

MAINE DEPARTMENT  
OF EDUCATION (DOE)

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# Assessment Lunch & Learn Office Hours

**May 14, 2025**

Please post questions you may have in the chat box – we will work to answer them during the session and add them to a Q&A document.

We will begin shortly.

**Presented by:** The Assessment Team



# The Maine DOE Assessment Team

Jodi Bossio-Smith, Director of Assessment

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Krista Averill, Assessment Coordinator

Daniella Crone, Office Specialist – *sends regrets*

Mechelle Ganglfinger, Assessment Coordinator – *sends regrets*

Leah Jarvis, Business Analyst

Dr. Regina Lewis, NAEP State Coordinator

## Today's Agenda

- ☐ Maine Through Year Assessment
- ☐ Maine Science Assessment
- ☐ National Assessment of Educational Progress 2026
- ☐ ACCESS & Alternate ACCESS: Timeline and Next Steps
- ☐ Multi-State Alternate Assessment
- ☐ Questions & Answers

# **Special Consideration Exemption Requests**

Maine Through Year and Maine Science Assessments

# Timeline for Submission of Special Consideration Exemption Requests

- What is a “significant medical emergency”?

This includes long-term hospitalization without access to academics, severe trauma, mental health crisis (student is a danger to self or others), or placement in hospice care. A medical emergency may also include medically fragile students who are not able to participate in *any* academic activity and/or statewide assessment due to a debilitating disease.

- Deadline for initial submission of a Special Consideration exemption request:
  - **May 23** for Maine Science Assessment for Grades 5 & 8
  - **May 30** for the Maine Through Year Assessment
- Deadline for providing any *additional* medical documentation if the initial submission is considered incomplete: **June 6**
  - This applies to both the Maine Through Year Assessment and Maine Science Assessment for grades 5, 8, and high school

# Maine Through Year Assessment

# Required Spring Administration: Timeline

**March 24 – May 16:** [Paper-based form request](#) window (standard print, large print, and braille)

**April 14 – May 30:** Administration window

**April 14 – June 6:** Acacia – MAP Growth sync is on

**May 23 @ 4:00 PM:** Last day to [request an assessment reset](#)

**June 2-6:** [SAU Data Cleanup Window](#) – *Most data cleanup tasks can be completed throughout the testing window*

**Anticipated July 7:** Spring 2025 Student Score Data File CSV becomes available for each SAU

**Anticipated July 14:** Spring 2025 Individual Student Reports become available

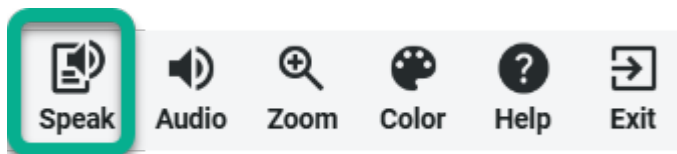
**July 31:** Last day to run Operational Reports (except for the SSDF) for Spring 2025

# Memo from NWEA: Preliminary Score Results

- Preliminary student scores are available within 72 hours of a student submitting their test session.
- NWEA can provide these preliminary results so quickly because, like MAP Growth, the Maine Through Year Assessment is pre-equated.
- Student scores on the Maine Through Year Assessment are not considered finalized until after data validation has been completed and the Student Score Data File is available in the Acacia platform.
- The data file is expected to be available on July 7, 2025; this date could change if post-equating is required.
- NWEA is confident that adjustments made to item parameters in Spring 2024 will prevent the need for post-equating, yet there remains the possibility that adjustments may need to be made.

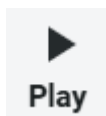
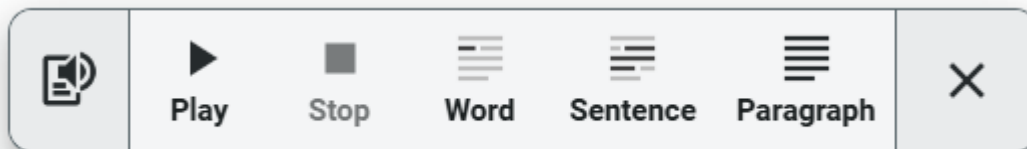
*For more information, please [read the memo from NWEA](#). Please direct any questions you may have to Krista Averill at [Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov).*

# Navigating Text-to-Speech in the State Solutions Secure Browser



**Speak** opens the text-to-speech tool.

**Audio** allows the student to adjust the volume and speed.



Read aloud ALL text



Select a specific word, sentence, or paragraph to read aloud

**Provide students with an opportunity to practice using the TTS tool: [Item Type Sampler](#).**

*Text-to-speech will NOT read the Reading Passages on the Reading assessment.*



# Accommodations Anomalies:

## Human Reader for Reading Passages

- **Human Reader *for Reading Passages*** is an accommodation only allowable for students in grades 6+ with a print disability.
  - [Print Disability “Human Reader for Reading Passages” Flow Chart](#)
  - [Print Disability "Human Reader for Reading Passages" Accommodation Checklist](#)
- If a student is utilizing a **Human Reader for Reading Passages**, they **MUST** also be using either **Text-to-Speech** (all computer-based assessments) or **Human Reader** (paper-based assessments) for the directions, questions, and answer choices.
- **Anomaly 1:** The student is assigned Human Reader for Reading Passages but not assigned Text-to-Speech or Human Reader.
- **Anomaly 2:** The student assigned Human Reader for Reading Passages is in grades 3-5.
- The presence of either of these anomalies without resolution prior to the close of the SAU Data Cleanup window (June 6) may result in an invalidation of student score results.

# Achievement Level Summaries

Maine Through Year Assessment achievement levels define the characteristics of student performance on the state assessment at each of the four achievement levels.

Detailed achievement level descriptors for each grade level and content area at the Well Below, Below, At, and Above State Expectations achievement levels are now available at <https://www.maine.gov/doe/assessment/achievement>.

# Maine Through Year Assessment:

## *Whom do I contact?*

### NWEA Maine Partner Support

(855) 430-1777

[techsupport@nwea.org](mailto:techsupport@nwea.org)

- Technical issues with the Acacia platform
- Technical issues with the State Solutions Secure Browser
- Technical issues with the MAP Growth platform, including rostering in MAP

### Maine DOE MEDMS Support Team

[MEDMS.Support@maine.gov](mailto:MEDMS.Support@maine.gov)

(207) 624-6896

- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

### Maine DOE Assessment Team

[Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov)

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Any problems that NWEA Maine Partner Support or the MEDMS Support Team are not able to resolve – If you have a case number (NWEA) or ticket number (MEDMS Support), please provide.

# Maine Science Assessment

# Spring Administration: Timeline

Task/Activity	Start	Finish
Support call center open extended hours: 6:30am – 6:00pm EST. Toll Free Number: 855-544-0842	5/5/25	5/23/25
Grades 5 & 8 administration window	5/12/25	5/23/25
Grades 5 & 8 - Submit special consideration requests in NEO. ( <a href="#">Instructions</a> )	5/12/25	5/23/25
Grades 5 & 8 paper materials return window.	5/13/25	5/30/25

# What are the 3 tasks that **MUST** be completed in the **ADAM** platform in order for students to assess?

## 1. Create classes (i.e., default proctor groups).

- *Recommended:* [Quick Class Upload](#)
- If you already created classes, you can [Identify Unrostered Students](#) and [Update Class Enrollments](#) (e.g., add new students to a class).
- *Note:* You must create a *unique* class code not being used by any other Maine school.

## 2. Assign supports and accommodations to students, either [individually](#) or [in bulk](#).

- *Questions about appropriate supports and accommodations?* See the [Accessibility Guide](#).

## 3. [Print test tickets](#).

# What do **proctors** need to do to prepare for the Maine Science Assessment?


## Required for ALL Proctors

- [Watch Maine Educational Assessment Security Webisodes and sign the MEA Security & Data Privacy Agreement \(Appendix A of the MEA Security Handbook\)](#)
- Watch the [Proctor Training Video](#) (*updated link with improved audio; prior link is still accessible*)
- Read the applicable sections of the [Assessment Administration Manual](#) (e.g., proctors of online assessments do not need to read sections regarding paper-based tests)


Optional – Only for proctors accessing the Proctor Dashboard at [adamexam.com](https://adamexam.com)


## [Proctor User Guide](#)

Proctoring Module

 Kate Richard  
6 days ago · Updated

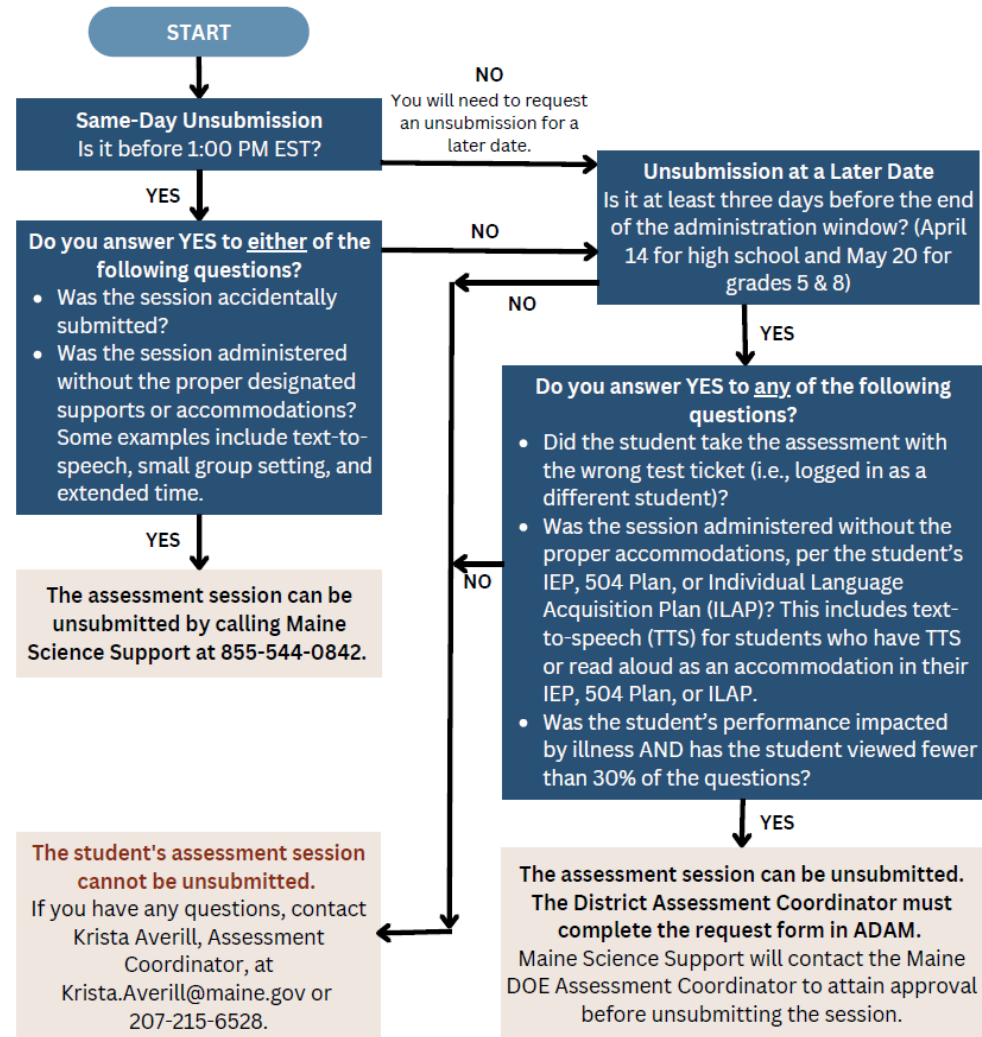
[Download the Proctoring Module slide deck](#)



Watch on  YouTube

# Auto-Submission of Sessions

- Each incomplete session will auto-submit at 11:59pm each day. This includes sessions for which the student logged in but answered no questions.
- There are a limited amount of reasons that an unsubmit may occur at a later date.
- If an unsubmit is approved, the student would be able to re-access their previous session, including all of their prior answers.





# When should I reset students?

- The student has exited the lockdown browser.
- The student's session has timed out due to inactivity.
- The session is breached.
- The session appears as "In Progress" in the proctor dashboard but the student is not logged in.
- The Test Status is "Needs Attention".




