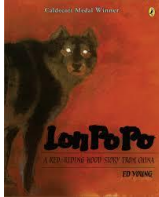


Unit 2: Animals and Habitats

WEEK 8 At a Glance

Texts



Read Aloud

Day 1: *Little Red Riding Hood*, Storytelling

Day 2: *Lon Po Po*, Read 1

Day 3: *Lon Po Po*, Read 2

Day 4: *Lon Po Po*, Read 3

Day 5: *Lon Po Po*, Read 4

Centers *Gather children's work for the end of Unit 2 Showcase of Learning*

Art Studio Table: Wolf Diorama 1 (Day 4- 5)

Art Studio Easel: Inspired by Wolves (Day 2-5)

Blocks: Exploration: Block Wolves (Day 2-5)

Dramatization: Acting Out *Lon Po Po* (Day 3-5)

Library & Listening: Storychest *Lon Po Po* (Day 1-5)

Discovery Table: Fur, Feathers and Skin (Day 5)

Writing & Drawing: Stories about Wolves (Day 3-5)

Writing:

Phonics: Follow Guide

Shared Reading: "I Had a Rooster"

Stations

Strategic Small Group Instruction

Reading: Independent and Partner Reading

Pocket Chart: "Going to the Zoo"

Listening & Speaking: Talk Time; Listen & Respond: *Lon Po Po*

Writing: *Owls*, "What Makes Owls...?" video, "Owl Rules" poem

Word Work: Matching Pictures with C-V-C Words; Name, Build, Read

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide