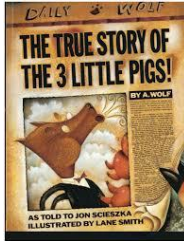


Unit 3: Construction

WEEK 2 At a Glance

Texts



Read Aloud

Day 1: *The True Story of the Three Little Pigs*, Read 1

Day 2: *The True Story of the Three Little Pigs*, Read 2

Day 3: *The True Story of the Three Little Pigs*, Read 3

Day 4: *The True Story of the Three Little Pigs*, Read 4

Day 5: *The True Story of the Three Little Pigs*, Read 5

Centers

Art Studio Table: Clay Sculptures (Day 2-5)

Art Studio Easel: Inspired by Boston with Pastels (Day 3-5)

Blocks: Construction Stability Challenge 1 (Day 3-5)

Dramatization: Acting The Three Little Pigs 2 (Day 1-5)

Library & Listening: Research for Inspiration (Day 2-5)

Discovery Table: Constructing the Pig Houses (Day 4-5)

STEM: Weight and Stability (Day 1-5)

Writing & Drawing: Construction Drawings 2 (Day 1-5)

Writing: Fictional Narrative

Phonics: Follow Guide

Stations

Strategic Small Group Instruction

Reading: Independent and Partner Reading

Pocket Chart: "Popsicle Sticks and Glue"

Listening & Speaking: Talk Time; Listen & Respond (*The True Story of the Three Little Pigs*)

Writing: *The Three Little Pigs*

Word Work: Make it Rhyme, Changing Ending Sounds, Read Build Write Trick Words

Shared Reading: "If I Could Make a City"

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide

At a Glance U3 W2