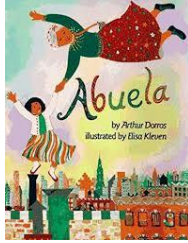


# Unit 1: Our Community

# WEEK 2 At a Glance

**Texts**



**Read Aloud**

Day 1: *Abuela*, Read 1  
 Day 2: *Abuela*, Read 2  
 Day 3: *Abuela*, Read 3  
 Day 4: “Towns in Maine” slides, Read 1  
 Day 5: “Towns in Maine” slides, Read 2; Unit Question Chart

**Centers**

Art Studio Table: Playdough 2 (Day 1-5)  
 Art Studio Easel: Color Mixing 2 (Day 2-5)  
 Blocks: Exploration 2 (Days 1-5)  
 Dramatization: Pretending Home (Days 1-5)  
 Library & Listening: Enjoying Books 2 (Days 1-5)  
 Discovery Table: Sand 2 (Day 5)  
 STEM 1: Hands-on Investigating (Days 1-5)  
 Writing & Drawing: *Introduced in Week 3*

**Writing: Writing Basics**

Day 1: Why We Write  
 Day 2: Why We Write and Individual Construction  
 Day 3: Deconstruction: Storytelling  
 Day 4: Individual Construction: Storytelling  
 Day 5: Individual Construction: Storytelling

**Phonics Program:** Follow Guide

**Shared Reading:** “So Nice to Be Here”

**Stations**

Teacher groups: *Introduced in Week 4*  
 Reading: Independent and Partner Reading (Day 5)  
 Pocket Chart: “This is the Way We Go to School” (Day 3)  
 Listening & Speaking:  
 • Talk Time (Day 1)  
 • Listen and Respond: *Introduced in week 4*  
 Writing: *Introduced in week 3*  
 Word Work: Picture Match (Day 2); Names and Faces Memory (Day 4)

**Storytelling and Story Acting:** Adults tell stories every day.

**Math:** Follow Guide