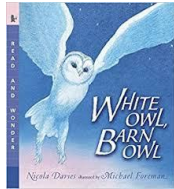


## Unit 2: Animals and Habitats

## WEEK 5 At a Glance

### Texts



### Read Aloud

Day 1: *Owl Moon*, Read 1  
 Day 2: *Owl Moon*, Read 2  
 Day 3: *Owl Moon*, Read 3  
 Day 4: *White Owl, Barn Owl*, Read 1  
 Day 5: *White Owl, Barn Owl*, Read 2

### Centers *Gather children's work for the end of Unit 2 Showcase of Learning*

Art Studio Table: Adhesive with Beautiful Stuff (Day 1-5)  
 Art Studio Easel: Pastel Drawings (Day 2 -5)  
 Blocks: Block Owls (Day 3-5)  
 Dramatization: Creating Trees for the Woodland (Day 3-5)  
 Library & Listening: Storychest - *Swimmy* (Day 1-5)  
 Discovery Table: Birds' Beaks (Day 4-5)  
 Writing & Drawing: Stories about Owls( Day 4-5)

### Writing: Writing

Day 1: Joint Construction: Subtopics  
 Day 2: Joint Construction: Subtopics  
 Day 3: Joint Construction: General Statement and Illustrating Subtopics  
 Day 4: Deconstruction and Joint Construction: Ordering Subtopics  
 Day 5: Joint Construction: Table of Contents; Deconstruction and Joint Construction: Title

### Phonics: Follow Guide

### Shared Reading: "The Very Wise Owl"

### Stations

Strategic Small Group Instruction  
 Reading: Independent and Partner Reading  
 Pocket Chart: "Who Fed the Chickens?"  
 Listening & Speaking: Talk time; Listen & Respond (*Owl Moon*)  
 Writing: Mid-Unit Assessment  
 Word Work: Sorting Beginning Sounds; BINGO 2; Read, Build, Write

### Storytelling/ Story Acting Children dictate stories and act them out.

### Math: Follow Guide

At a Glance U2 W5