Started Time	Test Progress	Test Status	Section Progress	TTS	Item Progress	Test Duration	Accommodation	Code	Actions
Not Started		NOT STARTED	None		None				<div>Actions<ul style="list-style-type: none"><li> Pause Session</li><li> Reset Session</li><li> Submit Session</li></ul></div>
Apr 7th, 8:45:22 am		SUBMITTED	1 of 1		100% Answered				
Apr 7th, 8:40:43		IN PROGRESS	1 of 1		12 of 20				

# Navigating Text-to-Speech in the ADAM Lockdown Browser

Provide students with an opportunity to practice using the TTS tool:  
[Practice Tests.](#)



*Note:* The text-to-speech tool in ADAM will read alt text for images and other graphics, such as charts and diagrams.

The student may skip the reading of alt text by using the  icon to select anywhere in the text to start reading aloud.

Students can adjust the speed under Settings .

# Post-Administration Questionnaires

Educator and administrator questionnaires provide valuable information about local science education practices. Please complete the following questionnaires **by May 30**.

- [Principal/Assessment Coordinator Questionnaire](#)
- [Science Department Chair Questionnaire \(High School\)](#)
- [Teacher \(Grades 5 & 8\) Questionnaire](#)

# Maine Science Assessment: *Whom do I contact?*

## Kite Service Desk

[Kite-support@ku.edu](mailto:Kite-support@ku.edu)

**(855) 277-9752**

- Accessing reports from Spring 2023 and Spring 2024
- DACs creating user accounts

## Maine DOE Assessment Team

[Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov)

**(207) 215-6528**

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Any problems that Kite Service Desk or Maine Science Support Desk is not able to resolve

## Maine Science Support Desk

<https://mescience.zendesk.com/hc/en-us>

### Request Help

Click here to open a request form for questions, suggestions and issues.

**Call Center: (855) 544-0842**

- Technical issues with the ADAM platform
- Creating classes and assigning supports/accommodations in ADAM

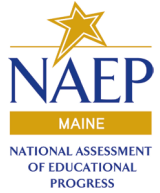
# National and International Assessments

Wrapping up 2024 and moving forward

# NAEP 2026 Assessments

	OPERATIONAL ASSESSMENTS		PILOT ASSESSMENTS
<b>Purpose:</b>	Results from the assessments will be released as the Nation's Report Card		To pilot new items for future operational assessments
<b>Subjects and Grades:</b>	Math & Reading Grades 4 & 8	Civics & U.S. History Grade 8	Math & Reading Grades 4, 8, & 12
<b>Devices:</b>	NAEP & School Devices	NAEP Devices	NAEP & School Devices
<b>Assessment Window:</b>	<p>Jan 26 – Mar 20, 2026</p> <p><b>** Note: Assessment Window has been extended by 2 weeks</b></p>		

