

MAINE DEPARTMENT
OF EDUCATION (DOE)

Assessment Lunch & Learn Office Hours

October 9, 2024

Please post questions you may have in the chat box – we will work to answer them during the session and add them to a Q&A document.

We will begin shortly.

Presented by: The Assessment Team





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MSAA Alternate and
ELP Assessments Coordinator



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Welcome to the Maine DOE

Meet Our Team

Assessment

Today's Agenda

General Updates:

- ☐ Maine Through Year and
Maine Science
Assessments
- ☐ National and
International
Assessments
- ☐ ACCESS
- ☐ MSAA

Technical Assistance

[SAU Request Form for Technical Assistance](#)

Available to all SAUs upon request

Targeted technical assistance continues to focus on participation across the MEA



Data Requests

- Suppressed data for 2020-21 to 2022-23 are currently available in the [ESSA Dashboard](#).
- Legacy data (suppressed data for some years prior to those available in the ESSA Dashboard) are available [here](#).
 - Legacy data currently posted does not include 2015-16 to 2018-19.
- To access data from unavailable academic years and/or unsuppressed data, please use the “Submit a Data Request” link at the bottom of the [Data Warehouse page](#).

Preparing for the 2024-25 Maine Educational Assessments

Assessment Security Training

For District and School Assessment Coordinators:

- [Assessment Security Training Video for District and School Assessment Coordinators](#) (11 minutes)
- [2024-25 Assessment Security Handbook](#)

For Assessment Administrators/Proctors:

- [Assessment Security Overview Training Webisode](#) (5 minutes)
- [Assessment Irregularities! What Now? Security Training Webisode](#) (3 minutes)

All staff involved in the administration of Maine Educational Assessments must sign the Assessment Security & Data Privacy Agreement, which is found in Appendix A of the [Assessment Security Handbook](#). The SAU must maintain these agreements throughout the current school year.

Please note that the Maine Through Year Assessment, MSAA, and Maine Science Assessment each have additional assessment-specific trainings.

Maine Through Year Assessment

2024-25 Through Year Assessment Schedule

Fall 2024 (Required)

September 16 – October 25, 2024

Winter 2025 (Optional)

January 6 – February 14, 2025

Spring 2025 (Required)

April 14 – May 30, 2025

The spring administration will be closed April 21-25 for spring break.

Assessment Resets

Assessment Reset Process Flow

Resets erase all student progress and generate a new test ticket.

Reset requests must be submitted by 4:00 PM on October 18.

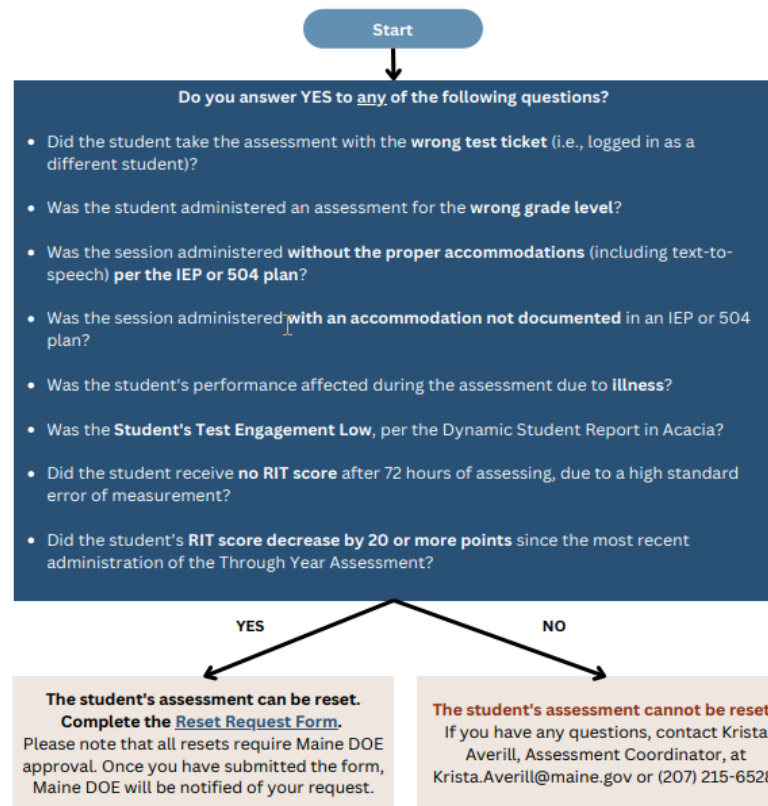
No reset requests will be accepted during the last week of the administration window.

