The Maine DOE Assessment Team

Jodi Bossio-Smith, Director of Assessment
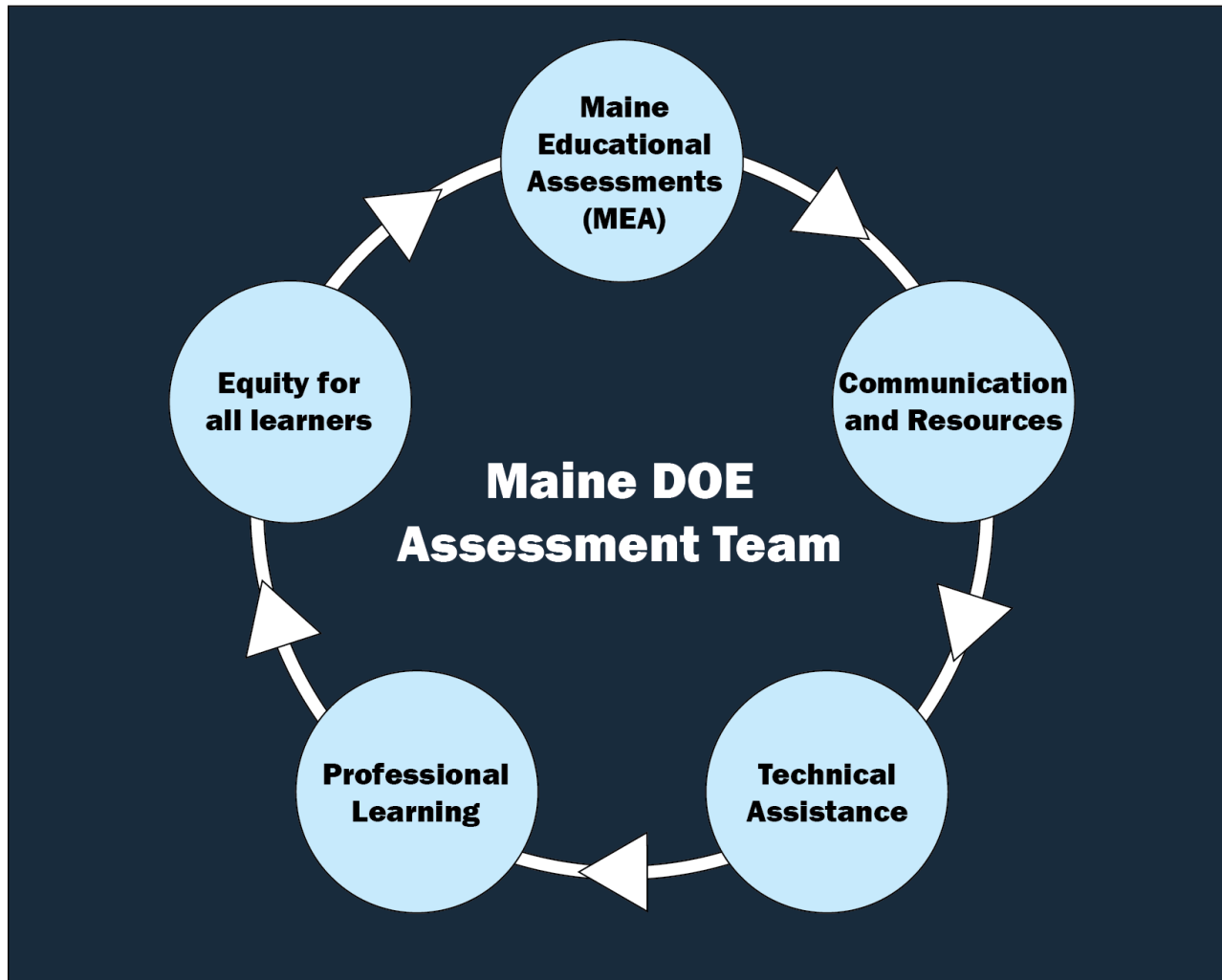
Krista Averill, Assessment Coordinator

Mechelle Ganglfinger, Assessment Coordinator

Dr. Regina Lewis, NAEP State Coordinator – *sends regrets*

Daniella Crone, Office Specialist

Today's Agenda
- ❑ Maine Through Year Assessment
- ❑ Maine Science Assessment
- ❑ National Assessment of Educational Progress 2026
- ❑ Alternate and English Language Proficiency Assessments 2026
- ❑ Questions & Answers

Security Training for the MEAs

- District and School Assessment Coordinators must:
  - Watch the [Assessment Coordinator Security Training](#)
  - Read the Assessment Security Handbook, available on the [Assessment Security webpage](#)
  - Sign the *Maine Educational Assessment Security and Data Privacy Agreement*, Appendix A of the Assessment Security Handbook
  - Complete the applicable assessment-specific trainings
  - Ensure that all proctors have received the necessary training
- Proctors or assessment administrators must:
  - Watch the two, brief assessment security webisodes, available on the [Assessment Security webpage](#)
  - Sign the *Maine Educational Assessment Security and Data Privacy Agreement*, Appendix A of the Assessment Security Handbook
  - Complete the applicable assessment-specific training

Maine Through Year Assessment

NWEA: Summer 2025 Changes

- New RIT Score Norms

- Enhanced Item Selection Algorithm

- MAP Growth Rostering Changes

- New Login Page

- MAP Growth User Role Permission Changes

- Updated System & Technology Requirements

Information and Slides from the NWEA Webinar:

Same scale, new reference: What's new in the 2025 MAP Growth norms

[Watch the webinar recording here!](#)
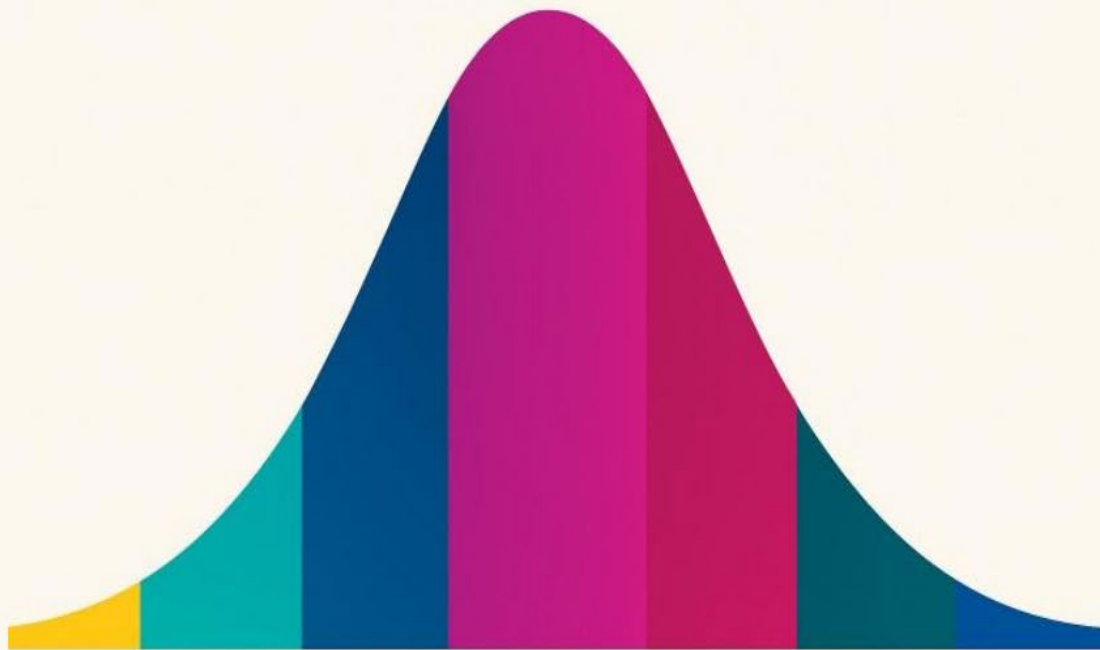
(You may be prompted to provide your name and email to NWEA in order to access this resource.)

Why do we update our norms?

NWEA Resources:
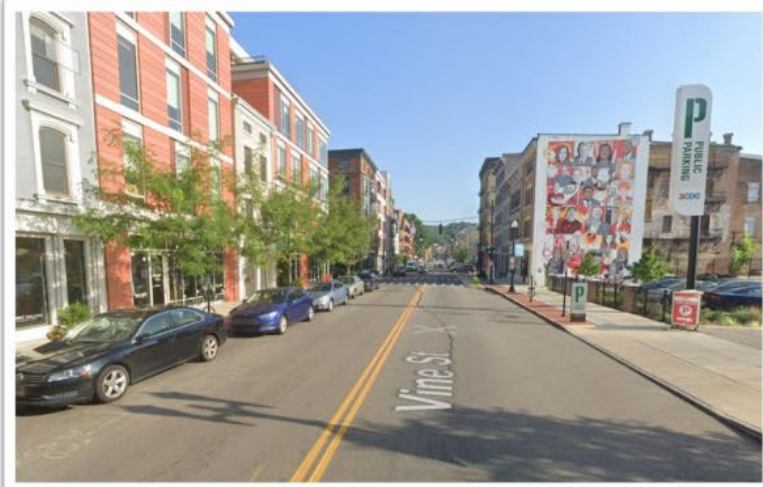Webinar Recording & Slides

Norms provide essential context

Without context, a score is just a number.

Norms provide the national comparison that transforms numbers into insights.

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And that context changes over time

Now

Then

The RIT scale hasn't changed, but the reference group has.
Updated norms let us see how students compare to their *current* peers.

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One factor influencing new norms is the new **Enhanced Item Selection Algorithm**.

- Change in how the assessment selects items, or questions, for students

- Prioritizes the selection of on-grade items

- Better alignment to the content students are currently learning in the classroom

Legacy MAP vs EISA

Item difficulty and grade level are correlated, but they overlap a lot.

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Legacy MAP vs EISA

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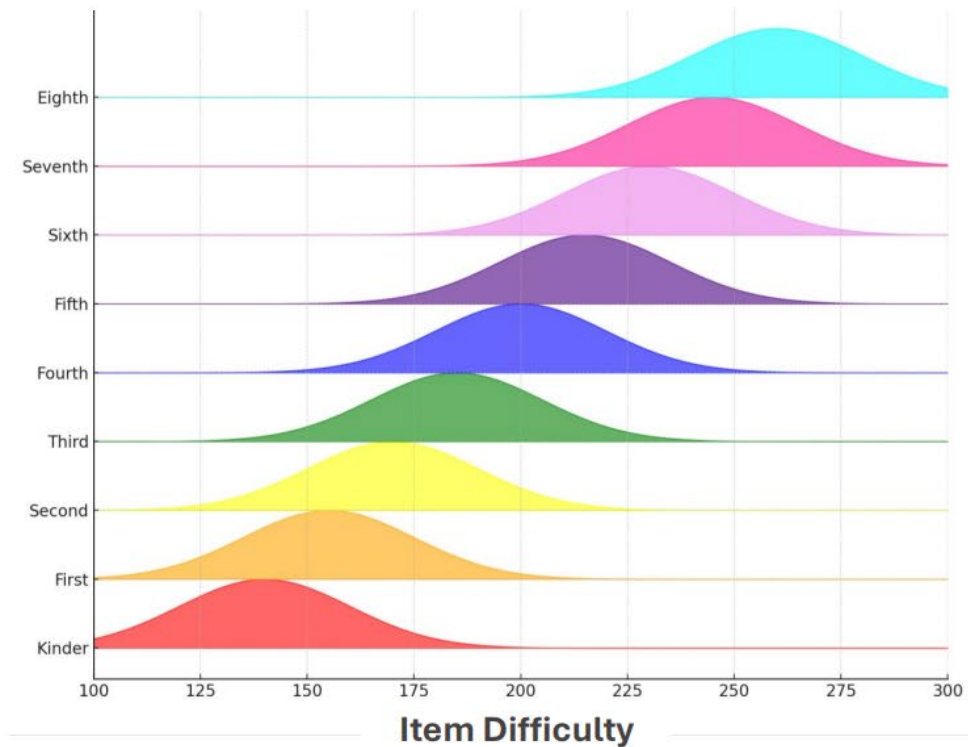
Legacy MAP vs EISA
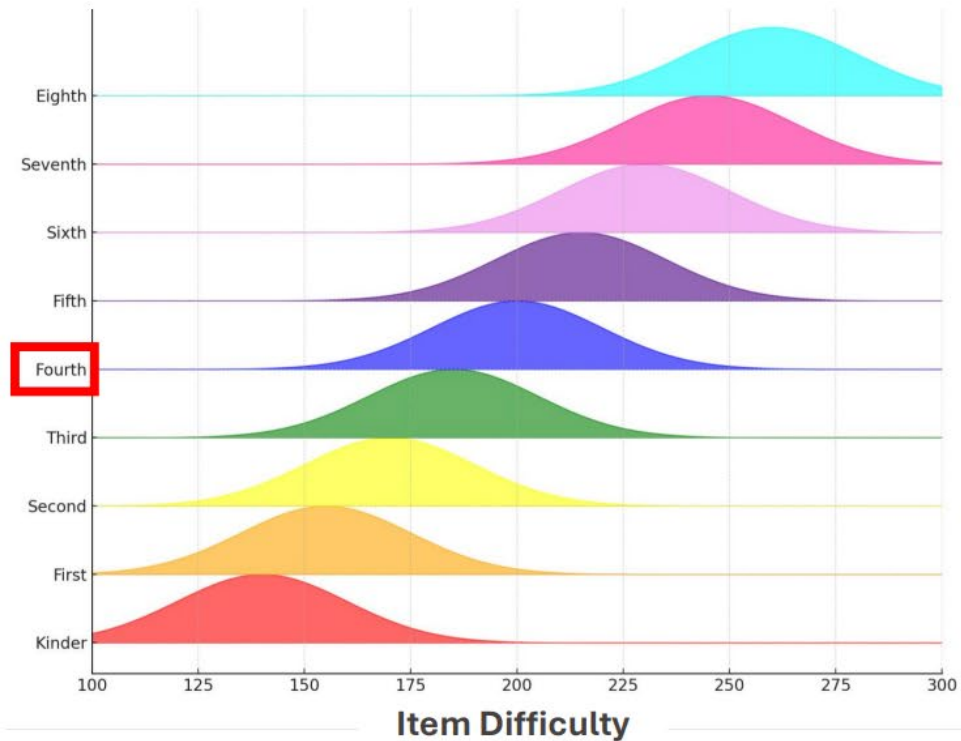
Item Difficulty
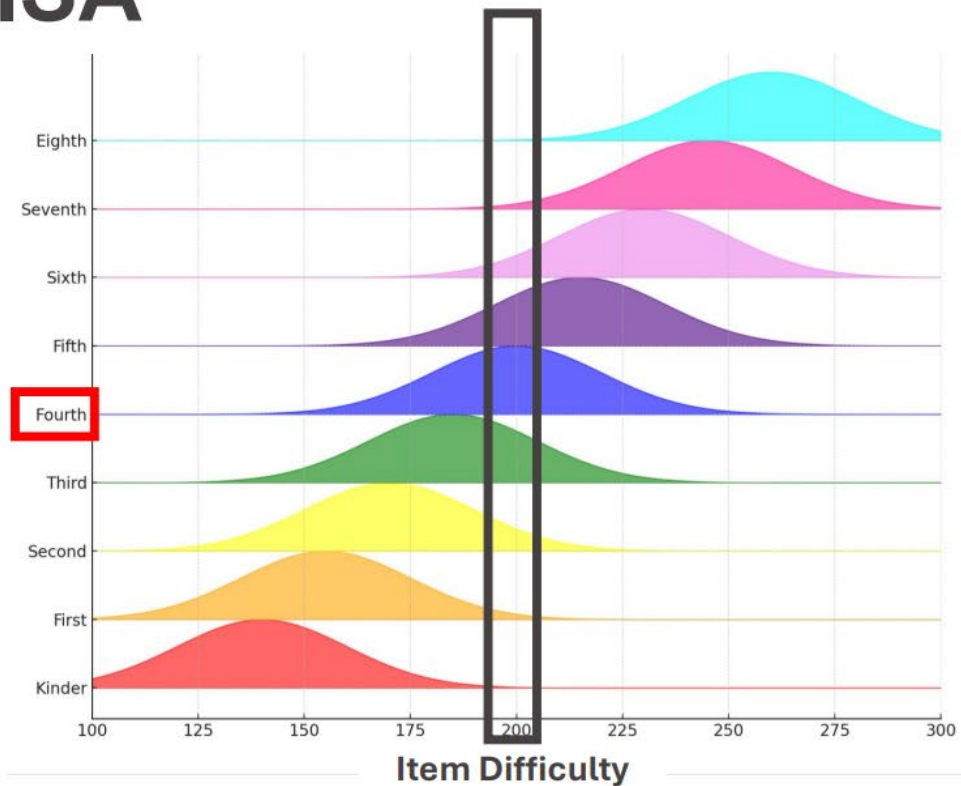
Legacy MAP vs EISA
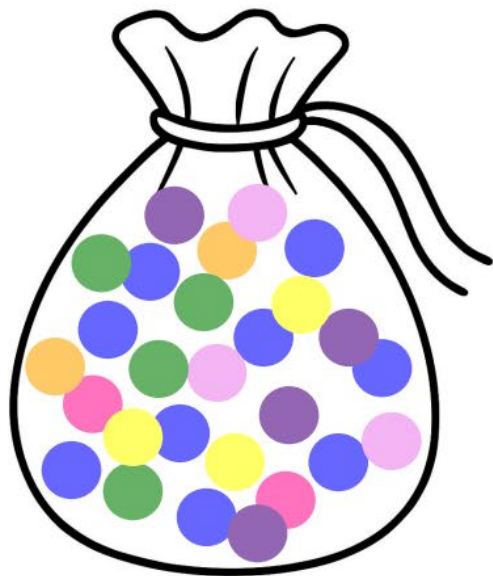
RIT 200 Items
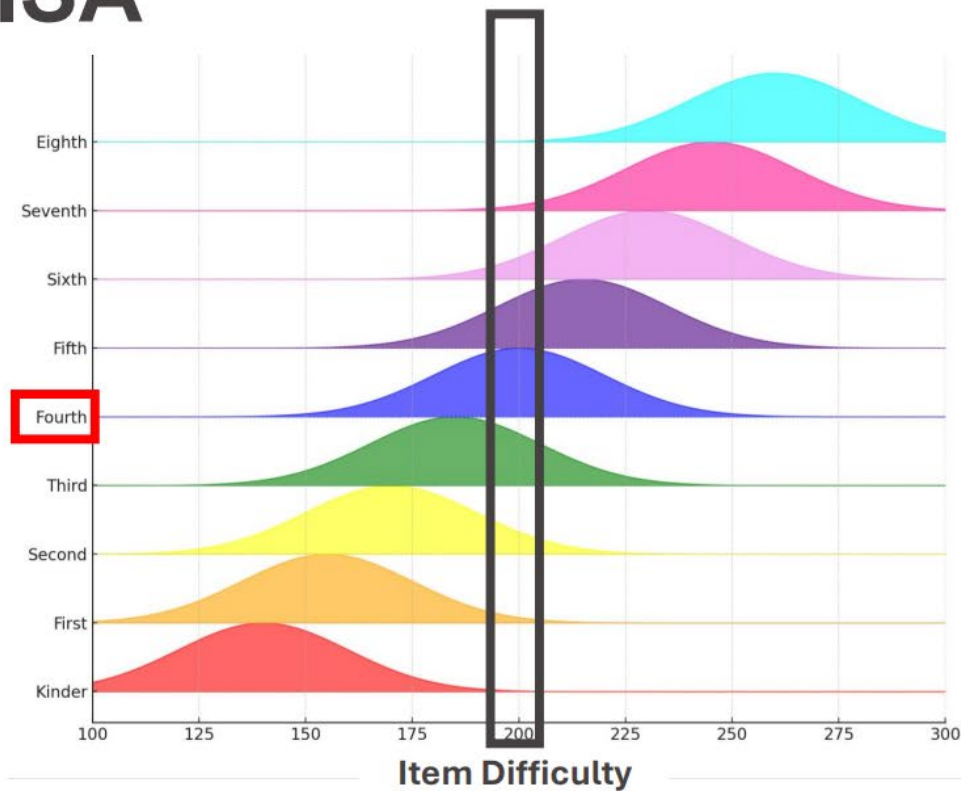
Item Difficulty

Legacy MAP selected items according to their difficulty.

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Legacy MAP vs EISA
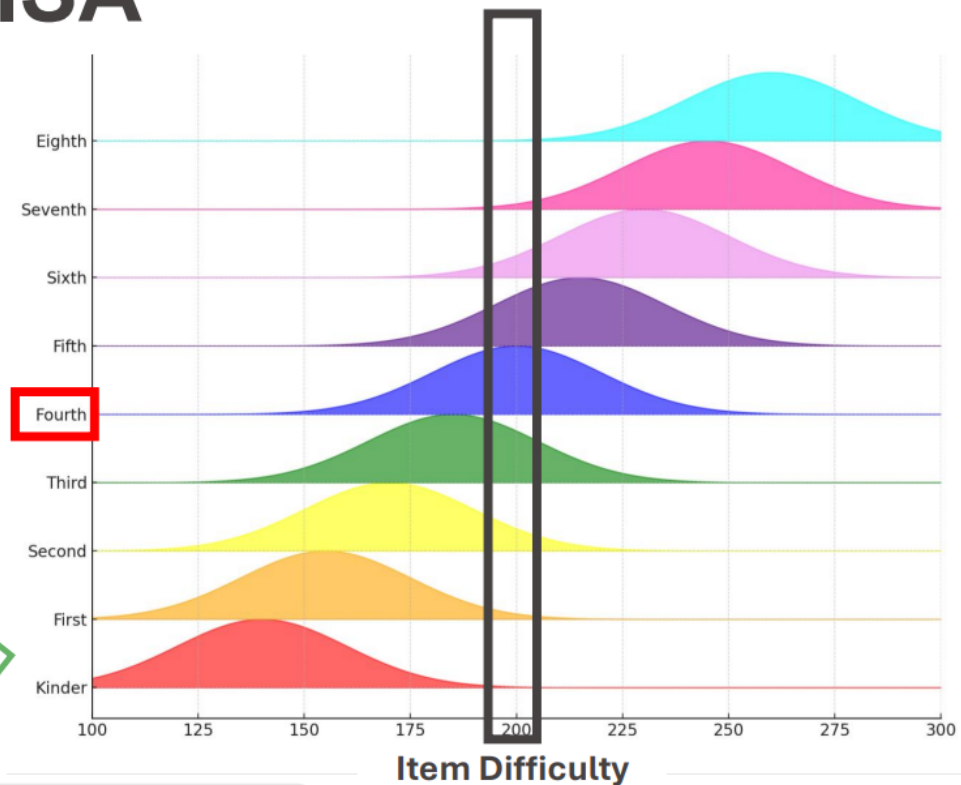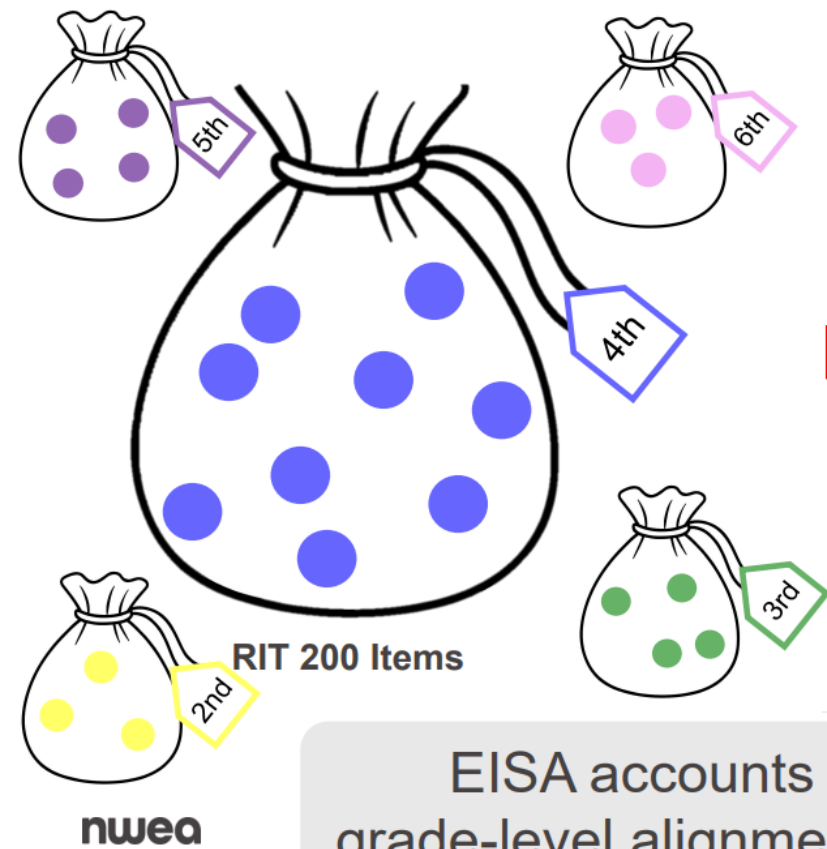
RIT 200 Items

EISA accounts for the grade-level alignment of items.

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NWEA Resources:
Webinar Recording & Slides
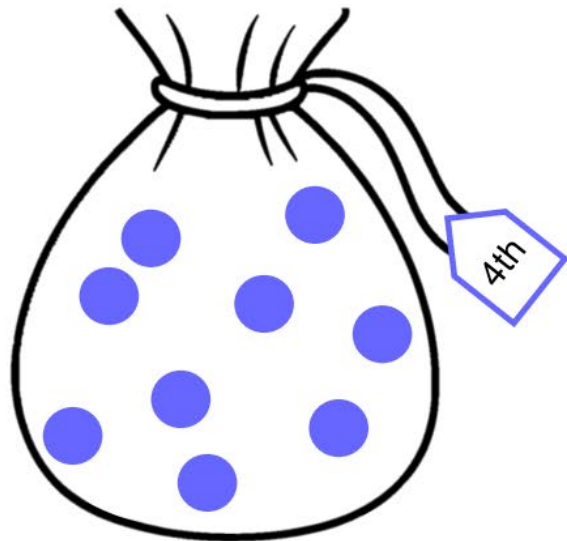
Legacy MAP vs EISA

RIT 200 Items
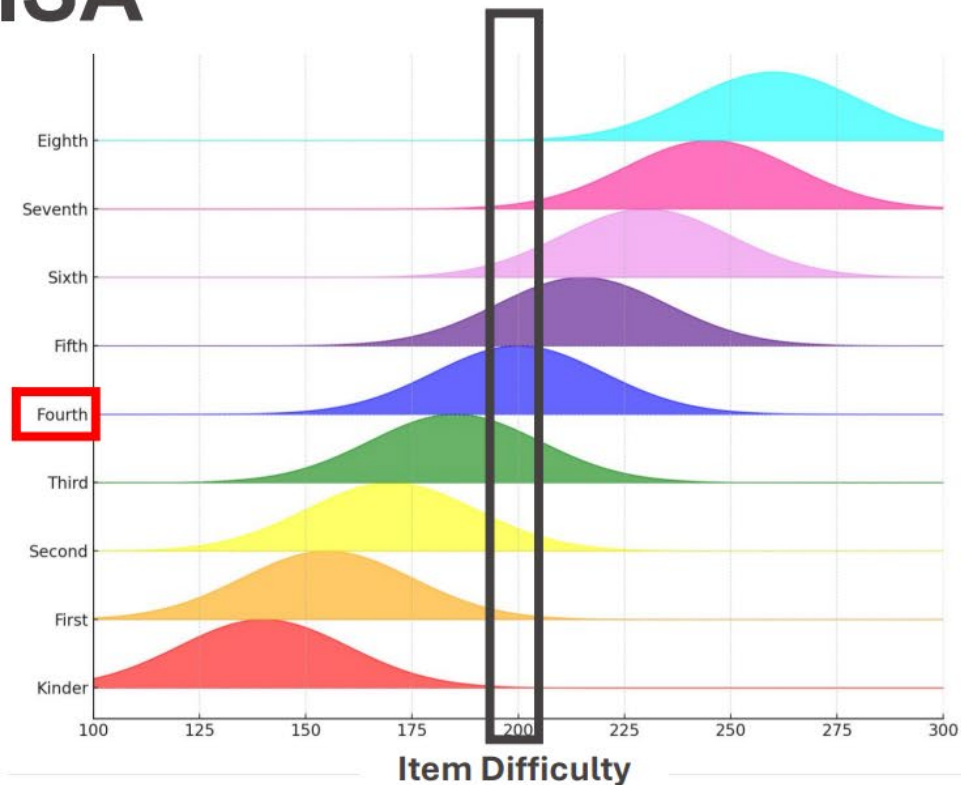
And prioritizes on-grade
items when available.

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Legacy MAP vs EISA

RIT 250 Items

Item Difficulty
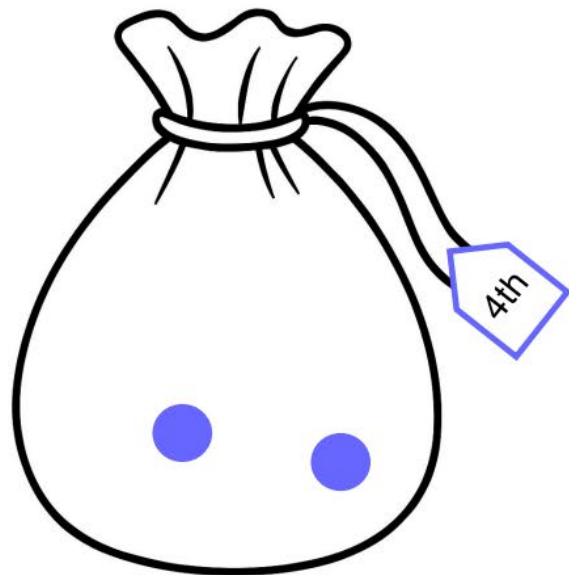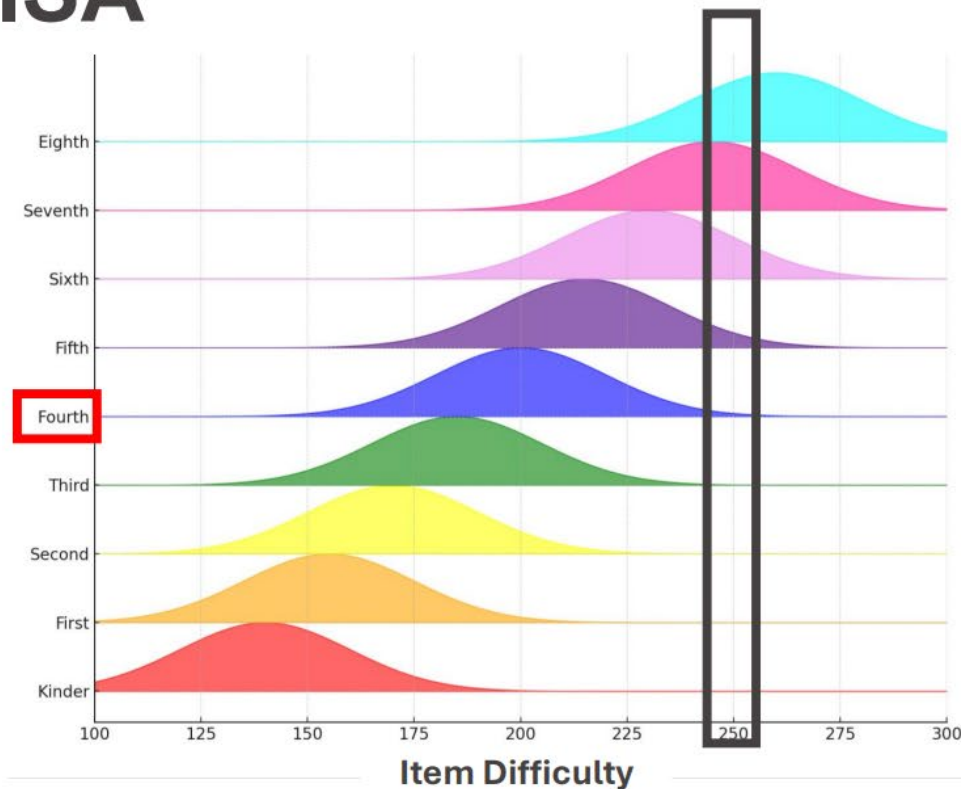
However, the test still adapts according to student performance.

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Legacy MAP vs EISA
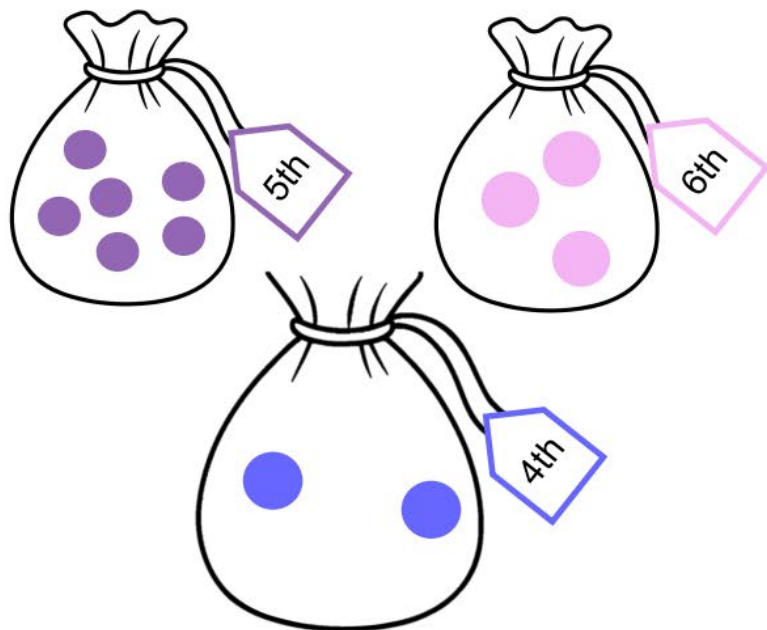
RIT 250 Items
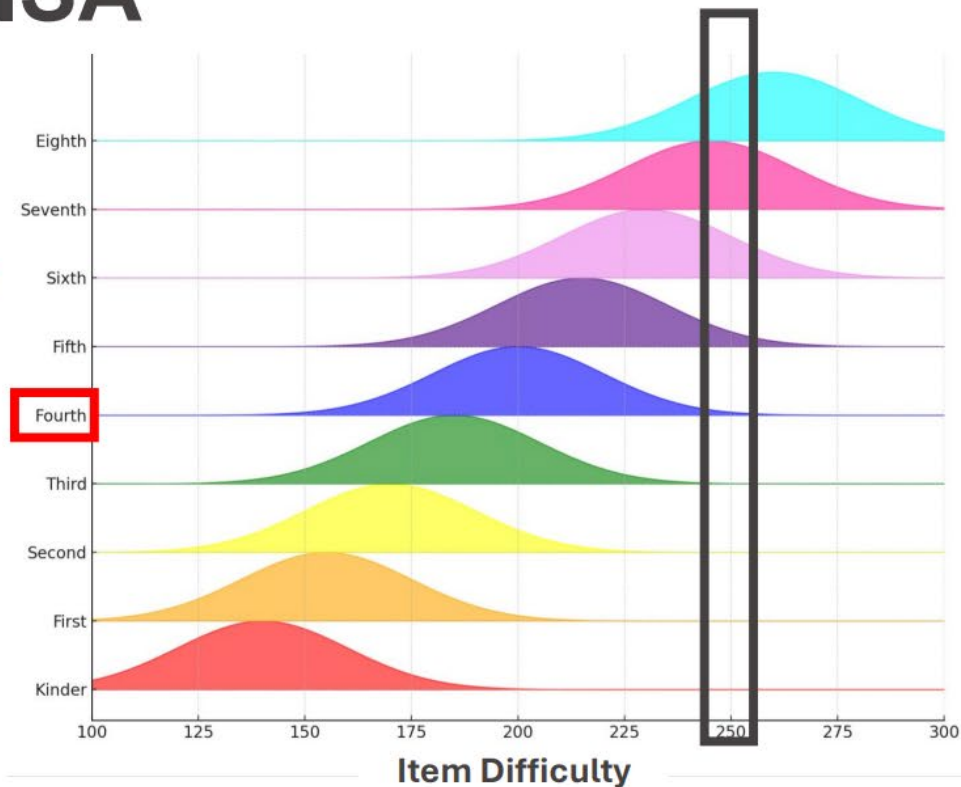
And draws items from other grades when appropriate.

