

American Rescue Plan (ARP)

Elementary and Secondary School Emergency Relief (ESSER)

Thursday, July 1, 2021 - 9:00am

Office of Federal Emergency Relief Programs (OFERP)

OFERP Introductions

Please take a moment to share your name, title, email address, and school community in the chat.

- Shelly Chasse-Johndro, Director
- Monique Sullivan, ARP Coordinator
- Karen Kusiak, CARES & CRRSA Coordinator
- Nicole Denis, Fiscal Coordinator

ARP ESSER Purpose

-To implement prevention and mitigation strategies
(aligned with CDC guidance to greatest extent practicable)

-To address the academic impacts of lost instructional time through **evidence-based interventions** that respond to the **academic, social, emotional, and mental health needs** of all students and particularly **underserved student groups**

ARP ESSER Requirements

1. ARP ESSER required Plans
 1. Use of Funds Plan (ARP ESSER Application)
 1. 20% Reservation to address lost instruction using evidence-based interventions
 2. Allowable uses for remaining funds
 2. Return to In-Person Instruction & Continuity of Service
2. Meaningful Consultation
3. Stakeholder Groups
4. Public Comment

Required ARP Plans: Process & Steps

ARP ESSER Application (SAU Plan for Use of Funds)

Steps:

1. Review requirements for funds
2. Conduct [meaningful consultation](#) with all stakeholders
3. Complete all application requirements
4. Seek [public comment](#)
5. Review and revise application based on public input
6. Submit application by September 29, 2021
7. [Post application](#) on SAU website

SAU Plan for Return to In-Person Instruction and Continuity of Services

Steps:

1. Most SAUs completed in Fall 2020
2. [Review and, as appropriate, revise plan frequently](#), no less than every six months
3. [Incorporate CDC guidance](#) and recommendations to extent possible
4. [Public comment](#) is required after review and revision
5. [Post](#) on SAU website
6. Complete Steps 1-5 before submitting APR ESSER Application

Return to In-Person Instruction & Continuity of Services

SAUs will verify on the ARP ESSER Application that all requirements for the *Return to In-Person Instruction and Continuity of Service Plan* have been met prior to submission of the APR ESSER Application.

Maine DOE Priority Notices:

[APR ESSER Application Part I](#)

[APR ESSER Application and Webinar Update](#)

US Dept of Education:

[ARP ESSER Interim Final Rule Specific Language](#)

Meaningful Consultation

Meaningful Consultation-

- a) Discuss how funds will directly impact the students, families, and stakeholders in their school district
- b) Seek input from stakeholder groups in determining COVID 19 prevention and mitigation strategies and their impact on teaching, learning, and day-to-day experiences
- c) Use insights from stakeholder groups when creating plan

Stakeholder Groups

General	Community ¹	Specific
<ol style="list-style-type: none"> 1. Students 2. Families 3. School and District Administrators 4. Teachers and Principals 5. Other educators 6. School and staff unions 	<ol style="list-style-type: none"> 1. Tribes 2. Civil Rights Organizations 3. Disability Organizations <p>¹To the extent present in or served by the SAU</p>	<ol style="list-style-type: none"> 1. Children experiencing homelessness 2. Children in Foster Care 3. Migratory students 4. Children who are incarcerated 5. Other underserved students 6. Low Income students 7. English Learners 8. Children with disabilities

ARP ESSER Application, Part 2

ARP ESSER Application

- Available on Wednesday, July 7
- At the GEM Federal Grant Reimbursement System: <https://www.4pcamaine.org>
(rather than Grants4ME)

Period of allowability

- March 13, 2020 through September 30, 2024

Application, Part 2

- Due on Wednesday, September 29, 2021

ARP ESSER Application, Part 2

- ARP Data Collection Survey
- Part 1 listed terms, conditions and assurances
- **Part 2 of the ARP ESSER Application**
 - Coversheet and Assurances
 - Identify and describe *SAU Overall Priorities and Consultation*
 - Provide information related to the *SAU Plan for Safe Return to In-Person Instruction and Continuity of Services*
 - Select evidence-based intervention(s) that will be used as part of the required *20% Reservation to Address the Academic Impact of Lost Instructional Time*
 - Develop project(s) to utilize the *Remaining ARP ESSER Funds*

20% Reservation and Evidence-Based Interventions

20% Reservation:

Explain how funds will be used to address the academic impact of lost instruction time through implementation of evidence-based interventions

Evidence-Based Interventions Examples:

- Summer learning or enrichment,
- Extended day
- Comprehensive afterschool programs
- Extended year programs
- See [US ED COVID 19 Handbook](#) for more Evidence-Based Interventions

Other Allowable Uses (after Reservation)¹

Allowable Uses

1. Any activity allowable under ESEA, IDEA, Adult Education and Family Literacy Act, Carl Perkins Act
2. Coordinated response with other agencies
3. Educational technology
4. Summer learning and after school programs
5. Learning loss
6. Indoor air quality
7. Health and safety mitigation and strategies

¹Refer to [statute](#) and [FAQs](#) for complete list of allowable uses

Budget and Fiscal Matters

- ARP ESSER Application is project based, which means invoicing will also be project based
 - Share the projects and proposed budgets with the business manager
 - Frequent check-ins, at least quarterly
- Be sure to budget all of the ARP ESSER Allocation
 - Keeping in mind the minimum 20% reservation
- Equipment vs. Supplies
 - Equipment has a \$5,000 per item threshold

Resources and Contact Information

- [ARP Law](#)
- [US ED APR ESSER](#)
- [ARP ESSER Interim Final Rule](#)
- [Use of Funds FAQ Document](#)
- [Maine's Federal Emergency Relief Programs](#)

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