

This document is provided only as an example of the online form. The form MUST be filled out online at https://mainedoe.co1.qualtrics.com/jfe/form/SV_4SY0afmLII1fC6y

ARP ESSER III Data Collection

Start of Block: Default Question Block

American Recovery Plan (ARP) ESSER III Data Collection Introduction The American Rescue Plan Elementary and Secondary School Emergency Relief (“ARP ESSER”) Fund, authorized under the American Rescue Plan (“ARP”) Act of 2021, provides over \$411 million to Maine to support schools in safely reopening and sustaining safe operations while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus disease 2019 (“COVID-19”) pandemic. It is particularly important that ARP ESSER funding will enable school administrative units (“SAUs”), and more directly schools, to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities and schools that have been exacerbated by the COVID-19 pandemic.

School Administrative Unit

Please select your SAU

▼ Acadia Academy ... York Public Schools

Contact Information

Name _____

Email Address _____

School Operating Status: It is essential to have data on how students are learning in order to

support the goals of access and equity, especially for student groups that have been disproportionately impacted by the COVID-19 pandemic. To the best of your ability, please complete the following tables for each instructional level for April 1, 2021:

Mode of instruction: The number of schools in your SAU that are offering fully remote or online-only instruction; both remote/online and in-person instruction (hybrid model); and/or full-time in-person instruction;

Enrollment: Student enrollment for all students and disaggregated for each of the student groups below for each mode of instruction; and

Attendance: Student attendance for all students and disaggregated for each of the student groups below for each mode of instruction

PLEASE NOTE: Each row should account for all schools in your SAU, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

Mode of instruction for Elementary Schools:

Count schools as elementary schools if the majority of the grades in the school are PK-5

The **number of elementary schools** in your SAU that are offering fully remote or online-only instruction; both remote/online and in-person instruction (hybrid model); and/or full-time in-person instruction;

PLEASE NOTE: Each row should account for all elementary schools in your SAU, so that, for

each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “total” column.

	Offered to all students	Offered to some students	Not offered
Remote or online only			
School buildings open with both remote/online and in-person instruction (hybrid)			
School buildings open with full-time in-person instruction			

Mode of instruction for Middle Schools:

Count schools as middle schools if the majority of the grades in the school are 6-8

The **number of middle schools** in your SAU that are offering fully remote or online-only instruction; both remote/online and in-person instruction (hybrid model); and/or full-time in-person instruction;

PLEASE NOTE: Each row should account for all middle schools in your SAU, so that, for each

row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “total” column.

	Offered to all students	Offered to some students	Not offered
Remote or online only			
School buildings open with both remote/online and in-person instruction (hybrid)			
School buildings open with full-time in-person instruction			

Mode of instruction for High Schools:

Count schools as high schools if the majority of the grades in the school are 9-12

The **number of high schools** in your SAU that are offering fully remote or online-only instruction; both remote/online and in-person instruction (hybrid model); and/or full-time in-person instruction;

PLEASE NOTE: Each row should account for all high schools in your SAU, so that, for each

row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “total” column.

	Offered to all students	Offered to some students	Not offered
Remote or online only			
School buildings open with both remote/online and in-person instruction (hybrid)			
School buildings open with full-time in-person instruction			

Enrollment

On April 1, 2021, what was the student enrollment count and mode of instruction for the student groups below in your district?

PLEASE NOTE: Each row should account for **all students** in your SAU, so that, for each row, the sum of the numbers in the “remote or online only,” “both remote/online and in-person instruction (hybrid)” and “full-time in-person instruction” columns is equal to the number in the “total” column.

Student Enrollment Counts by Mode of Instruction as of April 1, 2021

	Remote or online only	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction
Students from low-income families			
White, not Hispanic			
Black or African American, not Hispanic			
Hispanic, of any race			
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			

Two or more races, not Hispanic			
Race/Ethnicity information not available			
English learners			
Children with disabilities			
Students experiencing homelessness			
Children and youth in foster care			
Migratory students			



Student Attendance Rates* by Mode of Instruction as of April 1, 2021

***Attendance rate = Percent Present**

Use numbers only, do not include % indicator.

	Remote or online only	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction
Students from low-income families			
White, not Hispanic			
Black or African American, not Hispanic			
Hispanic, of any race			
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			

Two or more races, not Hispanic			
Race/Ethnicity information not available			
English learners			
Children with disabilities			
Students experiencing homelessness			
Children and youth in foster care			
Migratory students			

By signing below, I attest that the data in this form is accurate and complete to the best of my knowledge at this time.

End of Block: Default Question Block