Maine Through Year Assessment: Reset Process



Resets erase all student progress and generate a new test ticket.

All reset requests for the Fall 2024 administration **MUST** be submitted by **4:00 PM on October 18, 2024**. Any requests submitted after that time cannot be approved.



Reporting Groups in Acacia

In order for those with the Instructor role in MAP Growth to be able to see students' score results in Acacia, Instructors must be assigned to students within a Reporting Group in Acacia.

Reporting Groups must be created by the end of the administration window (Part 7 of the [User and Student Management Guide](#)).

Trick for quickly and easily identifying students who have not yet been assigned to a Reporting Group:

- Generate a Testing Status Report from Operational Reports in Acacia (Part 5 of the [Assessment Coordinator Guide](#)).
- Column AO includes the student's assigned Reporting Groups; if the field is empty, it indicates the student has not yet been assigned to a Reporting Group.

Exemption from the Reading Assessment for Multilingual Learners

Newly arrived multilingual learners may be exempt from the reading assessment (only) if:

- 1) they have a US School Entry Date in Synergy within 12 months of the last day of the administration window, and
- 2) they have an ML Start Date in Synergy.

The [ML Exemption Guidance document](#) provides exact US School Entry Date ranges for exemption from different administrations of the Maine Through Year Assessment.

Special Consideration Exemption Requests

A Special Consideration is a request for a student to be exempt from participation in a required Maine Educational Assessment (MEA) due to a significant medical emergency.

Special Consideration requests can only be submitted during the open administration window. The last day to submit a Special Consideration request for the fall administration of the Maine Through Year Assessment is October 25.

[Directions for submitting a special considerations request](#)

SAU Data Cleanup

SAU Data Cleanup Checklist

Examples of data cleanup activities:

- Ensure demographic information is up-to-date
- Utilize the Student Import Errors report
- Remove students who have transferred out of your school from the current term in MAP Growth

Understanding Scores from the Maine Through Year Assessment

Participants will learn about the two score types produced by the Maine Through Year Assessment: RIT scores and the Maine scale score, including their similarities, differences, and uses. Opportunities for Q&A will be provided.

October 10, 3:30-5:00 PM [[Registration Link](#)]

*Based on questions received, the focus of tomorrow's session is primarily **assessment design and elements related to psychometrics**. If you are seeking a more basic, introductory session to scores and reports, please reach out to Krista Averill at Krista.Averill@maine.gov.*

Register for Fall 2024 NWEA PL Offerings

Balanced Assessment Systems for Leaders*

- Session 2: October 16, 11:30 AM – 12:30 PM

Student-Centered Assessment Literacy*

- Session 1: November 12, 3:00-4:30 PM
- Session 2: November 14, 3:00-4:30 PM

Using Achievement Level Descriptors to Ensure Classroom Rigor

- October 17, 3:00-4:30 PM

Triangulating Data for Instructional Insights

(previously titled Using Multiple Data Sources to Inform Instruction)

- October 15, 3:00-4:30 PM

**Participants may attend either session or both sessions. Attendance at session 1 is not necessary for attendance at session 2.*

Maine Through Year Assessment:

Whom do I contact?

NWEA Maine Partner Support

(855) 430-1777

techsupport@nwea.org

- Technical issues with the Acacia platform
- Technical issues with the State Solutions Secure Browser
- Technical issues with the MARC (MAP Growth) platform, including rostering in MARC
- Support with pre-administration activities in the Acacia platform (e.g., creating groups or assigning accommodations)
- Support administering the online assessment
- Information regarding procedures for students taking accommodated paper-based forms
- SAU Data Clean-Up Tasks

Maine DOE MEDMS Helpdesk

MEDMS.Helpdesk@maine.gov

(207) 624-6896

- Fixing a student who incorrectly appears or does not appear in your assessment roster in NEO
- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in Acacia
 - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that NWEA Maine Partner Support or MEDMS Helpdesk are not able to resolve – For NWEA Partner Support, if you have a case number, please provide.

Maine Science Assessment

Maine Science Assessment

Reporting

Spring 2024 reports became available in the Kite Reporting platform on **October 8th**.

