

#### **Career and Technical Education Committee**

Maine State Board of Education Minutes of the September 26, 2019 Meeting

The Career and Technical Education (CTE) Committee held a meeting on Thursday, September 26, 2019 at the Department of Education in Augusta. The following were present: Committee Chair John Bird; Wendy Ault; and Wilson Hess (Board Members). Donna Tiner; Dwight Littlefield; and Janette Kirk (Department of Education); and Mary Becker, Secretary Specialist, State Board of Education

Excused: Jana Lapoint, Committee Member

Guests: Julie Kenny, Director, Bath Regional CTE Center; Peter Hallen, Director, Mid-Maine Technical Center; Janet Sortor, Chief Academic Officer, Maine's Community Colleges; Staci Grasky, Perkins Grant Manager, Maine's Community College; and Kate Leveille, Hart Consulting

Note: Beth Fisher, Director, Mid-Coast CTE Center and Jason Judd, Executive Director, Educate Maine were not able to make the meeting.

#### I. Call to Order:

John Bird called the meeting to order at 10:00 AM.

#### II. Committee Chair Overview: John Bird

Chair Bird welcomed all members and guest to the meeting and reviewed the agenda.

## **III. Acceptance of Minutes:**

MOTION by Wendy Ault, seconded by John Bird, and unanimously voted by those present to accept the August 22, 2019 minutes as distributed.

## IV. Standing Reports/Updates:

## A. Financial Reports

- 1) Perkins
  - i. FY20 Perkins Donna Tiner reported that the financial report for period ending September 30, 2019 will be presented to the Committee at the next meeting.
- 2) Briggs
  - i. Donna Tiner reported that the Briggs Funds report will be presented to the Committee at the next meeting.

## B. Board Approved Strategic Plan (2017) and Milestones:

## **Strategic Priorities**

- 1. Direct a greater portion of CTE funds towards instruction and instructionally-related services
- 2. Change the original goal, "Double enrollment in CTE programs by 2020
- 3. Introduce CTE instruction into Maine's middle schools
- 4. Better align secondary and post-secondary CTE offerings and programs

Revision of plan details for 2019: Continue Efforts to Build a Robust, High Quality, and Comprehensive Educational Offerings that Lead Towards Careers:

- Greater Percentage of funds to Instruction
- Doubling Secondary CTE Enrollment (to 16,000)
  - Streamline CTE Program Approval Process
- Align Secondary/Post-Secondary CTE credit awards
  - Develop MDOE/MCCS Memorandum of Understanding by November 2018 to coordinate with Perkins V Transition review process
- Continue Perkins Redeployment to support Strategic Priorities
  - o Through use of carry-over funds (December 2018)
  - o As part of Perkins 2020 state funding plan (April 2019)
- Continue to re-deploy Briggs Funds to Support Strategic Priorities (January 2019)
- Continue Support for Middle School Implementation and Funding (September 2019 Perkins carry-over funding)
- Streamline CTE Program Approval Process
- 1. In 2019, monitor implementation of ongoing reforms and emerging issues affecting the effectiveness of Maine's career and technical education programs.
- 2. In 2019, with a new administration in the Blaine House convene a career and technical education summit(s), with a diverse group of stakeholders to include higher education to evaluate improvements to the delivery of programs in light of the emerging economic an educational environment of 2020.
- 3. In 2020, work with the Maine Department of Education and other stakeholders to develop further policy and legislative recommendations to enhance the delivery of career and technical education programs in Maine.
- 4. By the end of 2020, submit legislative and policy recommendations to the Department of Education and Maine Legislature for consideration during the legislative session.

#### **Milestones Completed:**

- 1. By August 2017, with the Maine Department of Education and other stakeholders to develop a position and recommendations, if any, regarding changes to the state funding of career and technical education programs, including:
  - a. Examination of past work on an "EPS for CTE" model,
  - b. Better targeting of Board administered endowment funds,
  - c. And redevelopment of the State's Perkins grant program.
  - d. At the end of 2017, submit any legislation and policy recommendations to the Department of Education and Maine Legislature for consideration during the legislative session.
- 2. By September 2017 the Board will receive from its CTE Committee its vision for the Strategic Plan, its Strategic Priorities for its implementation, and its recommendations for action on CTE Funding.
- 3. By January 2018, the Board will receive recommendations from a review by its CTE Committee regarding the better targeting of Board-administered endowment funds (a.k.a. Briggs Endowment) on:
  - a. How a competitive, open-award process in future years can best achieve the donor's intent and the Board's CRE strategic priorities.
  - b. How these funds can be leveraged, consistent with the Board's CTE strategic priorities and consistent with the donor's intent.
  - c. How the award process can demonstrate the Board's advocacy role for CTE.
  - d. What a reasonable award schedule might look like over a five-year period to achieve an appropriate balance between funds disbursed and funds retained.

