

WEEK 8 Day 3

Writing Biography

Publishing

Content Objective	I can prepare my biography for an audience. (W.3.1.b, W.2.1.a)
Language Objective	I can discuss my plans for publishing with a partner. (SL.1.1)
Vocabulary	publish: to prepare writing for an audience biography: a genre of writing whose purpose is to tell a person's life story title: the name of a piece of writing
Materials and Preparation	<ul style="list-style-type: none">● children's writing folders, including published biography pages● children's writing notebooks● drawing and writing tools● a variety of paper, copies as needed for publishing● blank paper, for the front and back covers● materials for book binding (could be simply a stapler, or more sophisticated book-binding materials)● glue sticks, as needed for attaching copies of photographs
Opening 5 minutes	<p><i>Today you will finish publishing your biography to get it ready to share with community members! First you will look over all of your pages. If there are any illustrations or words that you still need to copy onto new sheets of paper, do that first.</i></p> <p><i>After all of your pages are complete, put them in order. Then add blank pages to the front and back to make the covers of a book.</i></p> <p><i>After your book is assembled, on the front cover, write the title and your name, as well as an illustration that shows what your biography is about.</i></p> <p>Think, Pair, Share.</p>

	<i>Think about your biography. What steps do you need to take to publish it?</i>
Individual Construction 24 minutes	Send the children with writing notebooks, folders, and publishing materials. As children work, circulate to assist them with publishing.
Closing 1 minute	<i>You have worked so hard on your biographies. I know that people in the community will be excited to learn about the lives of others who provide services.</i>
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic with details. W.2.1.a With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
Ongoing assessment	Review children’s published work for clarity.

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