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What's new in the 2025 norms?

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2025 Norms Overview

Years

2022-23 and 2023-24

Scores

116 million scores

Students

13.8 million students

Schools

30K+ schools

Districts

7,000 districts

States

All 50 states

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Interpreting changes requires caution

Multiple factors contribute to the shifts in the 2025 norms

COVID:
School disruptions due to the pandemic led to declines in achievement and slowed growth.

EISA:
New algorithm increased measurement sensitivity in math leading to steeper observed growth.

Population:
Demographic makeup of public-school students has shifted and this may have affected trends.

Bottom line: When comparing 2025 to 2020, we're not just seeing "learning loss" but the net effect of new data, new context, and improved test.

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Distribution shifted down *and* became more variable

2020 Norms

2025 Norms

222 224 226 228 230 232 234 236 238 240 242 244 246 248 250
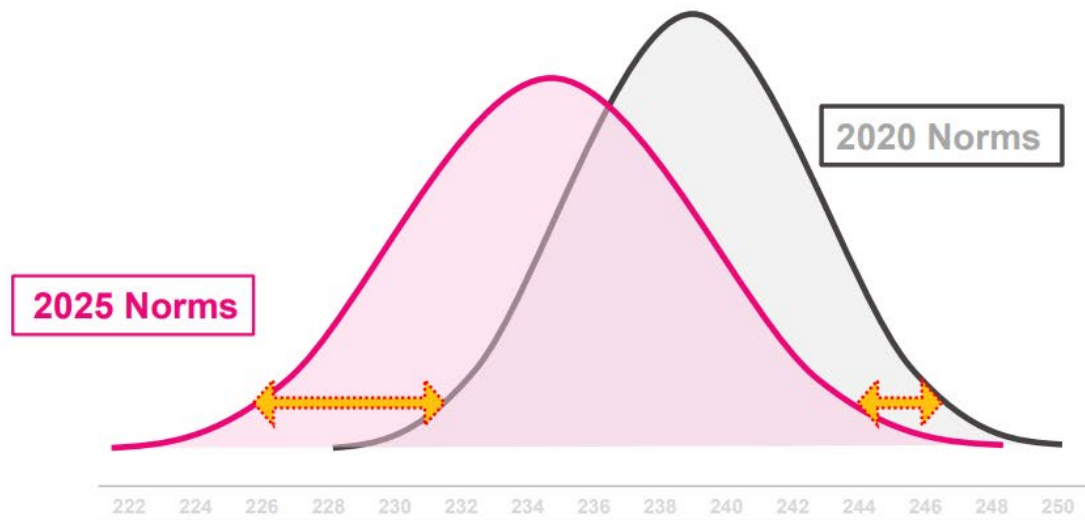
Bottom line: Expect larger shifts at lower achievement levels and smaller shifts at higher achievement levels.

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NWEA Resources:
Webinar Recording & Slides

Reading

Grade	Shifts in Spring Achievement						
	5th	15th	25th	50th	75th	85th	95th
K				-1			
1				-4			
2				-4			
3				-3			
4				-3			
5				-3			
6				-3			
7				-4			
8				-4			

Note. Columns show the difference in RIT points at each percentile rank under the 2025 norms compared to the 2020 norms.

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Reading

Grade	Shifts in Spring Achievement						
	5th	15th	25th	50th	75th	85th	95th
K							
1							
2							
3	-6	-5	-5	-3	-2	-1	0
4							
5							
6							
7							
8							

Note. Columns show the difference in RIT points at each percentile rank under the 2025 norms compared to the 2020 norms.

Reading

📌 **Key Takeaways:**

- Across grades, lower-achieving students show steeper declines than higher-achievers

- In older grades, trend is less stark with more consistent declines across the spectrum

			Shifts in Spring Achievement				
Grade	**5th**	**15th**	**25th**	**50th**	**75th**	**85th**	**95th**
K	-2	-2	-2	-1	-1	0	0
1	-6	-5	-4	-4	-3	-2	-1
2	-7	-6	-5	-4	-3	-2	-1
3	-6	-5	-5	-3	-2	-1	0
4	-5	-4	-4	-3	-2	-1	0
5	-5	-4	-3	-3	-2	-1	-1
6	-4	-4	-4	-3	-3	-3	-2
7	-5	-4	-4	-4	-3	-3	-3
8	-4	-4	-4	-4	-4	-4	-3

Note. Columns show the difference in RIT points at each percentile rank under the 2025 norms compared to the 2020 norms.

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Math

📌 **Key Takeaways:**

- Across grades, scores generally lower at and below the median

- In younger grades, scores increased at the upper ends of the distribution

- In older grades, declines are evident across the spectrum but become steeper at lower percentiles

Grade	Shifts in Spring Achievement						
	5th	15th	25th	50th	75th	85th	95th
K	-1	0	0	1	1	2	2
1	-3	-3	-2	-1	-1	0	0
2	-6	-5	-4	-2	0	1	2
3	-7	-5	-4	-2	0	1	3
4	-5	-3	-2	0	1	2	4
5	-6	-5	-4	-3	-2	-1	0
6	-4	-4	-3	-3	-2	-2	-1
7	-4	-4	-3	-3	-2	-2	-2
8	-2	-2	-2	-1	-1	-1	-1

Note. Columns show the difference in RIT points at each percentile rank under the 2025 norms compared to the 2020 norms.

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Changes in Fall-to-Spring Growth

📌 **Key Takeaways:**

- **Reading**: lower growth, especially at median and below

- **Math**: higher growth, especially above the median

Grade	Reading			Math		
	25th	50th	75th	25th	50th	75th
K	-5	-3	0	-2	-1	1
1st	-5	-3	0	-1	-1	0
2nd	-3	-2	-1	-1	0	1
3rd	-2	-1	0	1	2	4
4th	-3	-2	-1	1	2	3
5th	-3	-2	-1	-1	0	1
6th	-3	-2	-1	1	2	3
7th	-3	-2	-1	-1	0	2
8th	-3	-2	0	0	1	3

Note. Columns show the difference in growth in RIT points at each percentile rank under the 2025 norms compared to the 2020 norms.

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NWEA Resources:
Webinar Recording & Slides
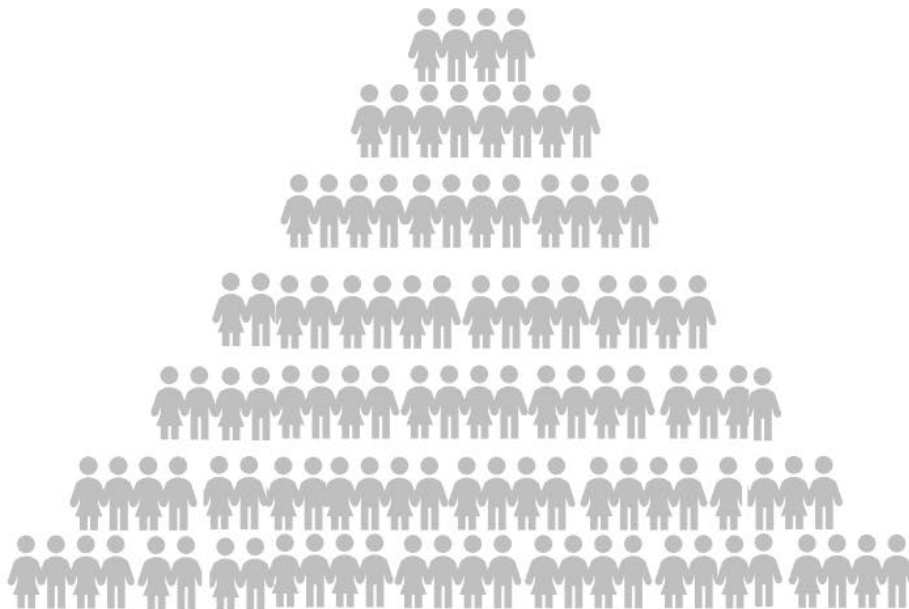
What about high school?

Key Takeaways:

- Achievement declines in all subjects, but largest in **reading** and **language usage**
- Growth up slightly in **math;** down slightly in other subjects

		Spring Achievement	F-to-S Growth
Math	9th	-1	0
	10th	-1	1
	11th	-1	1
	12th	-3	2
Reading	9th	-4	-2
	10th	-5	-1
	11th	-7	-2
	12th	-8	-2
Language Usage	9th	-3	-1
	10th	-3	0
	11th	-4	-1
Science	9th	-1	-1
	10th	-1	-1

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NWEA Resources:
Webinar Recording & Slides

What are the implications?

