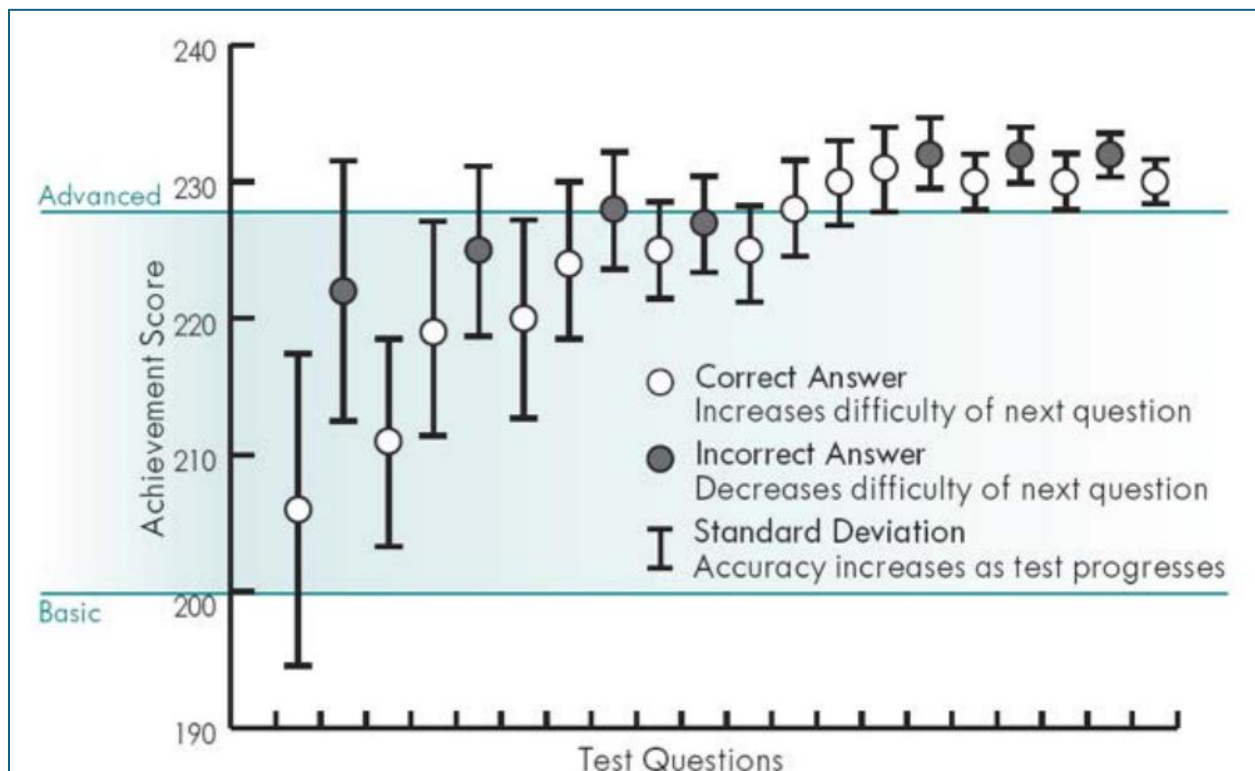


## Maine Through Year Assessment Structure

The Maine Through Year Assessment is a balanced assessment system combining both multiple interim assessments that provide a measure of student growth within the academic year as well as an end-of-year, summative assessment that measures student performance according to grade-level expectations.

The Maine Through Year Assessment is a computer-adaptive test. In general, the computer-adaptive engine provides a more difficult question after a student answers a question correctly and provides an easier question after a student answers a question incorrectly.

### The Computer-Adaptive Engine



For more information regarding the structure of the Maine Through Year Assessment, please view the [Structure of the Maine Through Year Assessment video](#).

## Two Score Types

As an assessment with two purposes—to measure student growth within-year and to measure student performance according to grade-level standards—the Maine Through Year Assessment produces two different score types: RIT scores and the Maine scale scores.

RIT Scores	Maine Scale Score
Fall, winter, and spring	Spring only
 <p>Compares student performance to their same-grade peers nationwide utilizing the <a href="#">2025 MAP Growth norms</a></p> <p>Reports student growth and achievement according to percentiles and quintiles or, in other words, by comparisons to other students rather than by mastery of standards</p> <p><b><u>NOT</u></b> a measure of proficiency or of student ability according to grade-level state standards</p>	<p>Reports student performance according to Maine’s state standards, in the form of both a numeric score <u>and</u> an achievement level:</p> <ul style="list-style-type: none"> <li>• Well Below State Expectations</li> <li>• Below State Expectations</li> <li>• At State Expectations</li> <li>• Above State Expectations</li> </ul> <p>A student’s Maine scale score and achievement level are not impacted by the score of other students.</p>
RIT scores are on a longitudinal scale that is <b><u>not</u></b> grade-specific: A 250 RIT score represents the same ability level whether the score is received by a 3 <sup>rd</sup> grader, 6 <sup>th</sup> grader, or 8 <sup>th</sup> grader.	Maine scale scores are on a grade-level specific scale. A 1500 represents the cut score for At State Expectations for each grade level, based on the specific standards for that grade level.
<p>RIT scores are best for comparisons:</p> <ul style="list-style-type: none"> <li>• Between students</li> <li>• Between performance on two or more tests for one student (i.e., growth)</li> </ul>	Maine scale scores are best for measuring student performance in relation to grade-level state standards.
RIT scores range from 100 to 350	Maine scale scores range from 1400 to 1600
<p>RIT scores answer the questions:</p> <ul style="list-style-type: none"> <li>• How is my student performing compared to other students in their grade level?</li> <li>• How is my student’s academic growth compared to other students in their grade level?</li> </ul>	<p>Maine scale scores answer the question:</p> <ul style="list-style-type: none"> <li>• Is my student approaching, meeting, or exceeding grade-level academic standards?</li> </ul>