

# Assessment Team Office Hours Q&A Education February 12, 2025

### Resources

- Slides
- Recording
- Maine DOE professional learning calendar: Event Calendar | Department of Education (maine.gov)

## Maine Through Year

#### Additional Resources

- NWEA Maine Connection Page
- NWEA Professional Learning Opportunities: Winter and Spring
- Winter 2025 SAU Data Cleanup Checklist

#### **Questions:**

What is the timeline for completion pertaining to the next RFP guidelines for Reading and Mathematics? Was the Maine Through Year Assessment extended for more than one year?

The renewal process is taking place right now. We intend to move forward with a two-year renewal. The timeline for the RFP, which is required by procurement, would be for an assessment beginning July 1, 2027.

# Maine Science

#### Additional Resource

- Maine Science Support
- Key Dates
- ADAM (Assessment Delivery and Management) Platform

### Question/Comment

Can you provide a timeline for the Science Assessment results in the same manner as Reading and Mathematics? When will the results be available?

The Maine DOE Assessment Team is working with our assessment and reporting vendors to finalize a timeline for Maine Science Assessment reports at this time. Once we have completed the timeline, we will share those dates with the field.

## **NAEP & International**

#### Resource

- NAEP Assessment Schedule
- Nation's Report Card Website
- NAEP Data Explorer
- NAEP Questions Tool with released items by subject, grade, and year (includes sample student responses, scoring, and result data as applicable)
- NAEP Item Maps with released items by subject, grade, and year

#### Questions

We took quite a "hit" here when the newspapers published Maine's results for NAEP. While we've done our best to explain the nature of NAEP in contrast to State assessments. Is there something from MDOE that we could direct people to that might address concerns about the scores?

The team will reach out to the Director of Communications with the request. There are many resources available on the Nation's Report Card website. In the interim, you may refer to NAEP provided resources such as the <u>NAEP and State Assessments webpage</u> and the <u>NAEP and State Assessments Infographic</u>.

Bangor is also getting those NAEP questions, so a comment from the MDOE would be helpful. We didn't even take the test this year!

A great starting point, as mentioned in the Q & A discussion, is to take a moment to educate those who are concerned about the NAEP scores by informing them that not all Maine students, schools, or SAUs participate in the NAEP assessment in any year that NAEP is administered. The sample of students that participate in NAEP is designed to represent the state population of students in the selected grade and not any particular SAU or school. The NAEP results are one of many data points used by the United States Department of Education to determine how well federal funding is used for meeting the educational needs of Maine's students.

I share Michelle's concerns from a local perspective. Oftentimes we've highlighted the ESEA Dashboard, which is a fantastic tool.

You may continue to refer people to the <u>ESSA Dashboard</u>. Maine DOE is working to integrate the NAEP 2024 results into the dashboard. We can notify you in the Assessment Team Monthly Update and Office Hours when the process is complete to assist with communications.

# ACCESS & Alternate ACCESS (English language proficiency)

#### Resource

 Information related to the annual English Language Proficiency Assessment, can be found on the Maine DOE/ACCESS webpage: <u>English Language Proficiency Assessments</u> | <u>Department of Education</u> (<u>maine.gov</u>)

#### Questions

No questions at this time.

# MSAA (Math/ELA and Science)

### Resource

• Information related to the Multi-State Alternate Assessment can be found on the Maine DOE/MSAA webpage: MSAA | Department of Education (maine.gov) Current year information will be updated as it becomes available.

### Questions

No questions at this time.