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Implications for Program Decisions

NWEA Resources:
Webinar Recording & Slides

Implications for Program Decisions

30th Percentile
(2020 norms)

95th Percentile
(2020 norms)

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Webinar Recording & Slides

Implications for Program Decisions

30th Percentile
(2020 norms)

95th Percentile
(2020 norms)

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Implications for Program Decisions

No longer eligible

Newly qualifying

30th Percentile (2025 norms)

30th Percentile (2020 norms)

95th Percentile (2025 norms)

95th Percentile (2020 norms)

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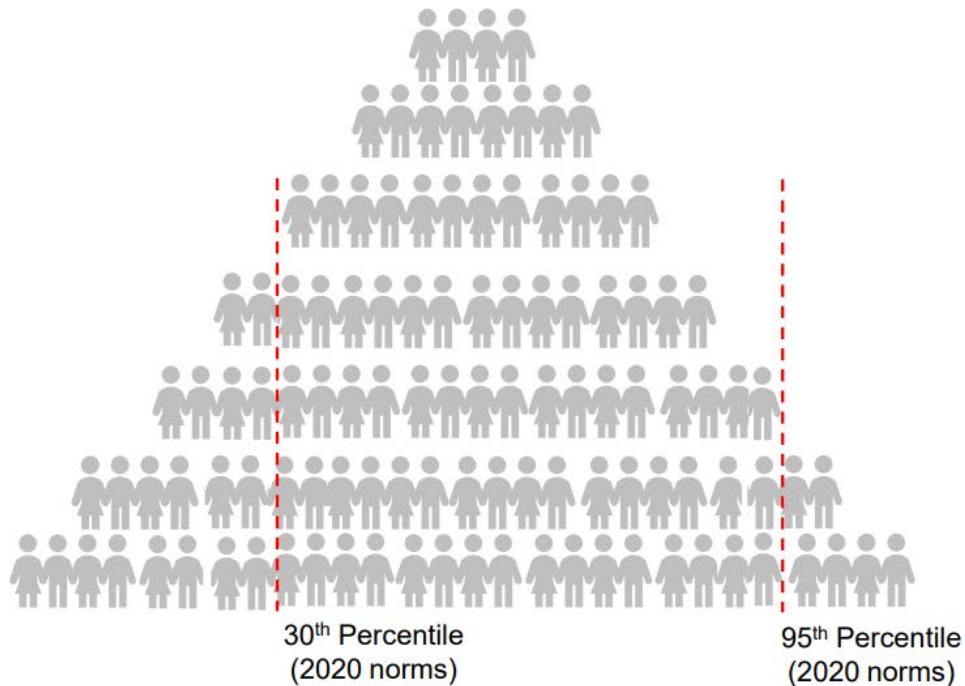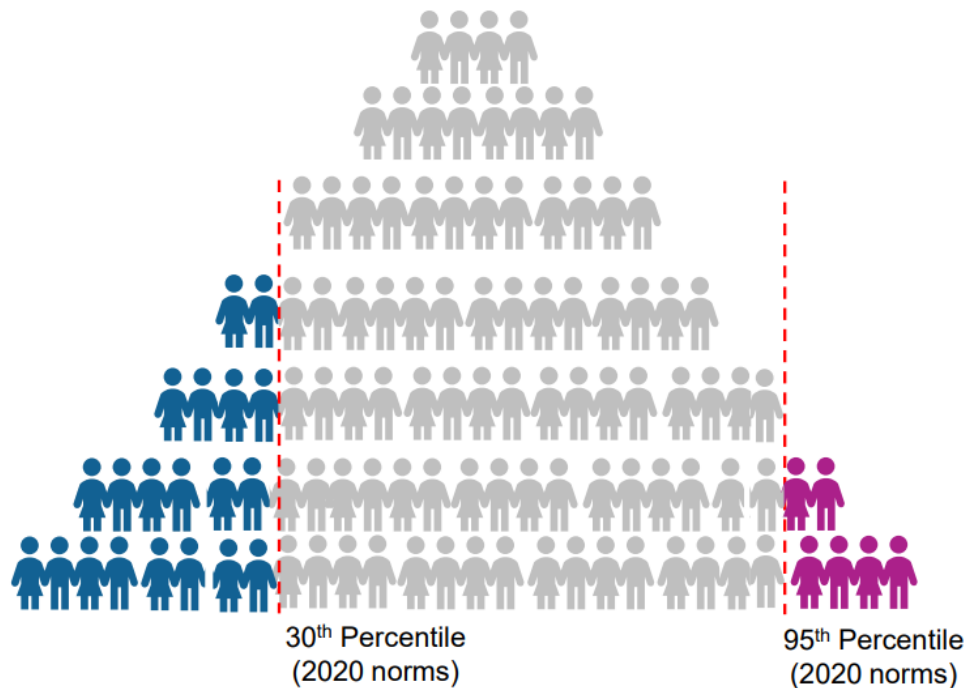
NWEA Resources:
Webinar Recording & Slides
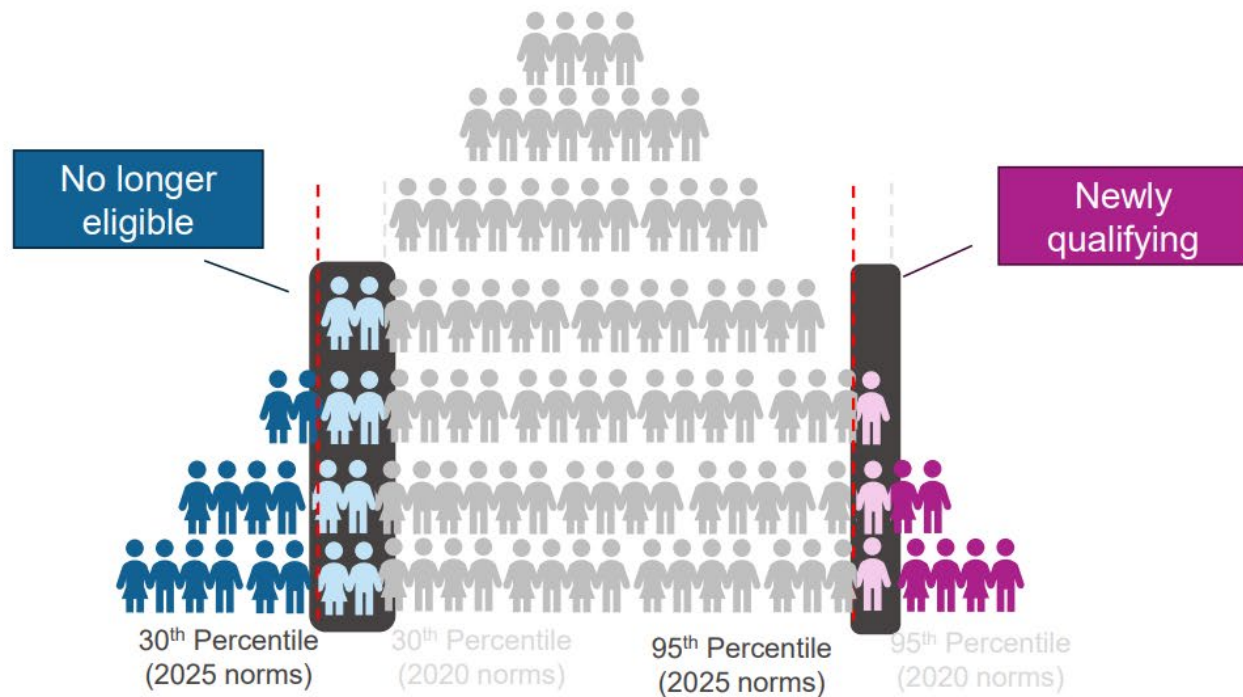
Guidance for Decision-Makers

Core Message	❌ **What we're NOT saying**: Change all your thresholds ✅ **We ARE saying**: Review whether they still make sense
Key Questions	• Why were your cut points originally chosen? • Do they still align with your goals and resources? • Are they intentional choices or de facto practices?
Bottom Line	Normative cuts can still be useful and appropriate, but they should be intentional choices that reflect current priorities, not simply inherited from previous years.

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More 2025 Norms Resources

- [Norms Toolkit](#)

- [2025 Norms Quick Reference](#)

- [MAP Growth Norms Technical Manual](#)

Back to School '25

Hailey Westphal, NWEA Lead Solution Delivery Consultant

25-26 Rostering in MAP Growth

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Your NWEA Rostering Options

- NWEA Standard Rostering (File-Based Upload)

- NWEA Clever

- NWEA ClassLink

- HMH Rostering Service (options include Clever and ClassLink connection)

- *Note: Your rostering selection will not impact testing for the Maine Through Year Assessment.*

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HMH Rostering Service

What is it?

- A unified rostering platform integrating NWEA MAP Growth and HMH digital products.

- Allows districts to roster students and staff once for all connected solutions.

- Supports multiple methods: Clever, ClassLink, OneRoster API, Simple File Format

Benefits

- Roster once for both MAP and HMH platforms—no duplicate efforts

- Improved user interface and error handling

- Deeper integration with HMH curriculum tools like Read180, Math180, Waggle, and Personalized Path

- Flexible role switching and user management

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Rostering Resources

- [HMH Rostering Service Help](#)

- [NWEA Rostering Implementation Guide](#)

- [Clever + HMH](#)

- [Classlink - HMH Rostering](#)

- SAUs interested in migrating to HMH Rostering Service can send an email to digitalsolutions@nwea.org
- For rostering related questions, contact the Maine designated support line:
  - 855-430-1777
  - 7 AM to 8 PM EST
  - Monday through Friday

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New Login Page

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New Login Page

Welcome! Enter your email.

Required fields are marked with an asterisk (*).

Email *

Placeholder Text

Continue

Help   Terms & Conditions

To finish signing in, enter your password.

Required fields are marked with an asterisk (*).

Email *

samplemain.hmhco@gmail.com

Password *

Forgot Password?

Back   Sign in

Check System Status and *Get Support* will be on the screen with the password prompt

Sign in as Internal HMH User

Check System Status   Get Support

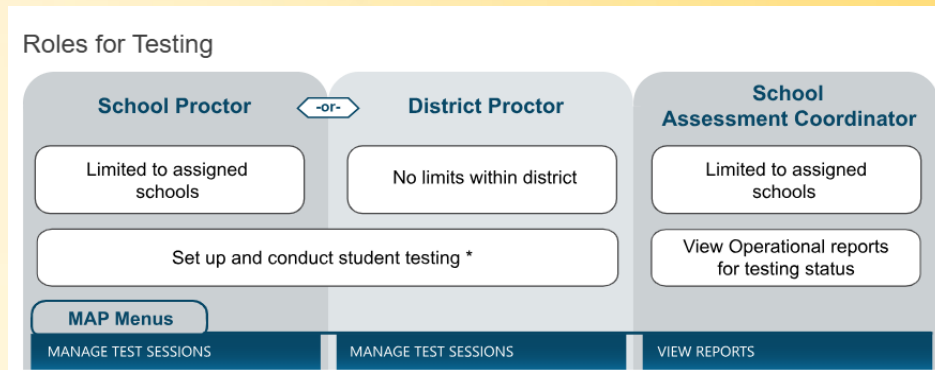nwea

MAP Growth User Role Permission Changes

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User Role Permission Changes

- NWEA updated specific user roles to simplify and unify permissions across our platform and HMH systems.

- This change ensures users have consistent, role-appropriate access, reduces confusion when working across systems, and supports a streamlined experience for managing assessments and interventions.

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District Proctor Update

- Adding and editing students to the system is now reserved for Data Administrators. District Proctors will be able to Manage Test Sessions for all students within a district.
- _Note:_ _This change is to MAP Growth user roles. Proctor role permissions in the Maine Through Year Assessment platform, Acacia, remain the same._

Roles for Testing

School Proctor	-or-	District Proctor	School Assessment Coordinator
Limited to assigned schools		No limits within district	Limited to assigned schools
Set up and conduct student testing *			View Operational reports for testing status
MAP Menus			
MANAGE TEST SESSIONS		MANAGE TEST SESSIONS	VIEW REPORTS

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District Assessment Coordinator Updates

- User permissions are now reserved for reporting purposes. DACs will be able to view MAP Growth and operational reports for all schools.
- _Note:_ _This change is to MAP Growth user roles. District Assessment Coordinator role permissions in the Maine Through Year Assessment platform, Acacia, remain the same._

Roles for Using Data

Instructor	Administrator	School Assessment Coordinator	-or-	District Assessment Coordinator
Limited to assigned students and classes	Limited to assigned schools	Limited to assigned schools		No limits within district
Student and class reports				
	Grade and school/district reports*			
		Read also: "Roles for Testing"		Export or share test result data
MAP Menus				
VIEW REPORTS	VIEW REPORTS	VIEW REPORTS		VIEW REPORTS

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What does this mean?

- MAP Growth users with the District Assessment Coordinator role who complete any of the actions below, will now need the System Administrator role or Data Administrator role.

- When users update their profiles in MAP Growth, those changes will sync to the Maine Through Year Assessment platform, Acacia.