Resources:

- [Reporting Platform Guide](#)
- [Score Interpretation Guide](#)

Maine Science Assessment: Understanding & Utilizing Score Reports

Participants will learn how the structure of the Maine Science Assessment reflects the three dimensions of the Next Generation Science Standards (disciplinary core ideas, science and engineering practices, and crosscutting concepts) as well as how score reports can inform educational decision making.

- October 29, 3:30-4:30 PM [[Registration Link](#)]
- November 4, 3:30-4:30 PM [[Registration Link](#)]

Maine Science Assessment: *Whom do I contact?*

Kite Service Desk

Kite-support@ku.edu

(855) 277-9752

- Accessing reports from Spring 2023 and Spring 2024

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Any problems that Kite Service Desk is not able to resolve

Please note that the ADAM platform is closed to Maine SAUs/schools until early spring.

Practice Tests & Released Items

Practice Tests

Online set of questions meant to familiarize students with the types of questions they may encounter when they take the Maine Science Assessment.

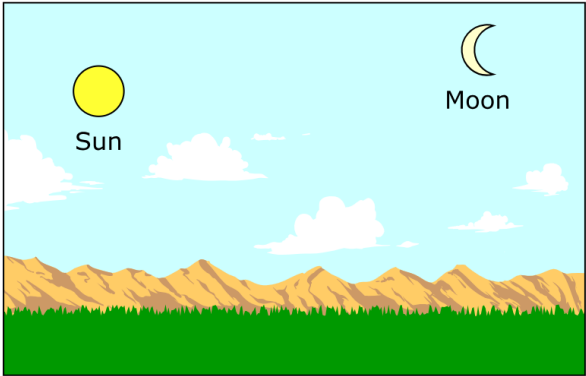
- [Practice Test & Tutorial Codes](#)
- Login with the code at adamexam.com/tester

Grade 5 Maine Science Assessment Practice Test

2 of 16

Phases of the Moon

Jeremy is walking home from school in the early afternoon. He sees the Sun and the Moon together in the sky. This surprises Jeremy because he thought that the Moon could be seen only at night. He wonders why the Moon is visible during the day.

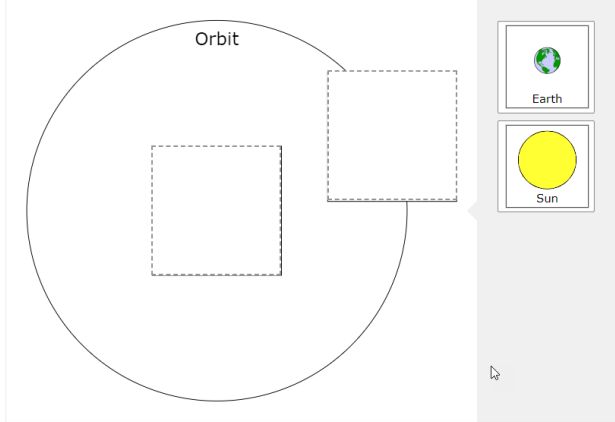


Sun Moon

Jeremy wants to make models to understand how systems interact.

Part A

How do Earth and the Sun interact? Move "Earth" or "Sun" to each box to complete the model.



Orbit

Earth

Sun

Practice Session v1.2.378

Next

Practice Tests & Released Items

Released Items

Test questions that are no longer in use and have been made available to the public.

- "For Student" copy resembles a test booklet.
- "For Teachers" version contains the answer key, standards alignment, and rubrics for constructed-response questions.

Kay does an additional investigation. She keeps the volume the same but plays a tone instead of a song. She sets up the water bottles the same as she did in her previous investigation and then plays a low-pitched tone through the speaker. She does this multiple times by changing the pitch each time and records her observations.

Bottles at Three Different Pitches	
Volume	Number of Bottles that Fall Over
high	3
medium	5
low	8

1. Based on the results of **both** investigations, which cause an object to move?
- (A) pitch only
 - (B) volume only
 - (C) pitch and volume both
 - (D) neither pitch nor volume

Bottles at Three Different Pitches	
Volume	Number of Bottles that Fall Over
high	3
medium	5
low	8

1. Based on the results of **both** investigations, which property of sound can cause an object to move?
- A pitch only
 - B volume only
 - ☒ C pitch and volume both
 - D neither pitch nor volume

Standards alignment

Discipline: Physical Science
NGSS Topic: Waves

DCI: PS4.A: Waves of the same type can differ in amplitude (height of the wave) and wavelength (spacing between wave peaks).

