

Maine Through Year Spring 2026 Fixed Forms/Paper Based

Reading Grades 3 through 8 and 2nd Year HS

Item Grade per Form	All items, summative and MAP Growth, will be aligned to on-grade standards
Item Exposure Guidelines	Items will only appear in one form across all grades/administrations
Item Suitability	Items will be selected that are appropriate to the paper/pencil formats offered
Item and Form Difficulty	Target difficulty ranges are set for each grade/subject, and a psychometric review is done to confirm a distribution of item difficulties within and between forms.

Reading Grade 3	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	12 – 14	45 – 50%	6 – 7
RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, RL.3.9			
Informational Text	8 – 9	30 – 35%	4 – 5
RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.3.4, RL.3.4, L.3.4 (a – d), L.3.5 (a, c), L.3.6			
TOTAL	27		14

Reading Grade 4	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	11 – 12	40 – 45%	6
RL.4.1, RL.4.2, RL.4.3, RL.4.5, RL.4.6, RL.4.7, RL.4.9			
Informational Text	9 – 11	35 – 40%	5 – 6
RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.4.4, RL.4.4, L.4.4 (a – c), L.4.5 (a – c), L.4.6			
TOTAL	27		14

Reading Grade 5	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	9 – 11	35 – 40%	5 – 6
RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.7, RL.5.9			
Informational Text	9 – 11	35 – 40%	5 – 6
RI.5.1, RI.5.2, RI.5.3, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.5.4, RL.5.4, L.5.4 (a – c), L.5.5 (a – c), L.5.6			
TOTAL	27		14

Reading Grade 6	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	9 – 11	35 – 40%	5 – 6
RL.6.1, RL.6.2, RL.6.3, RL.6.5, RL.6.6, RL.6.9			
Informational Text	9 – 12	40 – 45%	6
RI.6.1, RI.6.2, RI.6.3, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.6.4, RL.6.4, L.6.4 (a – d), L.6.5 (a – c), L.6.6			
TOTAL	27		14

Reading Grade 7	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	8 – 9	30 – 35%	4 – 5
RL.7.1, RL.7.2, RL.7.3, RL.7.5, RL.7.6, RL.7.9			
Informational Text	12 – 14	45 – 50%	6 – 7
RI.7.1, RI.7.2, RI.7.3, RI.7.5, RI.7.6, RI.7.7, RI.7.8, RI.7.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.7.4, RL.7.4, L.7.4 (a – d), L.7.5 (a – c), L.7.6			
TOTAL	27		14

Reading Grade 8	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	8 – 9	30 – 35%	4 – 5
RL.8.1, RL.8.2, RL.8.3, RL.8.5, RL.8.6, RL.8.9			
Informational Text	12 – 14	45 – 50%	6 – 7
RI.8.1, RI.8.2, RI.8.3, RI.8.5, RI.8.6, RI.8.7, RI.8.8, RI.8.9			
Vocabulary	5 – 7	20 – 25%	3 – 4
RI.8.4, RL.8.4, L.8.4 (a – d), L.8.5 (a – c), L.8.6			
TOTAL	27		14

Reading 2 nd Year of High School	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Literary Text	8	30 – 35%	3 – 5
RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.5, RL.9-10.6, RL.9-10.9			
Informational Text	14	45 – 50%	4 – 7
RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.5, RI.9-10.6, RI.9-10.7, RI.9-10.8, RI.9-10.9			
Vocabulary	8	20 – 25%	3 – 4
RI.9-10.4, RL.9-10.4, L.9-10.4 (a – d), L.9-10.5 (a – b), L.9-10.6			
TOTAL	30		12

Maine Through Year Spring 2026 Fixed Forms/Paper Based

Math Grades 3 through 8 and 2nd Year HS

Item Grade per Form	All items, summative and MAP Growth, will be aligned to on-grade standards
Item Exposure Guidelines	Items will only appear in one form across all grades/administrations
Item Suitability	Items will be selected that are appropriate to the paper/pencil formats offered
Item and Form Difficulty	Target difficulty ranges are set for each grade/subject, and a psychometric review is done to confirm a distribution of item difficulties within and between forms.

