

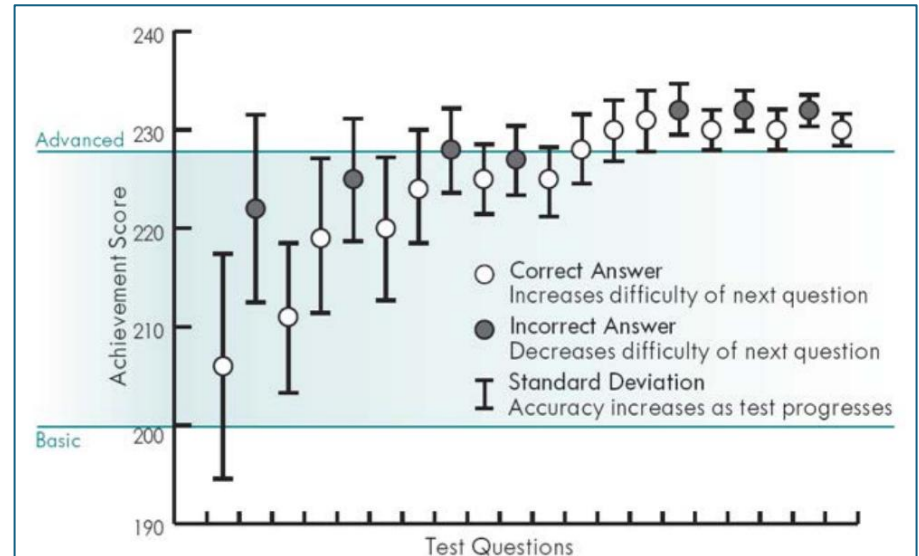
Understanding the Structure of the Maine Through Year Assessment

The Maine Through Year Assessment measures student learning throughout the school year.

Students take the assessment in the fall, with an optional check-in during the winter, and again in the spring. The spring assessment includes the state's required end-of-year assessment, which measures how well students have met Maine's grade-level learning expectations.

The assessment is computer-adaptive, which means the questions adjust based on a student's answers. If a student answers correctly, the next question may be more difficult. If a student answers incorrectly, the next question may be easier. This helps provide a more accurate picture of each student's learning.

Computer-Adaptive Test



Two Score Types

The Maine Through Year Assessment produces two different score types: RIT scores and the Maine scale scores.

RIT Score	Maine Scale Score
Available fall, winter (if taken), and spring	Available in spring only
Shows your student's academic growth over time and how their performance compares with students in the same grade across the country	Shows how well your student is meeting Maine's grade-level learning standards Has an achievement level: - Well Below State Expectations - Below State Expectations - At State Expectations - Above State Expectations
RIT scores range from 100 to 350. There is no specific RIT score that corresponds with meeting state expectations.	Maine scale scores range from 1400 to 1600. A score of at least 1500 meets state expectations.
RIT scores answer the questions: - How is my student performing compared to other students in their grade level? - How is my student's academic growth compared to other students in their grade level?	Maine scale scores answer the question: Is my student approaching, meeting, or exceeding grade-level academic standards?

For more information about the structure of the Maine Through Year Assessment, please watch the following video: [Understanding the Maine Through Year Assessment: Purpose and Structure](#).