

Unit 2: Animals Surviving and Thriving

WEEK 8 Day 3

Writing Argument
Publishing

Content Objective	I can prepare my argument for an audience. (W.2.1.a,W.3.1.b)
Language Objective	I can discuss my plans for publishing with a partner. (SL.1.1)
Vocabulary	publish: to prepare writing for an audience argument: a genre of writing whose purpose is to convince someone to do something or to think something
Materials and Preparation	<ul style="list-style-type: none">● children’s writing notebooks● drawing and writing tools● a variety of paper suited to letter writing, copies as needed for publishing
Opening 1 minute	<i>Today you will finish publishing your argument letter to get it ready to share with your family!</i> <i>First you will review the letter in your notebook. Make sure that it is revised and edited to be how you want it. Then you will make a neat copy of your letter onto a clean sheet of paper.</i>
Individual Construction 28 minutes	Send the children with writing folders and publishing materials. As children work, circulate to assist them with publishing.
Closing 1 minute	<i>You have worked so hard on your argument letters. It will be exciting to share them as part of our Sea Turtle Project!</i>
Standards	W.2.1.a With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. W.3.1.b Use a combination of drawing and writing to communicate a topic with details. SL.1.1 Participate in collaborative conversations with diverse partners

	about Grade 1 topics and texts with peers and adults in small and larger groups.
Ongoing assessment	Review children’s published work for clarity.

Notes