

Unit 4: Communicating with Sound and Light

WEEK 8 Day 5

Writing Explanation

Presentation and Celebration

Two suggestions for presentation and celebration are outlined below.

Suggestion 1 involves arranging time with a K1 class to present children's work.

Suggestion 2 involves presenting within the first grade classroom, with work delivered to K1 students at another time.

Content Objective	I can present my work, explaining how sound travels. (SL.3.1.a)
Language Objective	I can ask and answer questions about explanations. (SL.2.1.b)
Materials and Preparation	<p>If possible, arrange to partner with a PreK class. Set up a time for the classes to be together, and for the first graders to share their work with the PreK students (Suggestion 1).</p> <p>Take pictures of the books, or find another way to preserve the children's work.</p> <ul style="list-style-type: none">● children's published writing
Opening 1 minute	<i>You have learned so much about how sound travels! Now you have a chance to share what you have learned by presenting your explanation books.</i>
Suggestion 1: Presenting to K1 Students 28 minutes	<p>Meet together with the PreK class, and have first graders pair up with children in PreK and present their work. Invite the PreK children to ask questions about how sound travels.</p> <p>Invite children from both classes to reflect on the experience by sharing appreciations and new understandings.</p> <p>Present the PreK class with the books, to keep as reference material.</p>

<p>Suggestion 2: Presenting within the Classroom 28 minutes</p>	<p>Match together children who have not yet read each other’s work. Have one child read their explanation to the other. Allow time for the second child to ask questions and for the first child to answer. Then, have the children switch roles.</p> <p>Invite children to reflect on the experience by sharing appreciations and new understandings.</p> <p>Plan to deliver the books to PreK students.</p>
<p>Closing 1 minute</p>	<p><i>Your books demonstrate how much you have learned this unit! They will be so helpful to children in PreK to learn about sound.</i></p>
<p>Standards</p>	<p>SL.2.1.b Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>
<p>Ongoing assessment</p>	<p>Reflect and make notes about the unit.</p> <ul style="list-style-type: none"> What did children understand about the purpose, structure, and language of explanation? What is still challenging? What do I still need to address with children this year? What might I do differently next year?

Notes