

Maine Through Year Fall and Winter 2025–2026 Computer Adaptive

Reading Grades 3 through 5

Instructional Areas	Guidelines for Item Counts & Approximate % of Total Test					
	Grade 3		Grade 4		Grade 5	
Literary Text	17	44%	16	41%	15	38%
Informational Text	12	31%	13	33%	14	36%
Vocabulary	10	26%	10	26%	10	26%
TOTAL	39		39		39	

Item Grade Preferences during Item Selection	Prefer on-grade, followed by adjacent grades
Passage Set Guidelines	2 sets with 4 – 6 operational items per set
Item Exposure Guidelines	12 months

Standards and Instructional Area Alignments – Reading Grades 3, 4, and 5
Literary Text
RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RL.2.9 RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.6 RL.4.7 RL.4.9 RL.5.1 RL.5.2 RL.5.3 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.6.1 RL.6.2 RL.6.3 RL.6.5 RL.6.6 RL.6.9 RL.7.1 RL.7.2 RL.7.3 RL.7.5 RL.7.6 RL.7.9 RL.8.1 RL.8.2 RL.8.3 RL.8.5 RL.8.6 RL.8.9
Informational Text
RI.2.1 RI.2.2 RI.2.3 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.9 RI.3.1 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.8 RI.4.9 RI.5.1 RI.5.2 RI.5.3 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.6.1 RI.6.2 RI.6.3 RI.6.5 RI.6.6 RI.6.7 RI.6.8 RI.6.9 RI.7.1 RI.7.2 RI.7.3 RI.7.5 RI.7.6 RI.7.7 RI.7.8 RI.7.9 RI.8.1 RI.8.2 RI.8.3 RI.8.5 RI.8.6 RI.8.7 RI.8.8 RI.8.9
Vocabulary
L.2.4.a L.2.4.b L.2.4.c L.2.4.d L.2.4.e L.2.5.a L.2.5.b L.2.6 L.3.4.a L.3.4.b L.3.4.c L.3.4.d L.3.5.a L.3.5.c L.3.6 L.4.4.a L.4.4.b L.4.4.c L.4.5.a L.4.5.b L.4.5.c L.4.6 L.5.4.a L.5.4.b L.5.4.c L.5.5.a L.5.5.b L.5.5.c L.5.6 L.6.4.a L.6.4.b L.6.4.c L.6.4.d L.6.5.a L.6.5.b L.6.5.c L.6.6 L.7.4.a L.7.4.b L.7.4.c L.7.4.d L.7.5.a L.7.5.b L.7.5.c L.7.6 L.8.4.a L.8.4.b L.8.4.c L.8.4.d L.8.5.a L.8.5.b L.8.5.c L.8.6 RI.2.4 RI.3.4 RI.4.4 RI.5.4 RI.6.4 RI.7.4 RI.8.4 RL.2.4 RL.3.4 RL.4.4 RL.5.4 RL.6.4 RL.7.4 RL.8.4

Maine Through Year Fall and Winter 2025–2026 Computer Adaptive

Reading Grades 6 through 8 & 2nd Year of High School

Instructional Areas	Guidelines for Item Counts & Approximate % of Total Test							
	Grade 6		Grade 7		Grade 8		2 nd Year HS	
Literary Text	14	36%	13	33%	12	31%	12	31%
Informational Text	15	38%	16	41%	17	44%	17	44%
Vocabulary	10	26%	10	26%	10	26%	10	26%
TOTAL	39		39		39		39	

Item Grade Preferences during Item Selection	Prefer on-grade, followed by adjacent grades
Passage Set Guidelines	3 sets with 4 – 6 operational items per set
Item Exposure Guidelines	12 months

Standards and Instructional Area Alignments – Reading Grades 6, 7, 8, and 2 nd Year HS	
Literary Text	
RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.6 RL.4.7 RL.4.9 RL.5.1 RL.5.2 RL.5.3 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.6.1 RL.6.2 RL.6.3 RL.6.5 RL.6.6 RL.6.9 RL.7.1 RL.7.2 RL.7.3 RL.7.5 RL.7.6 RL.7.9 RL.8.1 RL.8.2 RL.8.3 RL.8.5 RL.8.6 RL.8.9 RL.9–10.1 RL.9–10.2 RL.9–10.3 RL.9–10.5 RL.9–10.6 RL.9–10.9	
Informational Text	
RI.3.1 RI.3.2 RI.3.3 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.8 RI.4.9 RI.5.1 RI.5.2 RI.5.3 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.6.1 RI.6.2 RI.6.3 RI.6.5 RI.6.6 RI.6.7 RI.6.8 RI.6.9 RI.7.1 RI.7.2 RI.7.3 RI.7.5 RI.7.6 RI.7.7 RI.7.8 RI.7.9 RI.8.1 RI.8.2 RI.8.3 RI.8.5 RI.8.6 RI.8.7 RI.8.8 RI.8.9 RI.9–10.1 RI.9–10.2 RI.9–10.3 RI.9–10.5 RI.9–10.6 RI.9–10.7 RI.9–10.8 RI.9–10.9	
Vocabulary	
L.3.4.a L.3.4.b L.3.4.c L.3.4.d L.3.5.a L.3.5.c L.3.6 L.4.4.a L.4.4.b L.4.4.c L.4.5.a L.4.5.b L.4.5.c L.4.6 L.5.4.a L.5.4.b L.5.4.c L.5.5.a L.5.5.b L.5.5.c L.5.6 L.6.4.a L.6.4.b L.6.4.c L.6.4.d L.6.5.a L.6.5.b L.6.5.c L.6.6 L.7.4.a L.7.4.b L.7.4.c L.7.4.d L.7.5.a L.7.5.b L.7.5.c L.7.6 L.8.4.a L.8.4.b L.8.4.c L.8.4.d L.8.5.a L.8.5.b L.8.5.c L.8.6 L.9–10.4.a L.9–10.4.b L.9–10.4.c L.9–10.4.d L.9–10.5.a L.9–10.5.b L.9–10.6 RI.3.4 RI.4.4 RI.5.4 RI.6.4 RI.7.4 RI.8.4 RI.9–10.4 RL.3.4 RL.4.4 RL.5.4 RL.6.4 RL.7.4 RL.8.4 RL.9–10.4	

Maine Through Year Fall and Winter 2025–2026 Computer Adaptive

Math Grades 3 through 5

Instructional Areas	Guidelines for Item Counts & Approximate % of Total Test					
	Grade 3		Grade 4		Grade 5	
Operations and Algebraic Thinking	10	25%	8	20%	7	18%
Numbers and Operations	13	33%	18	45%	19	48%
Measurement and Data	11	28%	8	20%	8	20%
Geometry	6	15%	6	15%	6	15%
TOTAL	40		40		40	

Aspects of Rigor Guidelines <i>Items may count toward multiple categories</i>	Procedural	13 items
	Conceptual	16 items
	Application	6 items
Item Grade Preferences during Item Selection		Prefer on-grade, followed by adjacent grades
Item Exposure Guidelines		12 months