Math Grade 3	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	6	23 – 25%	4
3.OA.A.1, 3.OA.A.2, 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9			
Numbers and Operations	9	33 – 35%	4
3.NBT.A.1, 3.NBT.A.2, 3.NBT.A.3, 3.NF.A.1, 3.NF.A.2 (a-b), 3.NF.A.3 (a-d)			
Measurement and Data	8	28 – 30%	4
3.MD.A.1, 3.MD.A.2, 3.MD.B.3, 3.MD.B.4, 3.MD.C.5, 3.MD.C.6, 3.MD.C.7 (a-d), 3.MD.D.8			
Geometry	4	13 – 15%	6
3.G.A.1, 3.G.A.2			
TOTAL	27		18

Math Grade 4	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	5	18 – 20%	5
4.OA.A.1, 4.OA.A.2, 4.OA.A.3, 4.OA.B.4, 4.OA.B.5			
Numbers and Operations	13	48 – 50%	4
4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3, 4.NBT.B.4, 4.NBT.B.5, 4.NBT.B.6, 4.NF.A.1, 4.NF.A.2, 4.NF.B.3 (a-d), 4.NF.B.4 (a-c), 4.NF.C.5, 4.NF.C.6, 4.NF.C.7			
Measurement and Data	5	18 – 20%	4
4.MD.A.1, 4.MD.A.2, 4.MD.A.3, 4.MD.B.4, 4.MD.C.5, 4.MD.C.6, 4.MD.C.7			
Geometry	4	13 – 15%	5
4.G.A.1, 4.G.A.2, 4.G.A.3			
TOTAL	27		18

Math Grade 5	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	4	13 – 15%	5
5.OA.A.1, 5.OA.A.2, 5.OA.B.3			
Numbers and Operations	14	53 – 55%	4
5.NBT.A.1, 5.NBT.A.2, 5.NBT.A.3 (a-b), 5.NBT.A.4, 5.NBT.B.5, 5.NBT.B.6, 5.NBT.B.7, 5.NF.A.1, 5.NF.A.2, 5.NF.B.3, 5. NF.B.4 (a-b), 5.NF.B.5 (a-b), 5.NF.B.6, 5.NF.B.7(a-c)			
Measurement and Data	5	18 – 20%	4
5.MD.A.1, 5.MD.B.2, 5.MD.C.3 (a-b), 5.MD.C.4, 5.MD.C.5 (a-c)			
Geometry	4	13 – 15%	5
5.G.A.1, 5.G.A.2, 5.G.B.3, 5.G.B.4			
TOTAL	27		18

Math Grade 6	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	7	25%	4
6.EE.A.1, 6.EE.A.2 (a-c), 6.EE.A.3, 6.EE.A.4, 6.EE.B.5, 6.EE.B.6, 6.EE.B.7, 6.EE.B.8, 6.EE.C.9			
The Real and Complex Number Systems	12	45%	4
6.RP.A.1, 6.RP.A.2, 6.RP.A.3 (a-d), 6.NS.A.1, 6.NS.B.2, 6.NS.B.3, 6.NS.B.4, 6.NS.C.5, 6.NS.C.6 (a-c), 6.NS.C.7 (a-d), 6.NS.C.8			
Geometry	4	15%	5
6.G.A.1, 6.G.A.2, 6.G.A.3, 6.G.A.4			
Statistics and Probability	4	15%	5
6.SPA.1, 6.SPA.2, 6.SPA.3, 6.SP.B.4, 6.SP.B.5 (a-d)			
TOTAL	27		18

