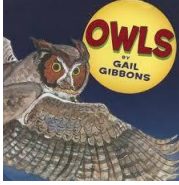


## Unit 2: Animals and Habitats

## WEEK 7 At a Glance

### Texts



### Read Aloud

Day 1: *Owls* with Video: “ What make Owls so Quiet and Deadly”, Read 4

Day 2: *Owls*, Read 5

Day 3: *Owls*, Read 6

Day 4: “Owl Rules,” Read 1

Day 5: “Owl Rules,” Read 2

### Centers *Gather children’s work for the end of Unit 2 Showcase of Learning*

Art Studio Table: Animal Sculptures with Beautiful Stuff 2 (Day 3- 5)

Art Studio Easel: Inspired by Owls (Day 2-5)

Blocks: Exploration: Owl Habitats (Day 1-5)

Library & Listening: Reading with a Partner (Day 1-5)

Discovery Table: Owl Pellets (Day 4-5)

Writing & Drawing: Writing Information about Owls 2 (Day 1-5)

### Writing:

**Phonics:** Follow Guide

**Shared Reading:** “Going to the Zoo”

### Stations

Strategic Small Group Instruction

Reading: Independent and Partner Reading

Pocket Chart: “Six Little Speckled Frogs”

Listening & Speaking: Talk time; Listen & Respond (*Owls*)

Writing: all books about owls

Word Work: Sorting Beginning Sounds and Letters; Beginning Sound BINGO 2;

Read, Build, Write; Matching Rhymes

**Storytelling/ Story Acting** Children dictate stories and act them out.

**Math:** Follow Guide

At a Glance U2 W7