Standards and Instructional Area Alignments – Math Grades 3, 4, and 5
Operations and Algebraic Thinking
2.OA.A.1 2.OA.B.2 2.OA.C.3 2.OA.C.4 3.OA.A.1 3.OA.A.2 3.OA.A.3 3.OA.A.4 3.OA.B.5 3.OA.B.6 3.OA.C.7 3.OA.D.8 3.OA.D.9 4.OA.A.1 4.OA.A.2 4.OA.A.3 4.OA.B.4 4.OA.C.5 5.OA.A.1 5.OA.A.2 5.OA.B.3 6.EE.A.1 6.EE.A.2.a 6.EE.A.2.b 6.EE.A.2.c 6.EE.A.3 6.EE.B.5 6.EE.B.6 6.EE.B.7 6.EE.B.8 6.EE.C.9 7.EE.A.1 7.EE.A.2 7.EE.B.3 7.EE.B.4 7.EE.B.4.a 7.EE.B.4.b 8.EE.B.5
Numbers and Operations
2.NBT.A.1 2.NBT.A.1.a 2.NBT.A.1.b 2.NBT.A.2 2.NBT.A.3 2.NBT.A.4 2.NBT.B.5 2.NBT.B.6 2.NBT.B.7 2.NBT.B.8 3.NBT.A.1 3.NBT.A.2 3.NBT.A.3 3.NF.A.1 3.NF.A.2.a 3.NF.A.2.b 3.NF.A.3.a 3.NF.A.3.b 3.NF.A.3.c 3.NF.A.3.d 4.NBT.A.1 4.NBT.A.2 4.NBT.A.3 4.NBT.B.4 4.NBT.B.5 4.NBT.B.6 4.NF.A.1 4.NF.A.2 4.NF.B.3.a 4.NF.B.3.b 4.NF.B.3.c 4.NF.B.3.d 4.NF.B.4.a 4.NF.B.4.b 4.NF.B.4.c 4.NF.C.5 4.NF.C.6 4.NF.C.7 5.NBT.A.1 5.NBT.A.2 5.NBT.A.3.a 5.NBT.A.3.b 5.NBT.A.4 5.NBT.B.5 5.NBT.B.6 5.NBT.B.7 5.NF.A.1 5.NF.A.2 5.NF.B.3 5.NF.B.4 5.NF.B.4.a 5.NF.B.4.b 5.NF.B.5 5.NF.B.5.a 5.NF.B.5.b 5.NF.B.6 5.NF.B.7.a 5.NF.B.7.b 5.NF.B.7.c 6.NS.A.1 6.NS.B.2 6.NS.B.3 6.NS.B.4 6.NS.C.5 6.NS.C.6.a 6.NS.C.6.b 6.NS.C.6.c 6.NS.C.7 6.NS.C.7.a 6.NS.C.7.b 6.NS.C.7.c 6.NS.C.7.d 6.NS.C.8 6.RP.A.1 6.RP.A.2 6.RP.A.3 6.RP.A.3.a 6.RP.A.3.b 6.RP.A.3.c 6.RP.A.3.d 7.NS.A.1 7.NS.A.1.b 7.NS.A.1.c 7.NS.A.1.d 7.NS.A.2.a 7.NS.A.2.b 7.NS.A.2.c 7.NS.A.2.d 7.NS.A.3 7.RP.A.1 7.RP.A.2 7.RP.A.2.a 7.RP.A.2.b 7.RP.A.2.c 7.RP.A.2.d 7.RP.A.3
Measurement and Data
2.MD.A.1 2.MD.A.2 2.MD.A.4 2.MD.B.5 2.MD.B.6 2.MD.C.7 2.MD.C.8 2.MD.D.10 2.MD.D.9 3.MD.A.1 3.MD.A.2 3.MD.B.3 3.MD.B.4 3.MD.C.5 3.MD.C.5.a 3.MD.C.5.b 3.MD.C.6 3.MD.C.7.a 3.MD.C.7.b 3.MD.C.7.c 3.MD.C.7.d 3.MD.D.8 4.MD.A.1 4.MD.A.2 4.MD.A.3 4.MD.B.4 4.MD.C.5 4.MD.C.6 4.MD.C.7 5.MD.A.1 5.MD.B.2 5.MD.C.3 5.MD.C.3.a 5.MD.C.3.b 5.MD.C.4 5.MD.C.5 5.MD.C.5.a 5.MD.C.5.b 5.MD.C.5.c 6.SP.A.1 6.SP.A.2 6.SP.A.3 6.SP.B.4 6.SP.B.5.c 6.SP.B.5.d 7.SP.A 7.SP.A.1 7.SP.A.2 7.SP.B 7.SP.B.3 7.SP.B.4
Geometry
2.G.A.1 2.G.A.3 3.G.A.1 3.G.A.2 4.G.A.1 4.G.A.2 4.G.A.3 5.G.A.1 5.G.A.2 5.G.B.3 5.G.B.4 6.G.A.1 6.G.A.2 6.G.A.3 6.G.A.4 7.G.A.1 7.G.A.2 7.G.A.3 7.G.B.4 7.G.B.5 7.G.B.6 8.G.A.5

