

# Maine Through Year Assessment: Preliminary Score Results

As the spring window for the Maine Through Year Assessment approaches, we want to provide a few reminders as you prepare to administer and receive preliminary student scores. Preliminary student scores are available within 72 hours of a student submitting their test session. NWEA can provide these results so quickly because, like MAP Growth, the Maine Through Year Assessment is pre-equated. These are not finalized student scores because they have not been through the full validation process, however these preliminary scores provide a window into how students performed on their Maine Through Year Assessments.

## What is pre-equating?

Pre-equated tests use item statistics calculated from previously administered tests in the calculation of student scores. The test assumes the interaction that this year's students have with test questions is like what was observed in the previous administration when item statistics were calculated.

## What is post-equating?

Post equated tests use data after this year's test administration to calculate item statistics that are used in calculating student scores. If the previously calculated item statistics do not reflect the same type of interaction that students are having with test questions (e.g., items are more difficult than expected, or items are easier than expected), then a post-equating may be necessary.

## Finalized Student Scores

Student scores on the Maine Through Year Assessment are not considered finalized until after data validation has been completed and the Student Score Data File is available in the Acacia platform. The data file is expected to be available on July 7, 2025; this date could change if post-equating is required. NWEA is confident that adjustments made to item parameters in Spring 2024 will prevent the need for post-equating, yet there remains the possibility that adjustments may need to be made.

NWEA will be closely monitoring students' scores throughout and after the administration window to determine if post-equating may be necessary and will stay in close communication with the Maine Department of Education. Although unlikely, should an adjustment be needed, school administrative units (SAUs) will be notified right away.

As always, to create a more complete understanding of what your student knows and can do in relation to grade-level standards, information from the Maine Through Year Assessment should be used alongside additional sources, such as school assessments and classroom learning. Looking at all this information together will give you a more complete picture of your students' skills.

Please direct any questions to Krista Averill ([Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov)) at the Maine Department of Education and she will work with our team as needed to provide a timely response.