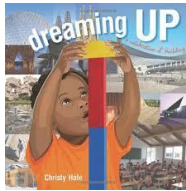
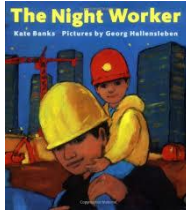


Unit 3: Construction

WEEK 4 At a Glance

Texts



Read Aloud

- Day 1: *The Night Worker*, Read 1
- Day 2: *The Night Worker*, Read 2
- Day 3: *The Night Worker*, Read 3
- Day 4: *Dreaming Up: A Celebration of Building*, Read 1
- Day 5: *Dreaming Up: A Celebration of Building*, Read 2

Centers

- Art Studio Table: Our Boston Design Studio 1 (Day 4- 5)
- Art Studio Easel: Self-Portraits 2 (Day 3-5)
- Blocks: Construction Site 1 (Day 2-5)
- Library & Listening: Researching Architects, Choreographers or Musicians 2 (Day 1-5)
- Discovery Table: Night Workers 1 (Day 2-5)
- STEM: Weight, Force, Stability (Day 1-5)
- Writing & Drawing: Choreography or Musical Composition 2 (Day 1-5)

Writing: Fictional Narrative

- Day 1: The Third Person
- Day 2: The Past Tense
- Day 3: Title and Individual Construction
- Days 4-5: Adding Dialogue

Phonics: Follow Guide

Stations

- Strategic Small Group Instruction
- Reading: Independent and Partner Reading
- Pocket Chart: "Who Built a Home?"
- Listening & Speaking: *The Night Worker*
- Writing: *Homes Around the World, The World is Not a Rectangle*
- Word Work: Matching Pictures with Words, short and long vowels; Say, Tap, Build, Read, and Write; Read, Build, Write Trick Words

Shared Reading: "This is the Way"

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide