

**Part B/619- Early Childhood Special Education FFY2019 Data Summary by Regional Site**

	Least Restrictive Environment	Timely Evaluation	Child Outcome*			Child Outcome			Transition IEP by 3
			Statement 1			Statement 2			
			A	B	C	A	B	C	
CDS Aroostook	54.67	93.85	92.98	98.36	96.36	38.46	44.62	49.23	90.85
CDS Downeast	59.11	89.55	59.38	67.71	46.25	12.87	11.88	32.67	91.45
CDS First Step	53.59	97.43	78.64	80.58	79.41	38.03	37.60	53.84	91.88
CDS Midcoast	45.50	94.58	81.67	85.22	67.42	30.48	35.29	47.59	88.00
CDS Opportunities	40.74	95.66	92.50	93.10	86.44	50.51	42.42	56.57	93.51
CDS PEDS	58.11	90.41	45.92	57.34	46.80	57.76	45.34	59.63	89.45
CDS Reach	70.44	92.89	60.61	68.14	71.13	24.47	48.94	61.41	90.38
CDS Two Rivers	45.97	91.22	61.36	64.60	55.79	46.63	39.89	60.67	89.95
CDS York	44.67	93.08	76.84	75.32	73.78	40.00	32.06	48.24	91.62

\*Child Outcomes: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs  
 Summary Statement 1: Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.  
 Summary Statement 2: The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.