Action	Role Required
Manage MAP preferences (grade, program names)	System Administrator
Manage MAP Test Restrictions	System Administrator
Manage Test Window	System Administrator
Add district administrator accounts, including Sys Admin	System Administrator or Data Administrator
Add school administrator accounts	System Administrator or Data Administrator
Add teacher accounts	System Administrator or Data Administrator
Edit staff/student number	System Administrator or Data Administrator
View Admin/Teacher	System Administrator or Data Administrator
Manage NWEA Data Partners	System Administrator

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System and Technology Requirements

System and Technology Requirements

- If you need help determining if your system meets the current OS and browser minimums required by NWEA, you can check your system using the NWEA workstation diagnostic tool. This web-based tool checks if your device is configured to current OS and browser minimums. It is helpful to partners who need to prepare devices for testing and proctoring.

- *NWEA recommends turning off automatic updates during an assessment window.*

- MAP Growth System Requirements

- Acacia System Requirements (Maine Through Year Assessment)

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Transition to CONNECT

Synergy will continue to be utilized for enrollment information for the Fall 2025 administration of the Maine Through Year Assessment.

The Maine DOE Data Team anticipates that the transition to CONNECT will occur in early 2026.

Maine
Department of
Education

New District Assessment Coordinator (DAC) Accounts

- **MAP (start.mapnwea.org):** NWEA's platform for the MAP Growth assessment, which also serves as the access point for Acacia

- **Acacia:** NWEA's platform for the Maine Through Year Assessment, accessed by first logging into MAP

- To access both MAP and Acacia, a MAP System Administrator for the SAU must create an Assessment Coordinator account in MAP for the new DAC.
  - The new DAC may also be assigned the System Administrator user role if they will be adding, editing, or removing other staff users.
  - User roles for accounts created in MAP sync to Acacia nightly.
  - See the User and Student Management Guide for more information.

Individual Student Report

Developed specifically for parents and guardians of students

Maine Department of Education

2025 Individual Student Report

Maine Through Year Assessment

PAULSON, ALICIA
ID: 123456789
Grade: 06
School: ABILENE MIDDLE SCHOOL
District: PLEASANT VALLEY USD

What is this report?

This report provides a summary of how your student performed on the state academic assessment, the Maine Through Year Assessment. The Maine Through Year Assessment is based on the Common Core State Standards.

What is the Maine Through Year Assessment?

The Maine Through Year Assessment focuses on important grade level expectations from the Common Core State Standards in Reading and Mathematics. The Maine Through Year Assessment is required for all Maine public school students in grades 3 through 8 and the 2nd year of high school.

Why is my child taking the Maine Through Year Assessment?

Educators use student results to inform instruction, establish supports for students, and to share information about academic achievement with families.

> ⚠ To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning. Looking at all of these things together will give you a more complete picture of your student's skills.

Achievement Levels

Well Below State Expectations	Below State Expectations	At State Expectations	Above State Expectations
On this assessment, students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

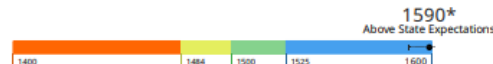For more information on what a student in this grade level can do at each achievement level visit

https://www.maine.gov/doe/assessment/achievement or scan the QR code.

Overall Student Performance

Student's Reading Score

1504*
At State Expectations

1400 1484 1500 1525 1600

Student's Math Score

1590*
Above State Expectations

1400 1484 1500 1525 1600

* If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the

Individual Student Report

What is the Maine Through Year Assessment, and why is my child taking this test?

What is this report?
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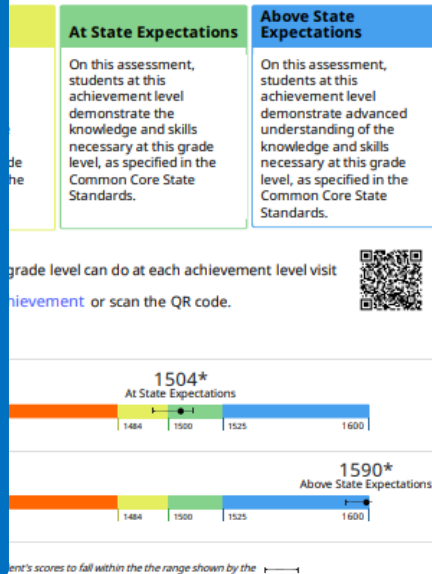**What is the Maine Through Year Assessment?**
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At State Expectations
On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

Above State Expectations
On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

grade level can do at each achievement level visit
hievement or scan the QR code.

1504*
At State Expectations
1484 1500 1525 1600

1590*
Above State Expectations
1484 1500 1525 1600

ent's scores to fall within the the range shown by the ⊢——⊣

Individual Student Report

Is my child meeting state expectations?

Achievement Levels

Well Below State Expectations	Below State Expectations	At State Expectations	Above State Expectations
On this assessment, students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

Overall Student Performance

Student's Reading Score — 1504* At State Expectations

1400 | 1484 | 1500 | 1525 | 1600

Student's Math Score — 1590* Above State Expectations

1400 | 1484 | 1500 | 1525 | 1600

Maine Department of Education

2025 Individual Student Report

Maine Through Year Assessment

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Grade: 06
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⚠ To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning. Looking at all of these things together will give you a more complete picture of your student's skills.

Achievement Levels

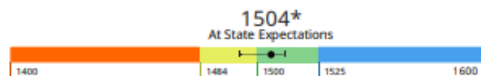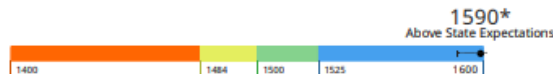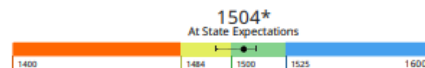| Well Below State Expectations	Below State Expectations	At State Expectations	Above State Expectations
On this assessment, students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

For more information on what a student in this grade level can do at each achievement level visit https://www.maine.gov/doe/assessment/achievement or scan the QR code.

Overall Student Performance

Student's Reading Score — 1504* At State Expectations

1400 | 1484 | 1500 | 1525 | 1600

Student's Math Score — 1590* Above State Expectations

1400 | 1484 | 1500 | 1525 | 1600

* If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the

Individual Student Report

Where can I find more information about the four achievement levels?

For more information on what a student in this grade level can do at each achievement level visit

https://www.maine.gov/doe/assessment/achievement or scan the QR code.

How to Access the ISR in Acacia

Menu

Home

Students
View & Edit
Upload
Student Groups

Online Testing
Secure Browser
Manage

Reports
Student Scores
Operational
Student Import Errors

Organizations
View & Edit Orgs
View & Edit Users

OR

View Reports

Menu

Home / Student Scor...

Student Scores

View Student Score Reports

Organization   Student   RIT   Demographic   **ISR Bulk Print**   Comparison Report   Report Export

Select ISR Download Criteria

* denotes required fields

Download ISR's for: **Bulk Students**   One Student

Organization *
- Select or Type Organization -

Test Administration *
- Select Test Administration -

Grade *
- Select Grade -

Find

Distribution of ISRs

- Although other reports, such as the MAP Growth Family Report, may also be provided to families, the Individual Student Report must be distributed to families.

- Distribution can be paper-based or virtual.

- SAUs are encouraged to use their local communication tools and platforms with which families are most familiar for the delivery of ISRs.

Maine
Department of
Education

2025-26 School Year

Administration Schedule

- Fall: September 15 – October 24

- Optional winter: January 5 – February 13

- Spring: April 13 – May 29 *(closed April 20-24)*

Fall Administration: Important Dates

August 29: Assessment roster daily change files begin, based on student enrollment data entered by the SAU

September 2: Acacia opens for pre-administration activities

- Assign supports and accommodations
  - Accessibility Guide
  - User and Student Management Guide, Part 6
- Print test tickets (Manage Online Testing Guide, Part 3)

September 15 – October 24: Fall 2025 administration window

- Provide proctors with administration scripts (Assessment Administration Guide)

Fall Administration: Important Dates

October 17 @ 4:00 PM: Last opportunity to request assessment resets for Fall 2025

- Fall 2025 Reset Process Flow

October 23 @ 7:59 PM: Last assessment roster daily change file is generated. Any changes to student enrollments in Synergy after this time will not appear in Acacia.

October 31: Last day of SAU data cleanup window

- SAU Data Cleanup Checklist

Training Specific to the Maine Through Year Assessment

Once each academic year, the following trainings must be completed:

- District and School Assessment Coordinators – **Assessment Coordinator Training Module**
  - Updated for 2025-26
  - New link will become available from NWEA soon on the Connection page!
- Proctors - **Maine Through Year Assessment Proctor Training Video**
  - An updated version with new screenshots is in progress
  - You may still use last year's version, as the information (other than the screenshots) has not changed

Assessment Coordinator Training Module Enrollment

Follow the directions found in the following document to auto-enroll in the Assessment Coordinator Training Module:

- *Auto Enrollment document will be updated once auto-enrollment opens towards the end of August*

Maine reset requests

- Form to request reset
- Reset process flow

Quick links

- Maine DOE website: Maine Through Year Assessment: Math & Reading
- Acacia Management System

Item Type Sampler

Maine Through Year Assessment:
Whom do I contact?

NWEA Maine Partner Support

(855) 430-1777

techsupport@nwea.org

- Technical issues with the Acacia platform
- Technical issues with the MAP Growth platform, including rostering in MAP

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions

Maine Science Assessment

New District Assessment Coordinator (DAC) Accounts

- **Kite:** The reporting platform for the Maine Science Assessment
  - A new DAC file was provided to the vendor on July 24.
  - Any DACs entered into NEO after July 24 should reach out directly to Krista.Averill@maine.gov to have their Kite account created.

- **ADAM:** The Assessment Delivery and Management system
  - New DACs entered in NEO prior to mid-February 2026 will automatically have an account created in ADAM.
  - When access to ADAM opens in late-February 2026, new DACs who need additional assistance accessing their account should reach out to Krista.Averill@maine.gov.

Score Reporting

August 26, 2025: Reports become available in the [Kite reporting platform](#).

General Assessment:

SAU and School Reports (PDFs) – Big-picture overview of SAU and school performance

Individual Student Report (PDF) – For distribution to parents/guardians

Data Extracts:

Student Score Data File (CSV) – More detailed, granular information regarding student performance, including subscores
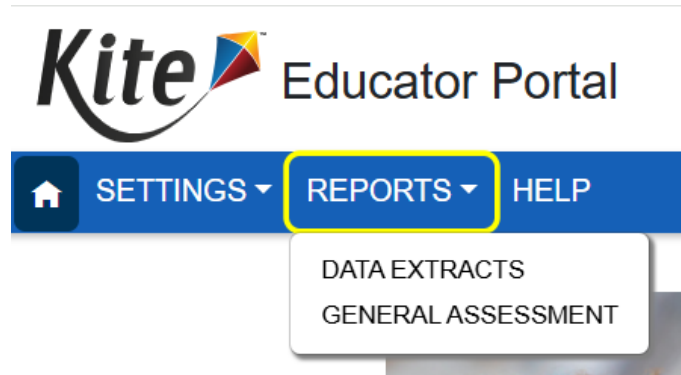
Scoring and Reporting Resources:
- *Reporting Platform Guide*
- *Score Interpretation Guide*

For schools and districts:
School and SAU Summary Reports

How are students in my school and SAU/district performing compared to students across the State of Maine?