Maine Through Year Fall and Winter 2025–2026 Computer Adaptive

Math Grades 6 through 8 & 2nd Year of High School

Instructional Areas	Guidelines for Item Counts & Approximate % of Total Test							
	Grade 6		Grade 7		Grade 8		2 nd Year HS	
Operations and Algebraic Thinking	10	25%	8	20%	18	45%	18	45%
The Real and Complex Number Systems	17	43%	16	40%	6	15%	6	15%
Geometry	7	18%	10	25%	10	25%	10	25%
Statistics and Probability	6	15%	6	15%	6	15%	6	15%
TOTAL	40		40		40		40	

Aspects of Rigor Guidelines	Procedural	13 items
	Conceptual	13 items
	Application	10 items
Item Grade Preferences during Item Selection		Prefer on-grade, followed by adjacent grades
Item Exposure Guidelines		12 months

Standards and Instructional Area Alignments – Math Grades 6, 7, 8, 2 nd Year HS
Operations and Algebraic Thinking
3.OA.A.2 3.OA.A.3 3.OA.A.4 3.OA.B.5 3.OA.B.6 3.OA.C.7 3.OA.D.8 3.OA.D.9 4.OA.A.1 4.OA.A.2 4.OA.A.3 4.OA.B.4 4.OA.C.5 5.OA.A.1 5.OA.A.2 5.OA.B.3 6.EE.A.1 6.EE.A.2.a 6.EE.A.2.b 6.EE.A.2.c 6.EE.A.3 6.EE.B.5 6.EE.B.6 6.EE.B.7 6.EE.B.8 6.EE.C.9 7.EE.A.1 7.EE.A.2 7.EE.B.3 7.EE.B.4 7.EE.B.4.a 7.EE.B.4.b 8.EE.B.5 8.EE.A.1 8.EE.A.2 8.EE.A.3 8.EE.A.4 8.EE.B.6 8.EE.C.7.a 8.EE.C.7.b 8.EE.C.8 8.EE.C.8.a 8.EE.C.8.b 8.EE.C.8.c 8.F.A.1 8.F.A.2 8.F.A.3 8.F.B.4 8.F.B.5 HSA-APR.A.1 HSA-CED.A.1 HSA-CED.A.2 HSA-CED.A.3 HSA-CED.A.4 HSA-REI.A.1 HSA-REI.B.3 HSA-REI.B.4.b HSA-REI.C.5 HSA-REI.C.6 HSA-REI.C.7 HSA-REI.D.10 HSA-REI.D.11 HSA-REI.D.12 HSA-SSE.A.1 HSA-SSE.A.2 HSA-SSE.B.3.a HSF-BF.A.1 HSF-BF.A.1.a HSF-BF.A.1.b HSF-BF.A.2 HSF-BF.B.3 HSF-IF.A.1 HSF-IF.A.2 HSF-IF.A.3 HSF-IF.B.4 HSF-IF.B.5 HSF-IF.B.6 HSF-IF.C.7.a HSF-IF.C.7.e HSF-IF.C.8 HSF-IF.C.8.a HSF-IF.C.9 HSF-LE.A.1 HSF-LE.A.1.a HSF-LE.A.1.b HSF-LE.A.2 HSF-LE.A.3 HSF-LE.B.5
The Real and Complex Number Systems