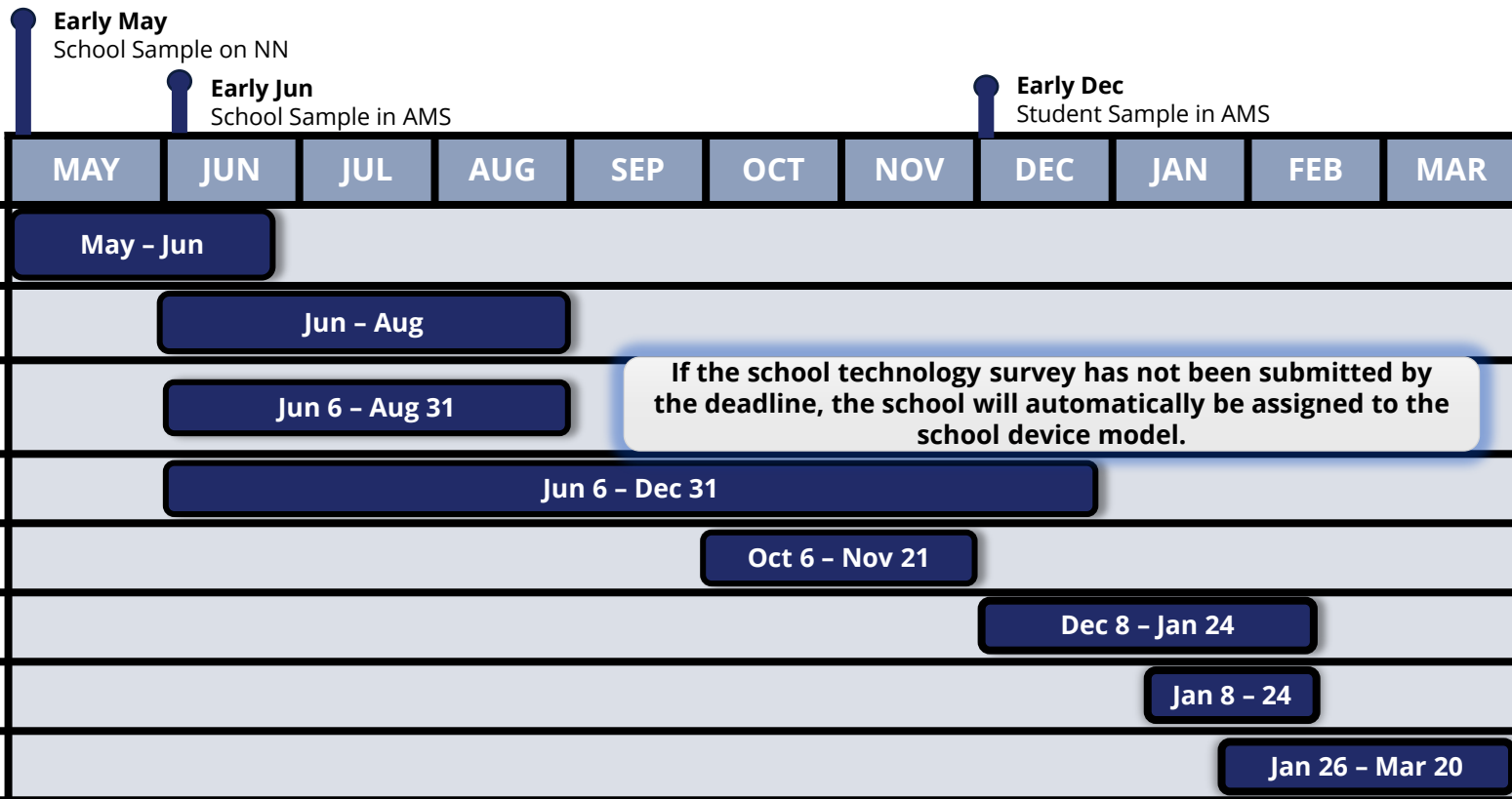
# Preparing for NAEP 2026 – Understanding the Context



- New [frameworks](#) for the NAEP [mathematics](#) and [reading](#) assessments
- ***Continue the transition to administer NAEP on school devices.***
  - Students at schools using *school managed* Chromebooks or Windows devices that meet the technical requirements will be assessed using school devices and school Wi-Fi for 2026.
  - Other schools will be assessed on NAEP devices using a NAEP provide private network
  - Goal is to include iOS devices for NAEP 2028
- Transitions at the U.S. Dept. of Education and NCES may result in communication delays.
- *SAU and school notifications are tentatively scheduled for June 2025.*
- Additional information will be forthcoming.

