

## Unit 2: Animals and Habitats

## WEEK 4 At a Glance

### Texts



### Read Aloud

Day 1: *Swimmy*, Read 1  
 Day 2: *Swimmy*, Read 2  
 Day 3: Teacher choice or review previous text  
 Day 4: Teacher choice or review previous text  
 Day 5: Teacher choice or review previous text

### Centers *Gather children's work for the end of Unit 2 Showcase of Learning*

Art Studio Table: Creating Beautiful Stuff Compositions 2 (Day 1- 5)  
 Art Studio Easel: Painting Inspired by Leo Lionni (Day 1 -5)  
 Blocks: Aquatic Habitats 3 (Day 2-5)  
 Dramatization: Creating an Estuary (Day 3-5)  
 Library & Listening: Storychest - *Fish is Fish* (Day 2-5)  
 Discovery Table: Aquarium (Day 1-5)  
 Writing & Drawing: Information Book about Salmon 2 (Day 1-5)

### Writing: Writing Report

Day 1: Pre- Assessment  
 Day 2: Deconstruction: Report Purpose  
 Day 3: Deconstruction: Report Stages  
 Day 4: Individual Construction and Joint Construction  
 Day 5: Joint Construction: Naming Subtopics; Deconstruction and Individual Construction: The Third Person

### Phonics: Follow Guide

### Shared Reading: "Who Fed the Chickens?"

### Stations

Strategic Small Group Instruction  
 Reading: Independent and Partner Reading  
 Pocket Chart: "The Lady with the Alligator Purse"  
 Listening & Speaking: Talk time; Listen & Respond (*Swimmy*)  
 Writing: Life Cycle texts to date  
 Word Work: Sorting Ending Sounds; Letter/Sound Hunt; Picture Match

### Storytelling/ Story Acting Children dictate stories and act them out.

### Math: Follow Guide

At a Glance U2 W4