Maine
Department of
Education
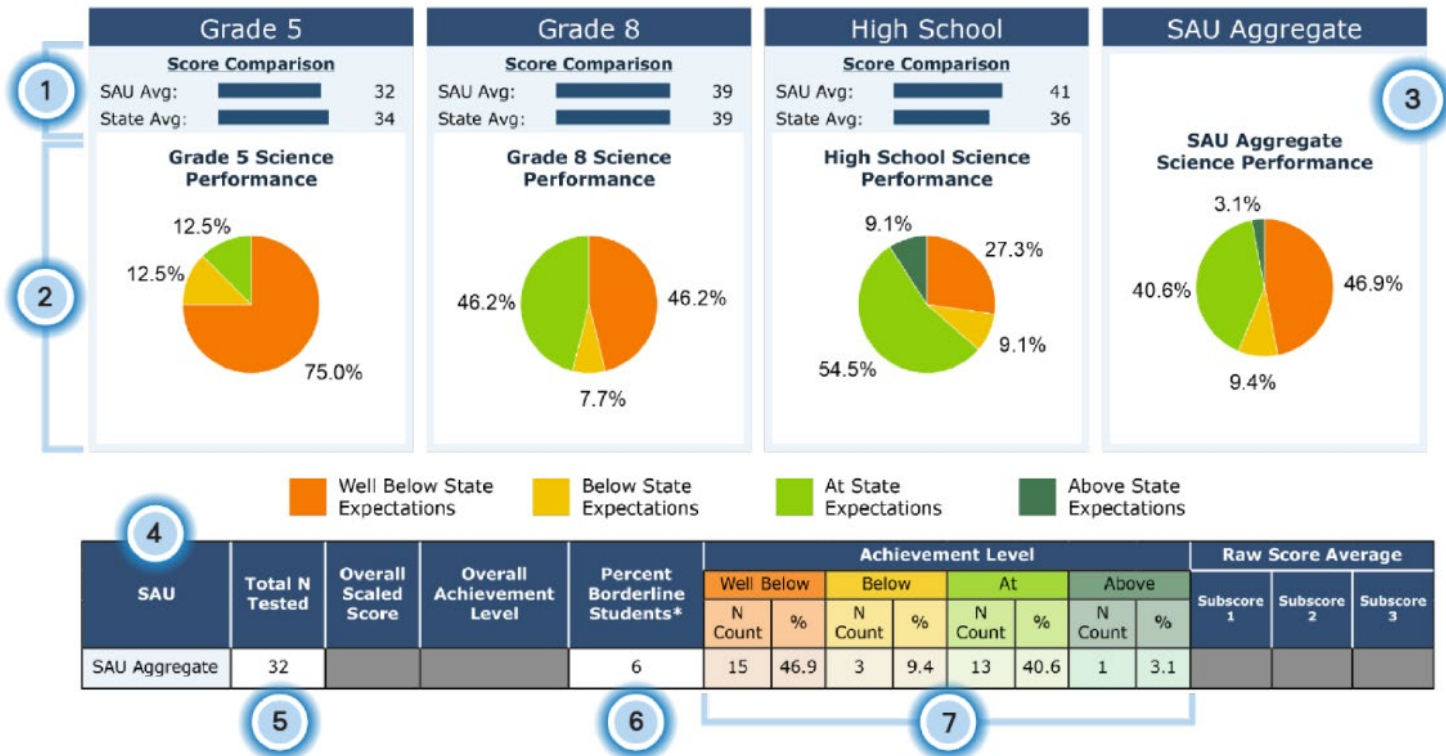
Grade 5	Total N Tested	Overall Scaled Score	Overall Achievement Level	Percent Borderline Students*	Achievement Level								Raw Score Average		
					Well Below		Below		At		Above		Subscore 1	Subscore 2	Subscore 3
					N Count	%	N Count	%	N Count	%	N Count	%			
School 1	200	58	Above	10	1300	5.0	5000	25.0	9400	50.0	4300	20.0	10/14	8/12	7/14
School 2	500	40	At	15	1500	15.0	4000	20.0	6000	55.0	1000	10.0	8/14	7/12	7/14
School 3	1400	45	At	12	1000	2.3	4550	32.2	8000	41.2	2400	24.3	14/16	10/14	8/13
School 4	100	37	Below	22	183	5.9	738	57.8	490	31.4	123	4.9	12/16	8/14	5/13
SAU Grade 5	400	45	At	12	1552	5.0	4500	25.0	5452	45.0	1235	25.0	8/14	7/12	7/14
State Grade 5	400	45	At	12	1552	16.2	4500	21.3	5452	51.1	1235	11.4	14/16	10/14	8/13

Each data table on this page contains information for the school, SAU, and state grade level indicated. These tables use the same format across all grade levels, so only one example data table is provided.

Grade 5			
Topic Name	Structure and Properties of Matter	Matter and Energy in Organisms and Ecosystems	Earth's Systems and Space Systems: Stars and the Solar System
Subscore Name Used in Reporting	Subscore 1	Subscore 2	Subscore 3
NGSS Performance Expectations Included in Topic	Develop a model to describe that matter is made of particles too small to be seen.		
	Measure and graph quantities to provide		

For more information on subscores, please see the Score Interpretation Guide.

For families:
Individual Student Report (ISR)

Individual Student Report (ISR)

What is the Maine Science Assessment?

Maine Department of Education

2024 Individual Student Report
Maine Science Assessment

Last, First MI.
Student ID
Student Grade
School Name
SAU Name

What is in this report?

This report provides a summary of the results of your student's performance on the state academic assessment, the Maine Science Assessment. The Maine Science Assessment is based on the Maine Science and Engineering Standards, i.e., the Next Generation Science Standards (NGSS). The Maine Science Assessment is required for Maine public school students in grades 5, 8, and the 3rd year of high school.

What is the Maine Science Assessment?

The Maine Science Assessment focuses on multidimensional learning that incorporates science and engineering practices and disciplinary core ideas. The NGSS describes science and engineering practices as those activities that scientists do to investigate the natural world. The disciplinary core ideas are the key content ideas in science and can be grouped into physical science, life science, and Earth and space science.

⚠️ To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning.

Individual Student Report (ISR)

What questions can I ask my child and their teacher?

Maine Department of Education

2024 Individual Student Report
Maine Science Assessment

Last, First MI.
Student ID
Student Grade
School Name
SAU Name

Questions for the Student

- What are you studying in science class?

- What is your favorite part about science class?

- Can you think of any jobs that use science you would like to do when you grow up?

Questions for the Teacher

- What is my student learning in science class this year?

- How can I use this information to better support my student's learning?

- What resources are available in the community to support science learning?

Is my child meeting state expectations?

Maine Department of Education

2024 Individual Student Report
Maine Science Assessment

Overall Student Science Performance

33
1
80

A student's test score can vary. If your student took this test again, it is likely that they would score between 31 and 35 points.

Well Below State Expectations:

Below State Expectations:

At State Expectations:

Above State Expectations:

How does my child's science achievement compare to other students?

Maine Department of Education
2024 Individual Student Report
Maine Science Assessment

Overall Student Science Performance

33

1   80

Score Comparison

Student Score:		33
School Average:		39
SAU Average:		39
State Average:		34

Maine Department of Education

What are areas of relative strength and need for my child?

The overall score is comprised of scores in these three areas:

Structure and Properties of Matter

This bundle organizes topics with a focus on helping students begin to understand the conservation of matter and its particulate nature.

- Matter of any type can be subdivided into particles that are too small to see.
- When two or more different substances are mixed, a new substance with different properties may be formed.
- Measurements of a variety of properties can be

Matter and Energy in Organisms and Ecosystems

Earth's Systems, Space Systems: Stars and the Solar System

How to Access the ISR in Kite – One PDF per Student

Kite™ Educator Portal

SETTINGS | REPORTS | HELP

DATA EXTRACTS
GENERAL ASSESSMENT

Welcome to Educator Portal
Educator Portal is where educators manage all aspects of

SETTINGS | REPORTS | HELP

Student (Individual) | Students (Bundled) | School Summary | SAU Summary

REPORT YEAR:
2025

SAU:

SCHOOL:

SUBJECT:
Science

GRADE:
5

How to Access the ISR in Kite – Multiple Students per PDF

REPORT YEAR:

2025

SAU:

SCHOOL:

Select

Students (Bundled) Report File

SR_Bundle_Sp25_SAU____20250813.pdf   1.6 MB

Created 08/13/2025 10:52:20 PM by System

Student reports include:

   Schools: All

   Subjects: All

   Grades: All

Student reports sorted by: School, Grade, Student Last Name

Kite Educator Portal

SETTINGS   REPORTS   HELP

DATA EXTRACTS
GENERAL ASSESSMENT

Welcome to Educator Portal.
Educator Portal is where educators manage all aspects of a

Distribution of ISRs

It is recommended to distribute ISRs to families within two weeks of the last ISR becoming available (August 26).
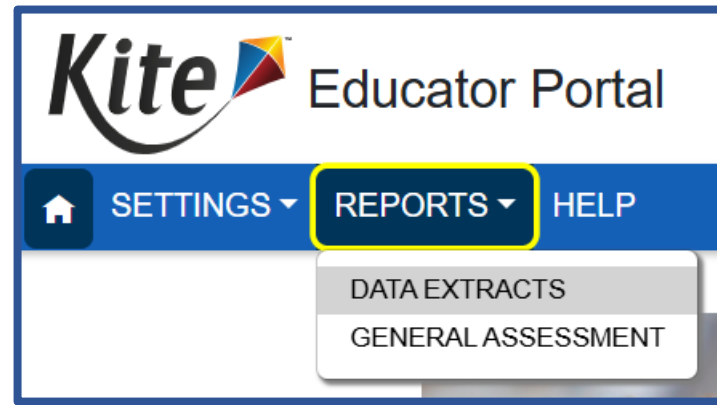
For schools and districts:
Student Score Data File (SSDF)

How does the achievement compare of different students?

Which NGSS topics are areas of strength and of need for my students?

2025-26 School Year

Spring 2026 Administration Dates

- High School: April 1 – 17, 2026

- Grades 5 & 8: May 11 – 22, 2026

There will remain three sessions per grade level, each 50 minutes in length for high school and 60 minutes in length for grades 5 & 8.

Maine
Department of
Education

Maine Science Assessment: *Whom do I contact?*

Kite Service Desk

Kite-support@ku.edu

(855) 277-9752

- Accessing reports from Spring 2023 and Spring 2024
- DACs creating user accounts

Spring 2025 reports will be available August 26.

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions

Maine Science Support Desk

https://mescience.zendesk.com/hc/en-us

Request Help

Click here to open a request form for questions, suggestions and issues.

- Technical issues with the ADAM platform

National and International Assessments

NAEP 2026 is coming soon!

NAEP 2026 Assessments

	OPERATIONAL ASSESSMENTS		**PILOT ASSESSMENTS**
Purpose:	Results from the assessments will be released as the Nation's Report Card		To pilot new items for future operational assessments
Subjects and Grades:	Math & Reading Grades 4 & 8	Civics & U.S. History Grade 8	Math & Reading Grades 4, 8, &12
Devices:	NAEP & School Devices	NAEP Devices	NAEP & School Devices
Assessment Window:	**Jan 26 – Mar 20, 2026** **** Note: Assessment Window has been extended by 2 weeks**		

Preparing for NAEP 2026 – Understanding the Context

- New frameworks for the NAEP mathematics and reading assessments
- **Continue the transition to administer NAEP on school devices**.
  - Students at schools using _school managed_ Chromebooks or Windows devices that meet technical requirements will be assessed using school devices and school Wi-Fi for 2026.
  - Other schools will be assessed on NAEP devices using a NAEP provided private network.
  - iOS devices are scheduled to be added for NAEP 2028.
- _SAU and school notifications were sent the week of August 11th._
- _Assessment dates will be provided in October._
- **_Technology Survey contact needed! - Who would be the best person to complete this for the schools?_**

NAEP 2026 Timeline

Final decisions and approvals still pending

Early May
School Sample on NN

Early Jun
School Sample in AMS

Early Dec
Student Sample in AMS

	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
Review school sample	May – Jun										
Block dates in scheduling application		June – Aug									
Districts and schools complete School Technology Survey (STS)		July 22 – September 19									
NAEP Application Installation/Validation		July 22 – Dec 31									
Import Student Lists Submission Window						Nov 1– Nov 21					
School Preassessment Activities								Dec 8 – Jan 24			
Assessment Planning Meetings (APM)									Jan 8 – 24		
NAEP 2026 Assessment Window										Jan 26 – Mar 20	

If the school technology survey has not been submitted by the deadline, the school will automatically be assigned to the school device model.

