

# Maine Through Year Fall and Winter 2025–2026 Fixed Forms/Paper Based

## Reading Grades 3, 4, and 5

### Reading Grades 3, 4, and 5

Item Grade per Form	All items will be aligned to on-grade standards
Passage Set Guidelines	2 sets with 4 – 6 operational items per set
Item Exposure Guidelines	Items will only appear in one form across all grades/seasons

### Reading Grade 3

	Item Count	% of Test
Literary Text	17	44%
RL.3.1   RL.3.2   RL.3.3   RL.3.5   RL.3.6   RL.3.7   RL.3.9		
Informational Text	12	31%
RI.3.1   RI.3.2   RI.3.3   RI.3.5   RI.3.6   RI.3.7   RI.3.8   RI.3.9		
Vocabulary	10	26%
L.3.4 (a – d)   L.3.5 (a, c)   L.3.6   RI.3.4   RL.3.4		
TOTAL	39	

### Reading Grade 4

Instructional Areas	Item Count	% of Test
Literary Text	16	41%
RL.4.1   RL.4.2   RL.4.3   RL.4.5   RL.4.6   RL.4.7   RL.4.9		
Informational Text	13	33%
RI.4.1   RI.4.2   RI.4.3   RI.4.5   RI.4.6   RI.4.7   RI.4.8   RI.4.9		
Vocabulary	10	26%
L.4.4 (a – c)   L.4.5 (a – c)   L.4.6   RI.4.4   RL.4.4		
TOTAL	39	

### Reading Grade 5

Instructional Areas	Item Count	% of Test
Literary Text	15	38%
RL.5.1   RL.5.2   RL.5.3   RL.5.5   RL.5.6   RL.5.7   RL.5.9		
Informational Text	14	36%
RI.5.1   RI.5.2   RI.5.3   RI.5.5   RI.5.6   RI.5.7   RI.5.8   RI.5.9		
Vocabulary	10	26%
L.5.4 (a – c)   L.5.5 (a – c)   L.5.6   RI.5.4   RL.5.4		
TOTAL	39	

Target difficulty ranges are set for each grade/subject, and a psychometric review is done to confirm a distribution of item difficulties.

# Maine Through Year Fall and Winter 2025–2026 Fixed Forms/Paper Based

## Reading Grades 6, 7, 8, and 2<sup>nd</sup> Year of High School

### Reading Grades 6, 7, 8, and 2<sup>nd</sup> Year of High School

Item Grade per Form	All items will be aligned to on-grade standards
Passage Set Guidelines	3 sets with 4 – 6 operational items per set
Item Exposure Guidelines	Items will only appear in one form across all grades/seasons

### Reading Grade 6

Instructional Areas	Item Count	% of Test
Literary Text	14	36%
RL.6.1   RL.6.2   RL.6.3   RL.6.5   RL.6.6   RL.6.9		
Informational Text	15	38%
RI.6.1   RI.6.2   RI.6.3   RI.6.5   RI.6.6   RI.6.7   RI.6.8   RI.6.9		
Vocabulary	10	26%
L.6.4 (a – d)   L.6.5 (a – c)   L.6.6   RI.6.4   RL.6.4		
TOTAL	39	

### Reading Grade 7

Instructional Areas & Standard Alignments	Item Count	% of Test
Literary Text	13	33%
RL.7.1   RL.7.2   RL.7.3   RL.7.5   RL.7.6   RL.7.9		
Informational Text	16	41%
RI.7.1   RI.7.2   RI.7.3   RI.7.5   RI.7.6   RI.7.7   RI.7.8   RI.7.9		
Vocabulary	10	26%
L.7.4 (a – d)   L.7.5 (a – c)   L.7.6   RI.7.4   RL.7.4		
TOTAL	39	

### Reading Grade 8

Instructional Areas	Item Count	% of Test
Literary Text	12	31%
RL.8.1   RL.8.2   RL.8.3   RL.8.5   RL.8.6   RL.8.9		
Informational Text	17	44%
RI.8.1   RI.8.2   RI.8.3   RI.8.5   RI.8.6   RI.8.7   RI.8.8   RI.8.9		
Vocabulary	10	26%
L.8.4 (a – d)   L.8.5 (a – c)   L.8.6   RI.8.4   RL.8.4		
TOTAL	39	

### Reading 2<sup>nd</sup> Year of High School

Instructional Areas	Item Count	% of Test
Literary Text	12	31%
RL.9–10.1   RL.9–10.2   RL.9–10.3   RL.9–10.5   RL.9–10.6   RL.9–10.9		
Informational Text	17	44%
RI.9–10.1   RI.9–10.2   RI.9–10.3   RI.9–10.5   RI.9–10.6   RI.9–10.7   RI.9–10.8   RI.9–10.9		
Vocabulary	10	26%
L.9–10.4 (a – d)   L.9–10.5 (a – b)   L.9–10.6   RI.9–10.4   RL.9–10.4		
TOTAL	39	

Target difficulty ranges are set for each grade/subject, and a psychometric review is done to confirm a distribution of item difficulties.

# Maine Through Year Fall and Winter 2025–2026 Fixed Forms/Paper Based

## Math Grades 3, 4, and 5

### Math Grades 3, 4, and 5

Item Grade per Form		All items will be aligned to on-grade standards
Aspects of Rigor Guidelines <i>Items may count toward multiple categories</i>	Procedural	13 items
	Conceptual	16 items
	Application	6 items
Item Exposure Guidelines		Items will only appear in one form across all grades/seasons

### Math Grade 3

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 3.OA.A.1   3.OA.A.2   3.OA.A.3   3.OA.A.4   3.OA.B.5   3.OA.B.6   3.OA.C.7   3.OA.D.8   3.OA.D.9	10	25%
Numbers and Operations 3.NBT.A.1   3.NBT.A.2   3.NBT.A.3   3.NF.A.1   3.NF.A.2 (a-b)   3.NF.A.3 (a-d)	13	33%
Measurement and Data 3.MD.A.1   3.MD.A.2   3.MD.B.3   3.MD.B.4   3.MD.C.5   3.MD.C.6   3.MD.C.7 (a-d)   3.MD.D.8	11	28%
Geometry 3.G.A.1   3.G.A.2	6	15%
TOTAL	40	

### Math Grade 4

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 4.OA.A.1   4.OA.A.2   4.OA.A.3   4.OA.B.4   4.OA.C.5	8	20%
Numbers and Operations 4.NBT.A.1   4.NBT.A.2   4.NBT.A.3   4.NBT.B.4   4.NBT.B.5   4.NBT.B.6   4.NF.A.1   4.NF.A.2   4.NF.B.3 (a-d)   4.NF.B.4 (a-c)   4.NF.C.5   4.NF.C.6   4.NF.C.7	18	45%
Measurement and Data 4.MD.A.1   4.MD.A.2   4.MD.A.3   4.MD.B.4   4.MD.C.5   4.MD.C.6   4.MD.C.7	8	20%
Geometry 4.G.A.1   4.G.A.2   4.G.A.3	6	15%
TOTAL	40	

### Math Grade 5

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 5.OA.A.1   5.OA.A.2   5.OA.B.3	7	18%
Numbers and Operations 5.NBT.A.1   5.NBT.A.2   5.NBT.A.3 (a-b)   5.NBT.A.4   5.NBT.B.5   5.NBT.B.6   5.NBT.B.7   5.NF.A.1   5.NF.A.2   5.NF.B.3   5.NF.B.4 (a-b)   5.NF.B.5 (a-b)   5.NF.B.6   5.NF.B.7 (a-c)	19	48%
Measurement and Data 5.MD.A.1   5.MD.B.2   5.MD.C.3 (a-b)   5.MD.C.4   5.MD.C.5 (a-c)	8	20%
Geometry 5.G.A.1   5.G.A.2   5.G.B.3   5.G.B.4	6	15%
TOTAL	40	

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# Maine Through Year Fall and Winter 2025–2026 Fixed Form/Paper Based

## Math Grades 6, 7, 8, and 2<sup>nd</sup> Year of High School

### Math Grades 6, 7, 8, and 2<sup>nd</sup> Year of High School

Item Grade per Form		All items will be aligned to on-grade standards
Aspects of Rigor Guidelines	Procedural	13 items
	Conceptual	13 items
	Application	10 items
Item Exposure Guidelines		Items will only appear in one form across all grades/seasons

### Math Grade 6

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 6.EE.A.1   6.EE.A.2 (a-c)   6.EE.A.3   6.EE.A.4   6.EE.B.5   6.EE.B.6   6.EE.B.7   6.EE.B.8   6.EE.C.9	10	25%
The Real and Complex Number Systems 6.RP.A.1   6.RP.A.2   6.RP.A.3 (a-d)   6.NS.A.1   6.NS.B.2   6.NS.B.3   6.NS.B.4   6.NS.C.5   6.NS.C.6 (a-c)   6.NS.C.7 (a-d)   6.NS.C.8	17	43%
Geometry 6.G.A.1   6.G.A.2   6.G.A.3   6.G.A.4	7	18%
Statistics and Probability 6.SP.A.1   6.SP.A.2   6.SP.A.3   6.SP.B.4   6.SP.B.5 (a-d)	6	15%
TOTAL	40	