This review should be completed by the end of the February 2018 with recommendations before the Board no later than the March 2018 meeting.

- 4. By January 2018, the Board will receive recommendations from a review by its CTE Committee on the redevelopment of Perkins funds FY 2019 extension to determine how to better achieve the Strategic Priorities.
- 5. By March 2018, the Board will receive recommendations from a review by its CTE Committee to determine if under the FY 2019 extension of the Perkins Grant program the distribution of Perkins funds between secondary and post-secondary (currently 50/50) is consistent with national trends, can be leveraged to achieve better alignment between secondary and post-secondary CTE programs, or can better achieve any of the strategic priorities.
- 6. By April 2018, the Board will receive the FY 2019 Perkins Grant application. *Moved forward to full State Board*
- 7. In 2018, monitor implementation of any reforms, legislation, and emerging issues affecting the effectiveness of Maine's Career and Technical Education programs, including (but not limited to): EPS Funding Level has been Endorsed by the Legislature
  - a. Double enrollment in CTE secondary programs by 2020
  - b. Introducing CTE instruction into Maine's middle schools

## **Future Milestones:**

- 8. In 2019, monitor implementation of ongoing reforms and emerging issues affecting the effectiveness of Maine's Career and Technical Education programs.
- 9. In 2019, with a new administration in the Blaine House, convene a Career and Technical Education summit(s), with a diverse group of stakeholders to include higher education to evaluate improvements to the delivery of programs, in light of the emerging economic and educational environment of 2020.
- 10. In 2020, work with the Maine Department of Education and other stakeholders to develop further policy and legislative recommendations to enhance the delivery of Career and Technical Education programs in Maine.
- 11. By the end of 2020, submit legislative and policy recommendations to the Department of Education and Maine Legislature for consideration during the legislative session.

## B. Provisions of the Board's Strategic Plan relating to CTE:

Following lengthy discussion by the Committee - recommendation was made for the following provisions:

- 1. Direct a greater portion of CTE funds towards instruction and instructionally related services.
- 2. Change the original goal, "Double enrollment in CTE programs", to read, "Increase experiences in grade 9-12 CTE program areas by 2023, with special emphasis on grade 9-10 concentrators."
- 3. Introduce and support CTE exploration programs to Maine's middle level students.
- 4. Better align and support secondary and post-secondary CTE offerings and programs.

MOTION by Wendy Ault, seconded by John Bird, and unanimously voted by those present to recommend that the State Board adopt the 2020 revisions to the Strategic Priorities of Goal 1 (Goal 1: Strengthen Career and Technical Education) of the "2016-2021: A Strategic Vision for Education in Maine" strategic plan.

#### C. <u>Perkins V Update</u> – Dwight Littlefield and Donna Tiner

- The transition plan was submitted back in April. Dwight and Donna are working on the full State plan. Hoping to have a draft out next week but waiting on pieces from the SBE Committee.
- Next meeting is on October 1<sup>st</sup> and everything is in place.

## D. <u>Distribution of Perkins Funds</u>

• The CTE Committee needs to have a conversation on the distribution of Perkins funds between secondary and post-secondary (currently 50/50).

MOTION by Wendy Ault, seconded by John Bird, and unanimously voted by those present to keep the Local Formula Distribution Fund allocations between eligible secondary and post-secondary recipients at 50% each.

# V. Special Reports and Presentations

A. None Scheduled

# VI. Work Session

A. None Scheduled

# VII. Other Business

# **Handouts at Meeting** (copies in file)

- o Agenda
- o Draft Minutes August 22, 2019

The next Committee meeting is scheduled for Thursday, November 21, 2019 at 10:00 AM. The meeting will be held in room 538 at the Cross State Office Building.

The CTE Committee meeting adjourned at 11:58 AM.