Technology Timeline NAEP 2026

	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR

2026

School Technology Survey
July 22 – September 19th

Model Assignment with STS submission

App Installer Downloads App & Runs Device Readiness Check
July 22 – Dec 31

SC (or TC) Completes Technical Logistics & Device Readiness Checks on 50%
Dec 8 –Before APM

APMs
Jan 5–Jan 23

For 2026:
Model assignment with STS submission

NAEP Assessment Application will be available with the STS

Device Readiness Checks completed with preassessment activities

Maine Department of Education

NAEP 2026 – [School Device Technical Requirements](#)

Operating System	Hardware Specifications
ChromeOS™ Version 126 and above	The **minimum hardware specifications** for Chromebooks are: • 1 GHZ Processor • 4 or more GB RAM • 2 or more GB of free disk space **Notes:** • To run the NAEP Assessment in a secure environment, devices must be connected to the management console and operate in kiosk mode. Google mandates that Chromebooks manufactured in 2017 or later must have either an Enterprise or Education license and be linked to a management domain. • In 2022, Google introduced the Long-Term Support Candidate (LTC) and Long-Term Support (LTS) channels for ChromeOS™. NAEP strongly recommends the use of these channels. For more information, click here: [LTS on Chrome](#).
Windows® Version 10 and above	The **minimum hardware specifications** for Windows devices are: • 1 GHZ Processor • 4 or more GB RAM • 2 or more GB of free disk space **Note:** Windows devices running ChromeOS™ Flex are **NOT** supported.

NAEP 2026 Resources

Registering for the NAEP AMS & completing the STS pdf resource

- An informational video for SAUs and an informational video for schools are available

- An informational video is available to assist with Getting Started in the NAEP Assessment Management System (AMS)

  - Multifactor Authentication is now a requirement for access to the AMS

  - **The AMS website and all accounts are new for 2026**
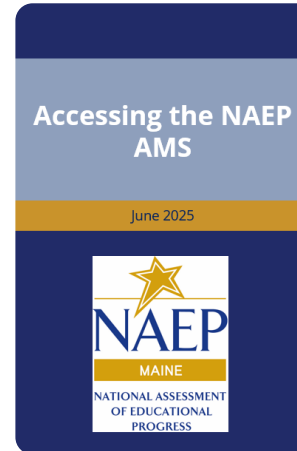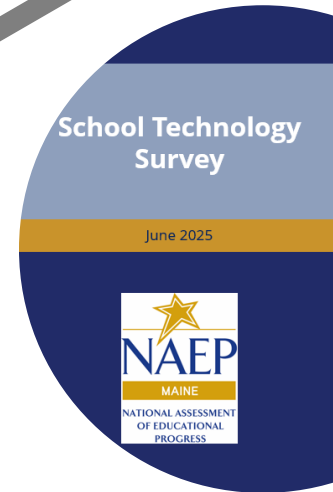
Other NAEP Resources

- NAEP 2026 eNAEP Download Center
- NAEP 2026 Facts for Districts
- NAEP 2026 Facts for Principals -
    - Grades 4 & 8 Mathematics and Reading
    - Grade 8 Civics and U.S. History
    - Grades 4, 8, & 12 Mathematics and Reading Pilots
- NAEP 2026 School Technology Survey - preview copy
- NAEP 2026 School Device Technical Requirements

NAEP Drop In Technical Assistance

- Wednesday August 27th 12pm - 1pm:
https://networkmaine.zoom.us/j/81766983153

- Friday September 5th 12pm – 1pm :
https://networkmaine.zoom.us/j/89550345090

** For More Information or additional assistance, please contact
Regina Lewis, regina.lewis@maine.gov

National and International Assessments - NAEP

Whom do I contact?

NAEP Field Representative

Contact using information provided in NAEP AMS and via Email

- School Delay or closing
- Need to reschedule
- Change in Assessment Logistics

Maine DOE NAEP Coordinator

(207) 530-1355

regina.lewis@maine.gov
- AMS account creation
- Acquiring AMS access for additional staff
- Questions related to assessment accessibility, exclusion, and refusals
- Policy related questions
- Any problems that NAEP Field Representative and NAEP Helpdesk are unable to answer

NAEP AMS and eNAEP Helpdesk

(800) 283-6237

naephelp@westat.com
- Technical issues with AMS
- Password recovery not working
- Unable to select or manage tiles
- Student name changes
- eNAEP Download Center

ACCESS and Alternate ACCESS

Maine's general and alternate assessments of English language proficiency

Coordinator: Mechelle Ganglfinger

January 6 – February 27, 2026

Maine Department of Education

Reminder
2025 ACCESS Reports
Available for Download

From the Published Reports page, WIDA AMS users can view, download, or print district-level and school-level report data.

To view or print published WIDA ACCESS reports, complete the following steps:

- Click **Reporting Services** from the WIDA AMS My Applications menu bar.

- Click **Published Reports** from the left-hand navigation menu on the Reporting Services landing page.

- Populate the State, District and School drop-down menus as needed. Additional filters will appear as you make your selection.

- Select the appropriate Registration Window from the drop-down menu.

- Click **Display Reports** to populate the Reports table or **Clear** to clear your filter criteria and start over.

- Use the checkboxes to the left of the report to select the report(s) for download.

WIDA Alternate ACCESS Exit Criteria

To exit from ESOL services, a student identified as a multilingual learner (ML) must demonstrate English language proficiency (ELP).

During the 2024-2025 school year, WIDA introduced the redesigned WIDA Alternate ACCESS, an assessment designed to measure the English language proficiency of MLs with the **most significant cognitive disabilities.**

Maine's new exit criteria for multilingual learners with the most significant cognitive disabilities participating in the WIDA Alternate ACCESS has been established as an <u>overall Composite Proficiency Level of 4.0.</u>

For resources around WIDA Alternate ACCESS score reports, scale scores/proficiency levels, and communicating with families, please log in: <u>*WIDA Secure Portal*</u>*>Resources>Alternate ACCESS/Scores & Reporting*

Maine
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Important Dates 2025-2026

11/20/25 - Test setup available for ACCESS Test Coordinators in WIDA AMS

10/24/25 - Paper Based Request Form Due Date

12/11/25 - Paper materials received by SAU central offices

2/20/26 - Deadline for ordering additional materials

1/5/26 -2/27/26 – Administration Window
Daily Office Hours will be held from 1-2pm throughout the assessment window.
To set up an office hours appointment, please reach out to Mechelle Ganglfinger.

2/20/26 – Less Than Four Domains (LT4D) Request Form Due

4/29/26 - 2025 ACCESS and Alternate ACCESS district, school and student reports available in WIDA AMS

PL for 25/26 School Year

Overview of ACCESS for MLs for New Test Coordinators (all coordinators welcome)
Monday, November 17, 2025, 3:15pm-4:15pm

Alternate ACCESS for MLs: An overview
Monday, December 1, 2025, 3:15pm-4:15pm

Accessibility Features and Accommodations on the ACCESS Assessment
Monday, December 15, 2025, 3:15pm-4:15pm

English Language Proficiency Data Interpretation & Integration
Monday, May 11, 2026, 3:15-4:30pm

To see a full description and to register for these webinars please see the
[Event Calendar | Department of Education](#)

Maine
Department of
Education

WIDA Facilitated Webinar Series

Register with QR code.
Deadline for registration: 9/26/2025

Expanding Reading Instruction with Multilingual Learners

Webinar Series:

Monday, October 6th AND October 20th

3:00-4:30 p.m.

WIDA's Expanding Reading Instruction with Multilingual Learners

Maine Department of Education

WIDA Facilitated Webinar Series

Register with QR code.
Deadline for registration: 11/3/2025

When Language and Disability Meet:

Planning Instruction to Support Dually Identified Students

Webinar Series:

Thursday, November 13 from 3:15-5:00 p.m.
AND
Thursday, November 20, 2025 from 3:15-4:45p.m.

WIDA's When Language and Disability Meet: Planning Instruction for MLs with

Maine Department of Education

WIDA ACCESS & Alternate ACCESS
Whom do I contact?

WIDA Client Services Center

1-866-276-7735

Help@WIDA.us

- WIDA Secure Portal account creation
- Assessment training modules
- Self-paced e-learning resources

Data Recognition Corporation (DRC)

1-855-787-9615

WIDA@datarecognitioncorp.com

- WIDA AMS account creation
- Technical issues with the WIDA AMS platform, including finding students, assigning accommodations, and creating test sessions
- Technical issues with the installation of the DRC lockdown browser

Maine DOE Assessment Team

(207) 242-4244

mechelle.ganglfinger@maine.gov

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in WIDA AMS
  - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that WIDA and DRC Customer Services are unable to answer

Maine Department of Education

MSAA

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Coordinator: Mechelle Ganglfinger

March 9 – April 24, 2026

Important reminder!
MSAA Reports are available for download through 9/12/2025

District, school and student reports in math/ELA/science are now available for download within the MSAA System.

To download reports, Test Coordinators will need their MSAA login credentials. If your SAU has new or additional personnel who require access to MSAA results, they will need to establish a Test Coordinator account with the appropriate SAU or school-level permissions. Guidance for downloading reports is provided on **pages 40–41** of the MSAA Online Assessment System User Guide for Test Coordinators.

For help retrieving login credentials or setting up new user accounts, please contact the MSAA Service Center at 866-834-8879.

2025-2026 Important Dates - MSAA

9/10/25 - <u>Alternate Assessment Office Hours</u>

1/5/26 - 1/30/26 – SAUs complete Test Coordinator Survey to identify who will be serving as the MSAA TC

2/17/26 – MSAA System goes live for Spring 2026

2/17/26 – MSAA Training Modules available

3/9/26 – 4/24/2026 – Administration Window

Daily Office Hours will be held from 1-2pm throughout the assessment window.

To set up an office hours appointment, please reach out to <u>Mechelle Ganglfinger</u>.

7/13/26-9/18/26 – Online reporting window for 2026 MSAA and MSAA Science

Upcoming Training Opportunities

1% - Overview of Maine's Alternate Assessments (AA-AAAS)
Wednesday, September 17, 2025, 3:15pm-4:15pm

MSAA: 1% Action Plan Training
Wednesday, October 15, 2025, 3:15pm-4:15pm

MSAA: Practical Applications and Intended Uses of Data
Wednesday, October 22, 2025, 3:15pm-4:15pm

MSAA Training for Alternate Assessment Test Coordinators (TCs)
Wednesday, January 21, 2026, 3:15pm-4:15pm

MSAA Training for Alternate Assessment Test Administrators (TAs)
Wednesday, February 4, 2026, 3:15pm-4:15pm

MSAA Early Stopping Rule
Wednesday, February 25, 2026 3:15pm-4:00pm
Tuesday, March 3, 2026 10:00-10:45am

Multi-State Alternate Assessment
Whom do I contact?

MSAA Service Desk

866-834-8879

MSAAServiceCenter@cognia.org

Live Chat available

- **Issues with the platform**
- **Questions around account permissions/creation**
- **Mandatory training modules and quiz**
- **Help logging in**

Maine DOE Assessment Team

(207) 242-4244

mechelle.ganglfinger@maine.gov

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in the MSAA Platform
  - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that MSAA Service Desk is unable to answer

Maine Department of Education

Maine Department of Education

Stay Connected!

Find Us Online!

🖥️ **www.maine.gov/doe**

▶️ **@MaineDOEComm**

📷 **@mainedepted**

🐦 **@mdoenews**

📘 **@MaineDepartmentofEducation1**