### Math Grade 7

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 7.EE.A.1   7.EE.A.2   7.EE.B.3   7.EE.B.4 (a-b)	8	20%
The Real and Complex Number Systems 7.RP.A.1   7.RP.A.2 (a-d)   7.RP.A.3   7.NS.A.1 (a-d)   7.NS.A.2 (a-d)   7.NS.A.3	16	40%
Geometry 7.G.A.1   7.G.A.2   7.G.A.3   7.G.B.4   7.G.B.5   7.G.B.6	10	25%
Statistics and Probability 7.SP.A.1   7.SP.A.2   7.SP.B.3   7.SP.B.4   7.SP.C.5   7.SP.C.6   7.SP.C.7 (a-b)   7.SP.C.8 (a-c)	6	15%
TOTAL	40	

### Math Grade 8

Instructional Areas	Item Count	% of Test
Operations and Algebraic Thinking 8.EE.A.1   8.EE.A.2   8.EE.A.3   8.EE.A.4   8.EE.B.5   8.EE.B.6   8.EE.C.7 (a-b)   8.EE.C.8 (a-c)   8.F.A.1   8.F.A.3   8.F.A.3   8.F.B.3   8.F.B.5	18	45%
The Real and Complex Number Systems 8.NS.A.1   8.NS.A.2	6	15%
Geometry 8.G.A.1 (a-c)   8.G.A.2   8.G.A.3   8.G.A.4   8.G.A.5   8.G.B.6   8.G.B.7   8.G.B.8   8.G.C.9	10	25%
Statistics and Probability 8.SP.A.1   8.SP.A.2   8.SP.A.3   8.SP.A.4	6	15%
TOTAL	40	

## Math 2<sup>nd</sup> Year of High School

Instructional Areas	Item Count	% of Test
<b>Operations and Algebraic Thinking</b> HSA-APR.A.1   HSA-CED.A.1   HSA-CED.A.2   HSA-CED.A.3   HSA-CED.A.4   HSA-REI.A.1   HSA-REI.B.3   HSA-REI.B.4 (b)   HSA-REI.C.5   HSA-REI.C.6   HSA-REI.C.7   HSA-REI.D.10   HSA-REI.D.11 HAS-REI.D.12   HSA-SSE.A.1   HSA-SSE.A.2   HSA-SSE.B.3 (a)   HSF-BF.A.1 (a-b)   HSF-BF.A.2 HSF-BF.B.3   HSF-IF.A.1   HSF-IF.A.2   HSF-IF.A.3   HSF-IF.B.4   HSF-IF.B.5   HSF-IF.B.6 HSF-IF.C.7 (a, e)   HSF-IF.C.8 (a)   HSF-IF.C.9	18	45%
<b>The Real and Complex Number Systems</b> HSN-RN.A.1   HSN-RN.A.2   HSN-RN.B.3   HSN-Q.A.1   HSN-Q.A.2   HSN-Q.A.3	6	15%
<b>Geometry</b> HSG-C.A.1   HSG-C.A.2   HSG-C.A.3   HSG-CO.A.1   HSG-CO.A.2   HSG-CO.A.3   HSG-CO.A.4 HSG-CO.A.5   HSG-CO.B.6   HSG-CO.B.7   HSG-CO.B.8   HSG-CO.C.9   HSG-CO.C.10   HSG-CO.C.11 HSG-CO.D.12   HSG-CO.D.13   HSG-GMD.A.3   HSG-GMD.B.4   HSG-GPE.A.1   HSG-GPE.B.4 HSG-GPE.B.5   HSG-GPE.B.6   HSG-GPE.B.7   HSG-SRT.A.1 (a-b)   HSG-SRT.A.2   HSG-SRT.A.3 HSG-SRT.B.4   HSG-SRT.B.5   HSG-SRT.C.6   HSG-SRT.C.7   HSG-SRT.C.8	10	25%
<b>Statistics and Probability</b> HSS-CP.A.1   HSS-CP.A.2   HSS-CP.A.4   HSS-ID.A.1   HSS-ID.A.2   HSS-ID.A.3   HSS-ID.B.5 HSS-ID.B.6 (a, c)   HSS-ID.C.7	6	15%
<b>TOTAL</b>	<b>40</b>	

Target difficulty ranges are set for each grade/subject, and a psychometric review is done to confirm a distribution of item difficulties.