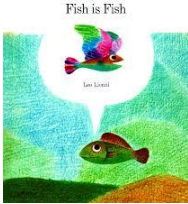


Unit 2: Animals and Habitats

WEEK 2 At a Glance

Texts



Read Aloud

- Day 1: "Amphibians" poem
- Day 2: *Fish is Fish*, Read 1
- Day 3: *Fish is Fish*, Read 2
- Day 4: *Fish is Fish*, Read 3
- Day 5: "Fish" poem

Centers *Gather Children's work for the end of Unit 2 Showcase of Learning*

- Art Studio Table: Sorting Beautiful Stuff 2 (Day 1- 5)
- Art Studio Easel: Life Cycle Paintings 2 (Day 1 -5)
- Blocks: Building Aquatic Habitats 1 (Day 2-5)
- Dramatization: Creating a Pond (Day 3-5)
- Library & Listening: Books Review (Day 2-5)
- Discovery Table: Exploring Water 2 (Day 1-5)
- STEM: Body Structures of a Fish (Day 1-5)
- Writing & Drawing: Favorite Animal Information (Day 4-5)

Writing: Writing Personal Recount

- Days 1: Deconstruction: Verbs; Individual Construction
- Day 2: Individual Construction
- Days 3-5: Individual Construction; Assessment and Individual/small group/whole group lessons in response to children's needs

Phonics: Follow Guide

Shared Reading: "Rainbow Fish, Red Frog"

Stations

- Strategic Small Group Instruction
- Reading: Independent and Partner Reading
- Pocket Chart: "One, Two, Buckle My Shoe"
- Listening & Speaking: Talk time; Listen & Respond (*Fish is Fish*)
- Writing: *National Geographic Kids: Frogs* and *From Tadpole to Frog*
- Word Work: Letter/Sound Hunt; Picture Match

Storytelling/Story Acting: Children dictate stories and act them out.

Math: Follow Guide

At a Glance U2 W2