



Assessment Team Office Hours Q&A

October 9, 2024

Resources

- [Slides](#)
- [Recording](#)
- Maine DOE professional learning calendar: [Event Calendar | Department of Education \(maine.gov\)](#)

General

When is the ESSA dashboard scheduled to be updated with 23-24 assessment data?

The Maine DOE Data Team is currently working on the population of the ESSA Dashboard with SY23-24 data, including assessment data. For additional information about the timeline for availability, please reach out to Education Data Systems Manager Katherine Warren at: katherine.warren@maine.gov

Maine Through Year

Resources

- [Maine DOE Through Year Assessment Page](#)
- [NWEA Maine Connection Page](#)
- [NWEA Professional Learning Fall 2024 Flyer](#)
- [Assessment Reset Process Flow](#)
- [ML Exemption Guidance](#)
- [Special Consideration Exemption Request Directions](#)

Questions:

PRE-ADMINISTRATION & ADMINISTRATION ACTIVITIES

Do we need to fill out some sort of paperwork for the optional ML Reading exception?

For the exemption from the Reading assessment for newly arrived multilingual learners to apply, the school must enter the following two elements in Synergy:

1. A US School Entry Date within 12 months of the last day of the administration window.
2. An ML Start Date.

The exemption will be automatically processed by the Data Team following the close of the window. SAUs do not fill out additional documentation or paperwork for the exemption, and the Maine DOE Assessment Team does not need to be notified.

ACCESSIBILITY

What about students who are beyond 12 months in the US but not fluid in English who say they cannot read the test? Why can't they have the full translation in Spanish so we can accurately assess what they can read? This is impacting us as Tier III school status.

Maine's ESSA (Every Student Succeeds Act) State Plan currently indicates that native language translations are not an allowable accommodation for the Maine Educational Assessments and will be considered when 3% of Maine's student population speaks a particular language. As a result, we do not provide the assessment in Spanish.

Designated supports and accommodations are available to support students, and those designated supports and accommodations are outlined in the [Accessibility Guide](#).

- Translations of the [Math Reference Sheet](#) into Maine's Top 10 Languages can be accessed on our [Maine Through Year Assessment webpage](#) under the "Content" drop-down menu. The Math Reference Sheet, and its translations, is considered a universal tool to be provided to all students.
- At this time, we have recommended [NYU Steinhardt's Bilingual Glossaries](#) as a resource for SAUs, as a bilingual word-to-word glossary without definitions is an approved designated support for students with that need.

SCORING & REPORTING

I noticed today that in Acacia you can instantly see student test results (right after they submit), is this score (RIT) considered valid?

Yes, the RIT scores available in Acacia and the MAP Growth platform are considered valid.

[Maine Science](#)

Resource

- [Maine Science Support](#)

Question/Comment

Are the two Maine Science Assessment trainings the same?

Yes, two different times are being offered for the *Understanding and Utilizing Score Reports* professional learning session.

Participants will learn how the structure of the Maine Science Assessment reflects the three dimensions of the Next Generation Science Standards (disciplinary core ideas, science and engineering practices, and crosscutting concepts) as well as how score reports can inform educational decision making.

- October 29, 3:30-4:30 PM [[Registration Link](#)]
- November 4, 3:30-4:30 PM [[Registration Link](#)]

Are there student ISRs for Science to be sent home to families? Is there a specific timeline for sending the ISRs home to families?

Yes, the Maine Science Assessment Individual Student Reports (ISRs) are available in the Kite Reporting Platform as both individual student PDFs and as one combined, aggregated PDF for your convenience. Maine DOE has not designated a certain deadline for sharing the ISRs to families.

I am worried about the % of students who are designated at or above in both my district and at the State level. When speaking about the 20-25% of students at or above on the Science assessment as a State, how does the MDOE plan to communicate with stakeholders about those %'s?

Spring 2024 assessment results will be reported publicly via the ESSA Data Dashboard, per federal regulations. In reference to Maine DOE's method of communication around the availability of assessment data, the Assessment Team will need to consult with the Department's Communication Team. The Team will share information around this as it becomes available.

[NAEP & International](#)

Resource

- [NAEP Assessment Schedule](#)

Questions

No questions at this time.

[ACCESS & Alternate ACCESS \(English language proficiency\)](#)

Resource

- Information related to the annual English Language Proficiency Assessment, can be found on the Maine DOE/ACCESS webpage: [English Language Proficiency Assessments | Department of Education \(maine.gov\)](#)

Questions

Is there a link for the WIDA Professional Learning options?

[Multilingual Programs Professional Learning | Department of Education \(maine.gov\)](#)

[Assessment - ELP Assessment Timeline 24-25 ACCESS and Alternate - 9.27.2024.pdf \(maine.gov\)](#)

[MSAA \(Math/ELA and Science\)](#)

Resource

- Information related to the Multi-State Alternate Assessment can be found on the Maine DOE/MSAA webpage: [MSAA | Department of Education \(maine.gov\)](#) Current year information will be updated as it becomes available.
- As a District Assessment Coordinator, will you need access to the MSAA Platform to view students, create TA accounts, monitor test status and download reports? If so, complete the survey: [MSAA Test Coordinator Survey](#)

Questions

No questions at this time.