Math Grade 7	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	5	20%	5
7.EE.A.1, 7.EE.A.2, 7.EE.B.3, 7.EE.B.4 (a-b)			
The Real and Complex Number Systems	11	40%	4
7.RP.A.1, 7.RP.A.2 (a-d), 7.RP.A.3, 7.NS.A.1 (a-d), 7.NS.A.2 (a-d), 7.NS.A.3			
Geometry	6	20%	4
7.G.A.1, 7.G.A.2, 7.G.A.3, 7.G.B.4, 7.G.B.5, 7.G.B.6			
Statistics and Probability	5	20%	5
7.SPA.1, 7.SPA.2, 7.SP.B.3, 7.SP.B.4, 7.SPC.5, 7.SPC.6, 7.SPC.7 (a-b), 7.SPC.8 (a-c)			
TOTAL	27		18

Math Grade 8	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	13	48 – 53%	4
8.EE.A.1, 8.EE.A.2, 8.EE.A.3, 8.EE.A.4, 8.EE.B.5, 8.EE.B.6, 8.EE.C.7 (a-b), 8.EE.C.8 (a-c), 8.F.A.1, 8.F.A.3, 8.F.A.3, 8.F.B.3, 8.F.B.5			
The Real and Complex Number Systems	4	13 – 15%	5
8.NS.A.1, 8.NS.A.2			
Geometry	6	21 – 23%	4
8.G.A.1(a-c), 8.G.A.2, 8.G.A.3, 8.G.A.4, 8.G.A.5, 8.G.B.6, 8.G.B.7, 8.G.B.8, 8.G.C.9			
Statistics and Probability	4	13 – 15%	5
8.SPA.1, 8.SPA.2, 8.SPA.3, 8.SPA.4			
TOTAL	27		18

Math 2 nd Year of High School	Summative		MAP Growth
Instructional Areas & On-Grade Standards	Item Count	Approximate %	Item Count
Operations and Algebraic Thinking	14	46 – 50%	4
HSA-APR.A.1, HSA-CED.A.1, HSA-CED.A.2, HSA-CED.A.3, HSA-CED.A.4, HSA-REI.A.1, HSA-REI.B.3, HSA-REI.B.4 (b), HSA-REI.C.5, HSA-REI.C.6, HSA-REI.C.7, HSA-REI.D.10, HSA-REI.D.11, HSA-REI.D.12, HSA-SSE.A.1, HSA-SSE.A.2, HSA-SSE.B.3 (a), HSF-BF.A.1 (a-b), HSF-BF.A.2, HSF-BF.B.3, HSF-IF.A.1, HSF-IF.A.2, HSF-IF.A.3, HSF-IF.B.4, HSF-IF.B.5, HSF-IF.B.6, HSF-IF.C.7(a, e), HSF-IF.C.8 (a), HSF-IF.C.9			
The Real and Complex Number Systems	4	13 – 15%	4
HSN-RN.A.1, HSN-RN.A.2, HSN-RN.B.3, HSN-Q.A.1, HSN-Q.A.2, HSN-Q.A.3			
Geometry	8	26 – 30%	4
HSG-C.A.1, HSG-C.A.2, HSG-C.A.3, HSG-CO.A.1, HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6, HSG-CO.B.7, HSG-CO.B.8, HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-CO.D.12, HSG-CO.D.13, HSG-GMD.A.3, HSG-GMD.B.4, HSG-GPE.A.1, HSG-GPE.B.4, HSG-GPE.B.5, HSG-GPE.B.6, HSG-GPE.B.7, HSG-SRT.A.1 (a-b), HSG-SRT.A.2, HSG-SRT.A.3, HSG-SRT.B.4, HSG-SRT.B.5, HSG-SRT.C.6, HSG-SRT.C.7, HSG-SRT.C.8			
Statistics and Probability	4	13 – 15%	5
HSS-CP.A.1, HSS-CP.A.2, HSS-CP.A.4, HSS-ID.A.1, HSS-ID.A.2, HSS-ID.A.3, HSS-ID.B.5, HSS-ID.B.6 (a, c), HSS-ID.C.7			
TOTAL	30		17