SEP2: Developing and Using Models

CCC2: Cause and Effect

1 point

Located on the [Maine Science Assessment webpage](#), under the *Content* drop-down menu

Maine Science Assessment

Looking Ahead to Spring 2025:

Changes to the Administration

- ALL Grade Levels: Removal of Session 4 (Student Questionnaire)
- High School ONLY: Sessions 1, 2, and 3 reduced from 60 minutes each to 50 minutes each
 - No change in the number of questions
 - Spring 2022 and 2023 data reflect that nearly all high school students *without extended time* complete each session within 50 minutes





Administration Schedule

- High School: April 2-17, 2025
- Grades 5 and 8: May 12-23, 2025

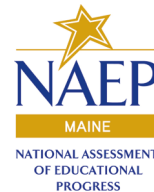
National and International Assessments

Wrapping up 2024 and moving forward

National and International Assessments – NAEP 2025

	Long-Term Trend 			Field Test 				
Sample Level	National			National			Puerto Rico	
Grade or Age	Age 13	Age 9	Age 17	4	8	12	4	8
Subject (s)	<div><div><div><div>+</div><div>−</div></div><div><div>÷</div><div>×</div></div></div><div></div></div> Math and Reading			<div><div><div><div>+</div><div>−</div></div><div><div>÷</div><div>×</div></div></div><div></div></div> Math and Reading			<div><div><div><div>+</div><div>−</div></div><div><div>÷</div><div>×</div></div></div> Math</div>	
Devices	Paper-based Assessment			School and NAEP devices				
Number of Sessions	1 or 2			2 (1-2 if school devices)				
Students per Session	25 or 50			25 (25-50 if school devices)				
Session Duration	90 minutes			120 minutes				
Questionnaires	School			Student, Teacher, and School				
Assessment Window	Oct 7 – Dec 13, 2024	Jan 6 – Mar 14, 2025	Mar 17 – May 23, 2025	Jan 27 – Mar 7, 2025				

National and International Assessments - NAEP



Preparations for Main/State NAEP 2026 are underway expect changes related to use of student devices!

NAEP 2025: Long Term Trend Age 13 administration window is open

NAEP 2024: Data release is tentatively scheduled for February 2025

****Reminder: NAEP Updates**

- Field Study 2025
- Operational 2026
- New Mathematics and Reading Frameworks 2026
- New Science Framework 2028

ACCESS and Alternate ACCESS

Maine's general and alternate assessments of English language proficiency

Coordinator: Mechelle Ganglfinger

Updated Webpage

The [Maine DOE English Language Proficiency Assessments Webpage](#) has been recently updated with several links to various resources related to ACCESS testing to assist test coordinators and test administrators as they prepare for and administer the ACCESS and Alternate ACCESS assessment.

Annual Training

Maine DOE recommends Test Administrators certify or recertify annually before administering ACCESS assessments, by completing the appropriate trainings courses below:

- Online ACCESS for ELLs: Administration
- Paper ACCESS for ELLs: Administration
- Speaking for Grades 1-5 (and/or 6-12): Scoring
ACCESS Paper and WIDA Screener
- Kindergarten ACCESS for ELLs: Administration and Scoring
- WIDA Alternate ACCESS: Administration and Scoring

Identification Status in Synergy

- The upload of the student pre-ID file takes place at the end of October. This is how Maine's multilingual learners are entered into the WIDA AMS platform.
- Please ensure that as enrollment continues through September and October, all returning MLs as well as newly identified MLs have an accurate **ML Start Date** in Synergy.

NEO Contacts Update

The NEO contacts list now has a new primary contact field: Directors/Coordinators of Multilingual Programs. Please make sure that as your district is updating NEO contacts for this school year, your information is included in that field.



The screenshot displays the 'Maine DOE Contact Search' interface. At the top, the header includes the Maine DOE logo, the text 'Contact Search', and 'From Maine Department of Education'. Below the header is a 'Dashboard' link. The main content area is titled 'Primary Contacts' and features a 'Select Primary Contact Type' dropdown menu. The dropdown menu is open, showing a list of roles: 'Please Select', 'Director of Health Services', 'Director of Operations', 'Director of Student Activities', 'Director of Technology', 'Director/Coordinator of Multilingual Programs' (highlighted with a yellow arrow), 'Director/Supervisor of Food Service', 'Dropout Prevention Coordinator', and 'ESSA Coordinator'. On the left side of the interface, there are links for 'New Search', 'Export to Excel', and 'Go to top'.

