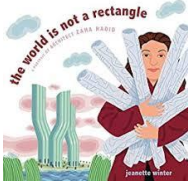
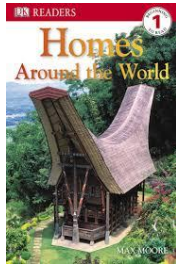


Unit 3: Construction

WEEK 3 At a Glance

Texts



Read Aloud

- Day 1: *Homes Around the World*, Read 1
- Day 2: *Homes Around the World*, Read 2
- Day 3: *The World is not a Rectangle*, Read 1
- Day 4: *The World is not a Rectangle*, Read 2
- Day 5: *The World is not a Rectangle*, Read 3

Centers

- Art Studio Table: Air Dry Sculptures (Days 2-5)
- Art Studio Easel: Self-Portraits 1 (Days 3-5)
- Blocks: Inspired by Zaha Hadid (Days 4-5)
- Library & Listening: Researching Architects, Choreographers or Musicians (Days 4-5)
- Discovery Table: Sand and Beautiful Stuff (Days 2-5)
- Writing & Drawing: Choreography or Musical Composition 1 (Dasy 1-5)

Writing: Fictional Narrative

Individual Construction and targeted lessons

Phonics: Follow Guide

Stations

- Strategic Small Group Instruction
- Reading: Independent and Partner Reading
- Pocket Chart: "If I Could Make a City"
- Listening & Speaking: Talk Time; Listen & Respond (*Homes Around the World*)
- Writing: *The True Story of the Three Little Pigs*
- Word Work: Beginning Sound BINGO, Matching Pictures with CVC Words, Word Hunt, Matching Rhymes

Shared Reading: "Who built a home?"

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide