## Sample

## Actions for the School Nurse

Once it is identified that a student with diabetes will be attending school, this checklist may be a useful guide for the school nurse.

1.	1. Gather data	
		Obtain and review student's current diabetes plan from provider; here is a comprehensive plan provided by the ADA <u>Diabetes Medical Management Plan</u>
		Arrange conference with student and guardians
		Utilizing an intake assessment. An example that may be used can be found (Appendix C)
		Familiarize yourself with student's equipment
		Refer to the Maine Department of Education <u>Decision Tree for Coordination and Oversight</u>
		Review Maine law regarding diabetes in the school setting, <u>Safe at School State Laws, Maine</u>
2.	Plan a	and implement training
		Identify all staff that will have contact with student, (teachers, coaches, PE instructor, lunchroom staff, and bus driver) and coordinate training. Find a Diabetes Education Program in Your Area
		Include those involved in the 504, IEP and other education plans
		After training has been completed, review roles in carrying out the plan, how roles relate, and when/where to seek help
3.	Cond	uct assessment and develop plans for student
		Nursing assessment of student, utilizing input from parents/guardian, student, and provider
		Create an IHP to identify functional needs, establish goals, and delineate intervention for goals, NASN provides examples
		Create emergency plans to share with all staff, including substitute staff
		Create a transportation plan. An example that may be used is provided (Appendix G)
		Create emergency kits for disaster preparedness. An example that may be used is provided (Appendix B)
		Develop/implement student's 504 plan or IEP if indicated. Review ADA's <u>Section 504 Plan</u>
4.	Facili	tate school health team meeting
		Review individual plan of care
		Review emergency plan with all staff, including substitute staff
		Monitor compliance and understanding of plan
		Facilitate follow-up meetings to discuss concerns and updates, and evaluate for potential changes to plan of care