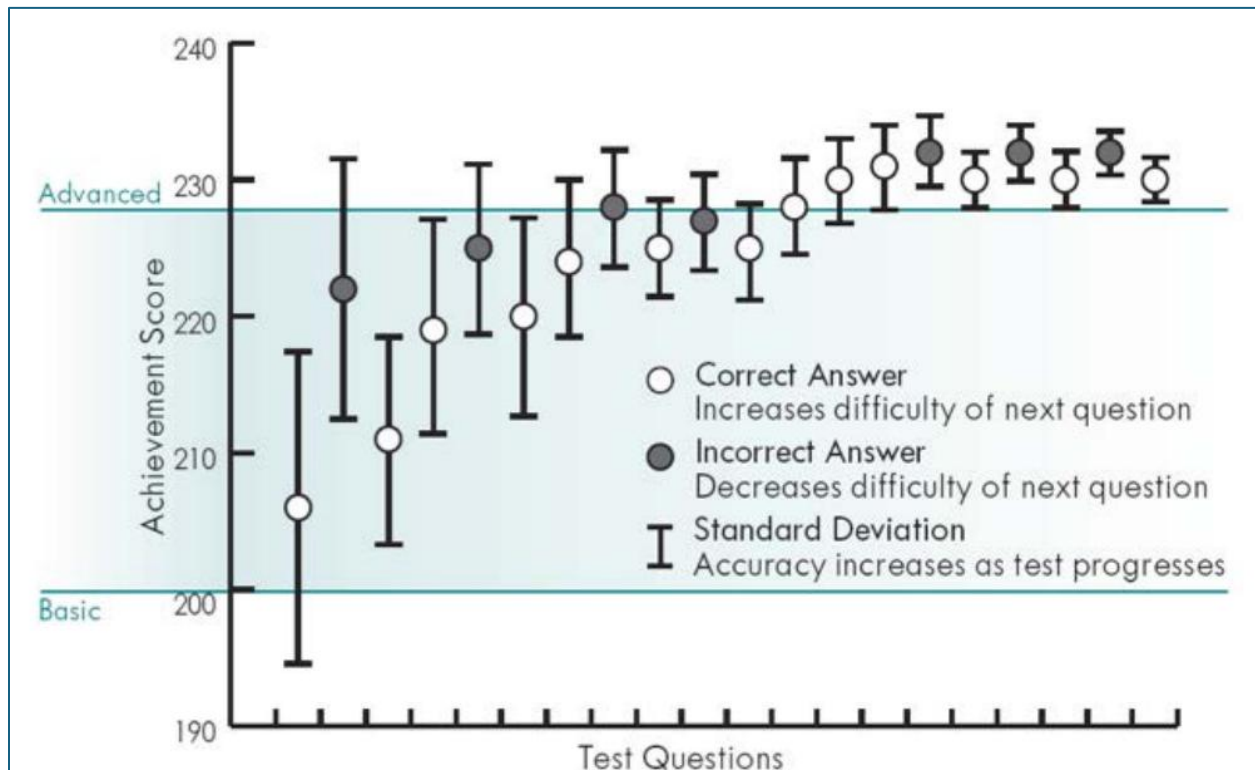


## Maine Through Year Assessment Structure

The Maine Through Year Assessment is a balanced assessment system combining both multiple interim assessments that provide a measure of student growth within the academic year as well as an end-of-year, summative assessment that measures student performance according to grade-level expectations.

The Maine Through Year Assessment is a computer-adaptive test. In general, the computer-adaptive engine provides a more difficult question after a student answers a question correctly and provides an easier question after a student answers a question incorrectly.

