

## Maine Educational Assessments (MEA)

Assessment Name	Assessment Dates	Required Participants
English Language Proficiency <b>(ACCESS for ELLs)</b>	1/6/25 – 2/28/25	English learners K-12
English Language Proficiency <b>(Alternate ACCESS for ELLs)</b>	1/6/25 – 2/28/25	English learners in Grades 1-12 with Significant Cognitive Disabilities
Mathematics & Reading <b>(Maine Through Year Assessment)</b>	<b>Fall (Required):</b> 9/16/2024 – 10/25/2024 <b>Winter (Optional):</b> 1/6/25 – 2/14/25 <b>Spring (Required):</b> 4/14/25 – 5/30/25	Student in Grades 3-8, & 2 <sup>nd</sup> year of High School
Maine Science Assessment	<b>Grades 5 &amp; 8:</b> 5/12/25 – 5/23/25 <b>High School:</b> 4/2/25 – 4/17/25	Grades 5, 8, & 3 <sup>rd</sup> year of High School
Mathematics & ELA/Literacy Alternate Assessment ( <b>MSAA</b> )	3/10/25 – 4/25/25	Students with Significant Cognitive Disabilities; Grades 3-8, and 3 <sup>rd</sup> year of High School
Science Alternate Assessment <b>(MSAA Science)</b>	3/10/25 – 4/25/25	Students with Significant Cognitive Disabilities; Grades 5, 8, and 3 <sup>rd</sup> year of High School

## National & International Assessments

Assessment Name	Assessment Dates	Required Participants
National Assessment of Educational Progress <b>(NAEP)</b>	1/2026 – 3/2026	Mathematics and Reading Grades 4, 8, & 12 Science Grade 8
Teaching and Learning International Survey ( <b>TALIS</b> )	N/A	International Survey of principals and teachers at grades 7, 8, and 9.
Program for International Student Assessment <b>(PISA)</b> Field Test	3/17/2025 – 5/9/2025	Math, Reading, and Science age 15
International Computer Literacy & Information Literacy Study ( <b>ICILS</b> )	N/A	Grade 8, Computer & Information Literacy at sampled schools
Progress in International Reading Literacy ( <b>PIRLS</b> )	Spring 2026	Grade 4 Reading Achievement in literary experience and reading to acquire and use information at sampled schools
Trends in Mathematics & Science Study ( <b>TIMSS</b> )	N/A	Grades 4 & 8 Mathematics & Reading at sampled schools