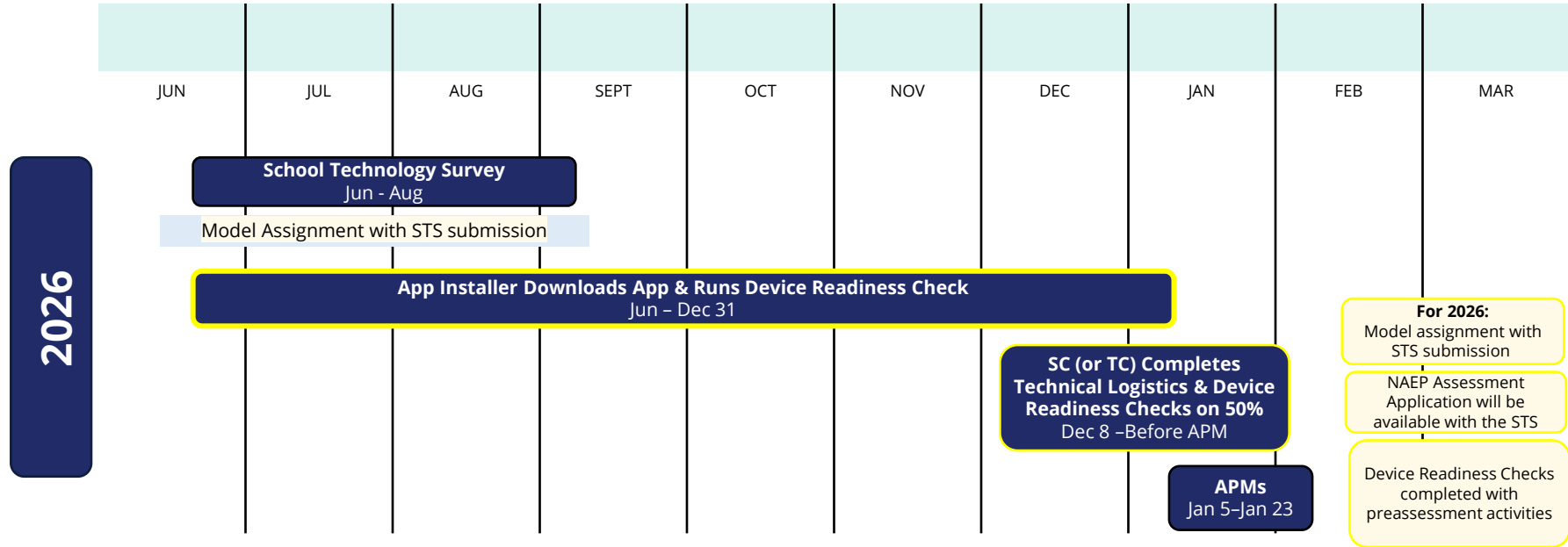
# NAEP 2026 Timeline

*Final decisions and approvals still pending*





# Technology Timeline NAEP 2026



# NAEP Resources

- [The NAEP Data Explorer](#) – student scores, demographics, locations, jurisdictions and well as contextual data collected through the school, teacher, and student surveys.
- [The NAEP Questions Tool](#) – contains released items from the various subjects and administration years of the suite of NAEP assessments. Teachers can use the items individually for instruction or administration. Try out the NAEP assessment items using this tool or the more streamlined Take NAEP Now tool.
- [The NAEP Item Maps](#) – This useful resource lists the measurement targets of the NAEP Items by difficulty for the available years and subjects. Direct links are provided to released items and student performance when available. You can identify a skill of interest from this resource and link directly to the item as it was administered to the student.

**FMI or request a demonstration:** [Regina Lewis, regina.lewis@maine.gov](mailto:regina.lewis@maine.gov)

# **ACCESS and Alternate ACCESS**

Maine's general and alternate assessments of English language proficiency

Coordinator: Mechelle Ganglfinger

# ACCESS Timeline

Reports became available in WIDA AMS on April 30, 2025.

Printed reports available in SAUs between May 16 and May 19, 2025.

For additional information on ACCESS and Alternate ACCESS reports please see the Wida AMS Knowledge Article:

[What are the different types of ACCESS and WIDA Alternate ACCESS Reports?](#)

# English Language Proficiency Data Interpretation & Integration Professional Learning Webinar

Date & Time: May 19, 2025 from 3:15 p.m. – 4:30 p.m.

[Registration Link](#)

This virtual professional learning opportunity is intended to provide participants with an overview of the interpretation and integration of ELP reports including:

- \*State and local accountability measures for required progress monitoring of English language proficiency: ESSA & Lau Plans
- \*WIDA ACCESS for ELLs and Alternate ACCESS Score Reports and Interpretive Guides
- \*WIDA family engagement resources & purpose
- \*Maine Department of Education English Language Proficiency Reports
- \*Next steps for data evaluation and prioritization to ensure adequate ELP growth and development for all multilingual learners

# MSAA

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Coordinator: Mechelle Ganglfinger

# 2024-2025 Important Dates

**Demographics Cleanup now in progress by Maine DOE.**

**7/14/25 - 9/5/25:** Online reporting window for 2025 MSAA and MSAA Science.

**Technical Assistance focus for SY25-26:**

- participation requirements
- support for the field in talking to parents regarding why participation matters
- understanding the Early Stopping Rule
- utilizing student reports

**Assessment Team  
Lunch 'n' Learn Office Hours**

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**Q&A**





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