**Figure 1. The Computer-Adaptive Engine**

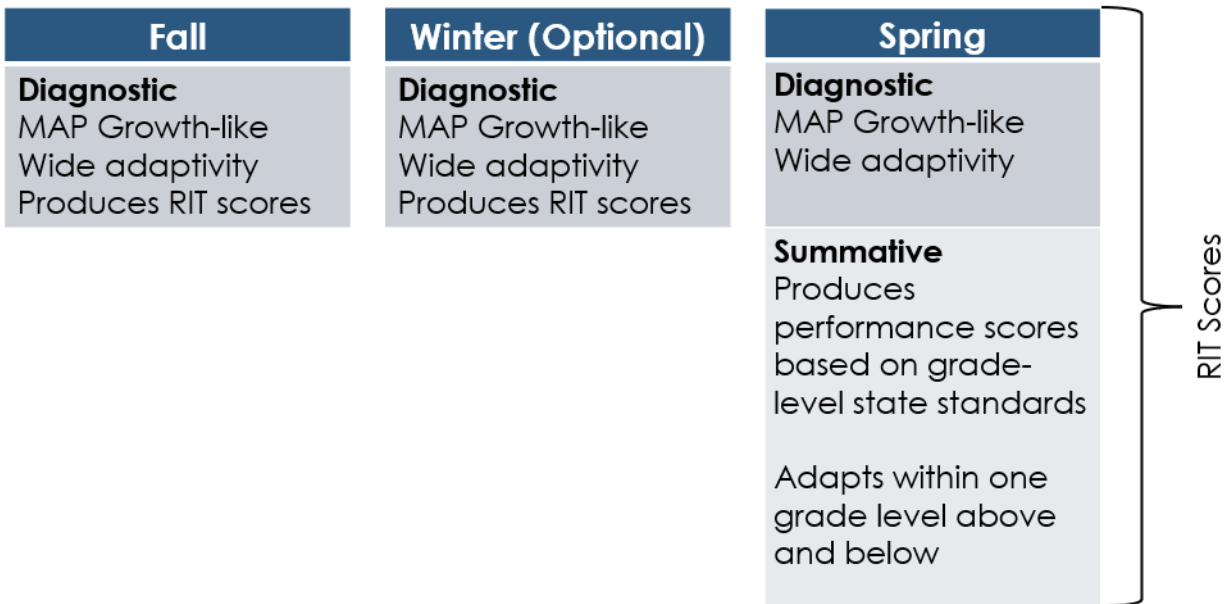


The assessment consists of three administrations: a required fall interim administration, an optional winter interim administration, and a required spring administration with both interim and summative components.

For the interim or “diagnostic” portions of the assessment in the fall, winter, and spring, the test can adapt outside of the student’s enrolled grade level using the [Enhanced Item Selection Algorithm](#). In the fall and winter, the entire assessment is diagnostic.

In the spring, there is an additional summative portion of the assessment, which meets the federal requirements for a state summative assessment under the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (2015).


**Figure 2. Maine Through Year Assessment Structure**



For more information regarding the structure of the Maine Through Year Assessment, please view the [Structure of the Maine Through Year Assessment video](#).

## Two Score Types

As shown in *Figure 2. Maine Through Year Assessment Structure*, one score type produced by the Maine Through Year Assessment is a RIT score in the fall, winter, and spring. In the spring, the assessment produces an additional score type known as the Maine scale score.

RIT Scores	Maine Scale Score
<p>Fall, winter, and spring</p> <div>  <p>Compares student performance to their same-grade peers nationwide utilizing the <a href="#">2025 MAP Growth norms</a></p> </div> <p>Reports student growth and achievement according to percentiles and quintiles or, in other words, by comparisons to other students rather than by mastery of standards</p> <p><b>NOT</b> a measure of proficiency or of student ability according to grade-level state standards</p> <ul style="list-style-type: none"> <li>• It would be inaccurate to claim that a student is proficient based on their RIT score percentile or quintile.</li> <li>• Some states have linking studies that indicate the <i>probability</i> that a student at a certain RIT score will <i>likely</i> be proficient according to state-specific grade-level standards. <u>Maine does not have a linking study at this time.</u></li> </ul> <p>RIT scores are on a longitudinal scale that is <b>not</b> grade-specific: A 250 RIT score represents the same ability level whether the score is received by a 3<sup>rd</sup> grader, 6<sup>th</sup> grader, or 8<sup>th</sup> grader.</p> <p>RIT scores are best for comparisons:</p> <ul style="list-style-type: none"> <li>• Between students</li> <li>• Between performance on two or more tests for one student (i.e., growth)</li> </ul> <p>RIT scores range from 100 to 350</p>	<p>Spring only</p> <p>Reports student performance according to Maine's state standards, in the form of both a numeric score <u>and</u> an achievement level:</p> <ul style="list-style-type: none"> <li>• Well Below State Expectations</li> <li>• Below State Expectations</li> <li>• At State Expectations</li> <li>• Above State Expectations</li> </ul> <p>A student's Maine scale score and achievement level are not impacted by the score of other students.</p> <p>Achievement level descriptors (ALDs) provide statements regarding the skills students demonstrate at each of the four achievement levels. See the <a href="#">Achievement Level Explorer Tool</a> for the complete set of ALDs for the Maine Through Year Assessment in both reading and math.</p> <p>Maine scale scores are on a grade-level-specific scale. A 1500 represents the cut score for At State Expectations for each grade level, based on the specific standards for that grade level.</p> <p>Maine scale scores are best for measuring student performance in relation to grade-level state standards.</p> <p>Maine scale scores range from 1400 to 1600 to avoid overlap or confusion with the RIT score range</p>

<p>RIT scores answer the questions:</p> <ul style="list-style-type: none"> <li>• How is my student performing compared to other students in their grade level?</li> <li>• How is my student's academic growth compared to other students in their grade level?</li> </ul>	<p>Maine scale scores answer the question:</p> <ul style="list-style-type: none"> <li>• Is my student approaching, meeting, or exceeding grade-level academic standards?</li> </ul>
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The Maine Through Year Assessment is an assessment with two purposes: to provide a measure of within-year academic growth as well as to provide an end-of-year measure of mastery of grade-level state standards. The RIT scores and Maine scale scores are each designed to meet one of these two purposes.