**Maine Department of Education**

**PAPER VERSION REQUEST form**

**2019-2020 ACCESS FOR ELLs 2.0 assessment**

**(online english language assessment developed by wida)**

|  |  |
| --- | --- |
| **Request Date:** |  |

**Student Information**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** |  | | | **State Student ID #** | |  | |
| **Grade** |  | **School** |  | | | **SAU** |  |
| **Principal Name** |  | | | **Phone/ext.** |  | | |
| **Principal Email** | |  | | | | | |

**Reason for Request for Paper Version of ACCESS for ELLs English Language Proficiency Assessment**

**IEP specifies instruction/assessment is paper-pencil (non-technological)**

**504 Plan specifies instruction/assessment is paper-pencil (non-technological)**

**Other reason (please specify):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assurances by principal:** | **Yes** | **No** | **If no, then add comment(s):** |
| 1. Did a **team convene** to discuss this request? |  |  |  |
| 1. Does the **student/parent agree** with this request? |  |  |  |
| 1. I certify that this student **cannot participate in computer-based assessment**, even with designated supports and/or accommodations, during the test window. |  |  |  |
| 1. I understand this student will no longer have the option of taking a computer-administered version of the test and the student will NOT have access to many of the accessibility features of the computer-administered version. |  |  |  |

I certify that the information contained within this request is complete and accurate.



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**Please submit all completed requests via email to sue.nay@maine.gov.**