WIDA Facilitated Virtual Workshops



When Language and Disability Meet: Planning Instruction to Support Dually Identified Students

Two Webinars + Online Resources
December 3 and December 10, 2024 3:30-5 p.m.

Audience: This workshop is designed for any educator who supports dually identified students: students who are multilingual learners who have been identified as needing both English language development and special education services.

Description: In this workshop, participants will learn about the principles of Universal Design for Learning alongside instructional planning considerations from the WIDA English Language Development Standards Framework, 2020 Edition. Participants will explore specific considerations for instruction that support both language development and accessibility. Participants will also examine how collaborative conversations can be framed around student intersections of language and disability to facilitate the communication of information that positively impacts the decisions educators make for instructional planning.

Participation Requirements:

- Obtain a WIDA Secure Portal account (if necessary)
- Attend two 90-minute webinars and engage with online resources
- Spend an estimated total of 4 hours completing webinars and tasks



Register with QR code.
Deadline for Registration: November 26, 2024

wida.wisc.edu

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Upcoming Professional Development Opportunities

Overview of ACCESS for MLs for new Test Coordinators (all coordinators welcome)

Monday, October 21, 2024, 3:00pm-4:00pm

Presentation Description: Participants will be provided an overview of WIDA Alternate ACCESS including scheduling, basics of administration, and review of training resources.

Alternate ACCESS for MLs: An overview

Monday, October 28, 2024, 3:00pm-4:00pm

Presentation Description: Participants will be provided with information on how to create WIDA user accounts, monitor test administrator training completion, use WIDA AMS, and how to administer the WIDA ACCESS assessment.

Accessibility Features and Accommodations on the ACCESS Assessment

Monday, December 2, 2024, 3:00pm-4:00pm

Presentation Description: Participants will be provided with guidance on the selection and administration of Administrative Considerations, Universal Tools, and Accommodations available on the ACCESS assessment.

WIDA ACCESS & Alternate ACCESS

Whom do I contact?

WIDA Client Services Center

1-866-276-7735

Help@WIDA.us

- WIDA Secure Portal account creation
- Assessment training modules
- Self-paced e-learning resources

Data Recognition Corporation (DRC)

1-855-787-9615

WIDA@datarecognitioncorp.com

- WIDA AMS account creation
- Technical issues with the WIDA AMS platform, including finding students, assigning accommodations, and creating test sessions
- Technical issues with the installation of the DRC lockdown browser

Maine DOE Assessment Team

(207) 242-4244

mechelle.ganglfinger@maine.gov

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in WIDA AMS
 - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that WIDA and DRC Customer Services are unable to answer

MSAA

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Coordinator: Mechelle Ganglfinger

2024-2025 Important Dates

2/18/25

MSAA System goes live for Spring 2025. Maine DOE will create the SAU TC accounts within the MSAA Platform. Training Modules for TCs and TAs available in the MSAA System.

3/1/25

Final check by MSAA TC to communicate with local data manager, administrative assistant or appropriate colleague to confirm that all students who are eligible for alternate assessment participation via the IEP have been accurately flagged in Synergy State Edition.

3/10/25 – 4/25/25

Administration window for the Multi-State Alternate Assessment [MSAA] in ELA/Literacy, Math, and Science.

7/14/25 - 9/5/25 Online reporting window for 2025 MSAA and MSAA Science.

Upcoming Training Opportunities

- **MSAA Training for Alternate Assessment Coordinators**
Monday, November 18, 2024, 3:00pm-4:00pm
- **MSAA Training for Alternate Assessment Test Administrators (TAs)**
Monday, January 13, 2025, 3:00pm-4:00pm

Multi-State Alternate Assessment

Whom do I contact?

MSAA Service Desk

866-834-8879

MSAAServiceCenter@cognia.org

[Live Chat available](#)

- Issues with the platform
- Questions around account permissions/creation
- Mandatory training modules and quiz
- Help logging in

Maine DOE Assessment Team

(207) 242-4244

mechelle.ganglfinger@maine.gov

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in the MSAA Platform
 - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that MSAA Service Desk is unable to answer

**Assessment Team
Lunch 'n' Learn Office Hours**

Q&A



Stay Connected!

Find Us Online!



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