3.NBT.A.3 3.NF.A.2.b 3.NF.A.3.a 4.NBT.A.1 4.NBT.A.2 4.NBT.A.3 4.NBT.B.4 4.NBT.B.5 4.NBT.B.6 4.NF.A.1 4.NF.A.2 4.NF.B.3.a 4.NF.B.3.b 4.NF.B.3.c 4.NF.B.3.d 4.NF.B.4.a 4.NF.B.4.b 4.NF.B.4.c 4.NF.C.5 4.NF.C.6 4.NF.C.7 5.NBT.A.1 5.NBT.A.2 5.NBT.A.3.a 5.NBT.A.3.b 5.NBT.A.4 5.NBT.B.5 5.NBT.B.6 5.NBT.B.7 5.NF.A.1 5.NF.A.2 5.NF.B.3 5.NF.B.4 5.NF.B.4.a 5.NF.B.4.b 5.NF.B.5 5.NF.B.5.a 5.NF.B.5.b 5.NF.B.6 5.NF.B.7.a 5.NF.B.7.b 5.NF.B.7.c 6.NS.A.1 6.NS.B.2 6.NS.B.3 6.NS.B.4 6.NS.C.5 6.NS.C.6.a 6.NS.C.6.b 6.NS.C.6.c 6.NS.C.7 6.NS.C.7.a 6.NS.C.7.b 6.NS.C.7.c 6.NS.C.7.d 6.NS.C.8 6.RP.A.1 6.RP.A.2 6.RP.A.3 6.RP.A.3.a 6.RP.A.3.b 6.RP.A.3.c 6.RP.A.3.d 7.NS.A.1 7.NS.A.1.b 7.NS.A.1.c 7.NS.A.1.d 7.NS.A.2.a 7.NS.A.2.b 7.NS.A.2.c 7.NS.A.2.d 7.NS.A.3 7.RP.A.1 7.RP.A.2 7.RP.A.2.a 7.RP.A.2.b 7.RP.A.2.c 7.RP.A.2.d 7.RP.A.3 8.NS.A.1 8.NS.A.2 HSN-Q.A.1 HSN-Q.A.2 HSN-Q.A.3 HSN-RN.A.1 HSN-RN.A.2 HSN-RN.B.3 5.MD.A.1 5.G.A.1 5.G.A.2
Geometry
3.G.A.1 4.G.A.1 4.G.A.2 4.G.A.3 5.G.B.3 5.G.B.4 6.G.A.1 6.G.A.2 6.G.A.3 6.G.A.4 7.G.A.1 7.G.A.2 7.G.A.3 7.G.B.4 7.G.B.5 7.G.B.6 8.G.A.1 8.G.A.1.a 8.G.A.1.b 8.G.A.1.c 8.G.A.2 8.G.A.3 8.G.A.4 8.G.A.5 8.G.B.6 8.G.B.7 8.G.B.8 8.G.C.9 HSG-C.A.1 HSG-C.A.2 HSG-C.A.3 HSG-CO.A.1 HSG-CO.A.2 HSG-CO.A.3 HSG-CO.A.4 HSG-CO.A.5 HSG-CO.B.6 HSG-CO.B.7 HSG-CO.B.8 HSG-CO.C.10 HSG-CO.C.11 HSG-CO.C.9 HSG-CO.D.12 HSG-CO.D.13 HSG-GMD.A.3 HSG-GMD.B.4 HSG-GPE.A.1 HSG-GPE.B.4 HSG-GPE.B.5 HSG-GPE.B.6 HSG-GPE.B.7 HSG-SRT.A.1 HSG-SRT.A.1.a HSG-SRT.A.1.b HSG-SRT.A.2 HSG-SRT.A.3 HSG-SRT.B.4 HSG-SRT.B.5 HSG-SRT.C.6 HSG-SRT.C.7 HSG-SRT.C.8 5.MD.C.3 5.MD.C.3.a 5.MD.C.3.b 5.MD.C.4 5.MD.C.5 5.MD.C.5.a 5.MD.C.5.b 5.MD.C.5.c
Statistics and Probability
3.MD.B.3 3.MD.C.5.a 3.MD.C.5.b 3.MD.C.6 3.MD.C.7.a 3.MD.C.7.b 3.MD.C.7.c 3.MD.C.7.d 3.MD.D.8 4.MD.A.1 4.MD.A.2 4.MD.A.3 4.MD.B.4 4.MD.C.5 4.MD.C.6 4.MD.C.7 5.MD.B.2 6.SP.A.1 6.SP.A.2 6.SP.A.3 6.SP.B.4 6.SP.B.5.c 6.SP.B.5.d 7.SP.A 7.SP.A.1 7.SP.A.2 7.SP.B 7.SP.B.3 7.SP.B.4 7.SP.C.5 7.SP.C.6 7.SP.C.7 7.SP.C.7.a 7.SP.C.7.b 7.SP.C.8 7.SP.C.8.a 7.SP.C.8.b 7.SP.C.8.c 8.SP.A.1 8.SP.A.2 8.SP.A.3 8.SP.A.4 HSS-CPA.1 HSS-CPA.2 HSS-CPA.4 HSS-ID.A.1 HSS-ID.A.2 HSS-ID.A.3 HSS-ID.B.5 HSS-ID.B.6 HSS-ID.B.6.a HSS-ID.B.6.c HSS-ID.C.7