



## Highlights

Almost **5,400** 4-year olds received public Pre-K programming last year in Maine.

Over 500 students (10%) Qualified for Part B 619 Special Education services.

Because of early intervention, 10% of these students no longer qualify for services.

The most common qualifying disability (77%) was Speech or Language Impairment.

98 districts (68%) provide public transportation in both directions for Pre-K students.

# MAINE PUBLIC PRE-K

## DATA RESULTS FROM THE 2017-18 ANNUAL REPORT

Chapter 124 went into full effect for all public programs on July 1, 2017. The program standards require that every district with a Public Pre-K submit an annual report by July 31.

### **145 School districts reported the following key information**

#### Student Outcomes:

The most common, research-based tool used to measure ongoing, whole-child growth was Teaching Strategies GOLD (TSG) followed by COR Advantage.

*\*Not all districts reported this information due to the lack of a research-based tool\**

Learning Domain	Social & Emotional Dev.	Approaches to Learning	Creative Arts	Early Lang. & Lit.	Reading Standards for Lit.	Physical Dev. & Health	Math	Science	Social Studies
# of Students Assessed	1748	1686	861	2134	1707	1795	1961	639	639
# of Districts who reported	50	43	30	58	46	46	53	24	24

#### Instructional Time:

A minimum of 10 hours per week is required, however districts are encouraged to provide more.

*A "full day" is defined as 5+ hours for one Pre-K session*

**27% OF DISTRICTS OFFER 5 FULL DAYS**

**66% OF DISTRICTS OFFER A COMBINATION OF FULL AND HALF DAYS**

**7% OF DISTRICTS OFFER 4 FULL DAYS**

