

Unit 1: Building Strong Communities

WEEK 8 Day 2

Writing Personal Recount

Revising and Publishing

continued from Day 1

Content Objective	I can revise my writing to fit the purpose, structure, and language of personal recount. (W.2.1.a, W.3.1.b, W.2.1.b)
Language Objectives	I can discuss with a partner or small group how my writing should be revised. (SL.1.1.a) I can revise my personal recount to include a variety of verbs and phrases of time. (W.2.1.a, L.1.1.d, L.1.1.e, L.1.1.f, L.1.1.g, L.1.1.h)
Vocabulary	revise: make changes to writing publish: to prepare writing for an audience personal recount: a genre of writing whose purpose is to document a sequence of events and to entertain audience: an individual or group for whom a piece of writing is composed
Materials and Preparation	See materials from Day 1
Opening 1 minute	<i>Today you will continue revising and publishing your personal recounts to get them ready for your audience.</i>
Individual Construction and Small Groups 24 minutes	As children work independently, meet with small groups, as described in Day 1.
Closing 5 minutes	Choose one experience from your small group instruction to share with the class. This should be informative to all children as they grow as writers.
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic with details.

Writing U1 W8 D2

	<p>W.2.1.b With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.</p> <p>W.2.1.a With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>L.1.1.d Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p> <p>L.1.1.e Use frequently occurring adjectives.</p> <p>L.1.1.f Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>L.1.1.g Use determiners (e.g., articles, demonstratives).</p> <p>L.1.1.h Use frequently occurring prepositions (e.g., during, beyond, toward).</p>
Ongoing assessment	Note children’s participation in and understanding of the content of each small group.

Notes