry	6	6 – 8	21 – 23%	4
8.G.A.1(a-c), 8.G.A.2, 8.G.A.3, 8.G.A.4, 8.G.A.5, 8.G.B.6, 8.G.B.7, 8.G.B.8, 8.G.C.9				
Statistics and Probability	4	4 – 6	13 – 15%	5
8.SP.A.1, 8.SP.A.2, 8.SP.A.3, 8.SP.A.4				
TOTAL	27	30 – 31		18

Standard Grade Preferences during Item Selection	
Summative	<p>The assessment should contain at least 70% on-grade content overall and per instructional area (19 – 27 items).</p> <p>The assessment should contain no more than 30% adjacent grade(s) content overall and per instructional area (0 – 8 items).</p>
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.

Math – 2nd Year of High School

Instructional Areas & On-Grade Standards	Summative			Interim
	Item Count	Approximate Points	Approximate %	Item Count
Operations and Algebraic Thinking	14	14 – 16	46 – 50%	4
HSA-APR.A.1, HSA-CED.A.1, HSA-CED.A.2, HSA-CED.A.3, HSA-CED.A.4, HSA-REI.A.1, HSA-REI.B.3, HSA-REI.B.4 (b), HSA-REI.C.5, HSA-REI.C.6, HSA-REI.C.7, HSA-REI.D.10, HSA-REI.D.11, HSA-REI.D.12, HSA-SSE.A.1, HSA-SSE.A.2, HSA-SSE.B.3 (a), HSF-BF.A.1 (a-b), HSF-BF.A.2, HSF-BF.B.3, HSF-IF.A.1, HSF-IF.A.2, HSF-IF.A.3, HSF-IF.B.4, HSF-IF.B.5, HSF-IF.B.6, HSF-IF.C.7(a, e), HSF-IF.C.8 (a), HSF-IF.C.9				
The Real and Complex Number Systems	4	4 – 6	13 – 15%	4
HSN-RN.A.1, HSN-RN.A.2, HSN-RN.B.3, HSN-Q.A.1, HSN-Q.A.2, HSN-Q.A.3				
Geometry	8	8 – 10	26 – 30%	4
HSG-C.A.1, HSG-C.A.2, HSG-C.A.3, HSG-CO.A.1, HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6, HSG-CO.B.7, HSG-CO.B.8, HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-CO.D.12, HSG-CO.D.13, HSG-GMD.A.3, HSG-GMD.B.4, HSG-GPE.A.1, HSG-GPE.B.4, HSG-GPE.B.5, HSG-GPE.B.6, HSG-GPE.B.7, HSG-SRT.A.1 (a-b), HSG-SRT.A.2, HSG-SRT.A.3, HSG-SRT.B.4, HSG-SRT.B.5, HSG-SRT.C.6, HSG-SRT.C.7, HSG-SRT.C.8				
Statistics and Probability	4	4 – 6	13 – 15%	5
HSS-CP.A.1, HSS-CP.A.2, HSS-CP.A.4, HSS-ID.A.1, HSS-ID.A.2, HSS-ID.A.3, HSS-ID.B.5, HSS-ID.B.6 (a, c), HSS-ID.C.7				
TOTAL	30	33 – 34		17

Standard Grade Preferences during Item Selection	
Summative	The assessment will contain 100% on-grade content overall and per instructional area (30 items).
Interim	Prefer on-grade, followed by adjacent grades

Due to the adaptive nature of the test, some counts may reflect targets rather than requirements.